

**B.A Multidisciplinary  
(Semester II)  
Faculty of Social Sciences, Jamia Millia Islamia**

Core Discipline Specific Courses (DSC) with Codes	Multi- Disciplinary Course (MDC)	Ability Enhance ment Course (AEC)	Compulsory- I	Compulsory- II	Skill Enhance ment Course (SEC)	Interns hip/ Apprent iceship/ Project	Value Addition Course (VAC)	Total Credits
<b>Economics</b> <b>Geography</b> <b>History</b> <b>Public</b> <b>Administration</b> <b>English</b> <b>Sociology</b> <b>Psychology</b> <b>Tourism,</b> <b>Hospitality and</b> <b>Heritage</b> <b>Studies</b> <b>Note:</b> Students can opt for any three courses of their choice.  <b>Weekly Hours:</b> 4  <b>Credit Breakup:</b> 4 x 3 = 12 Each paper is worth 4 credits.  <b>Marks Breakup:</b> Internal Assessment: 25 Theory: 75 Total: 100	Choose one from the pool of MDC courses offered by any department/ centre of Jamia Millia Islamia.  <b>Weekly  Hours: 3</b>  <b>Credits: 3</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessment: 19 Theory: 56 Total: 75	General English  <b>Weekly  Hours: 2</b>  <b>Credits: 2</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessme nt: 12 Theory: 38 Total: 50	General Urdu  <b>Weekly  Hours: 2</b>  <b>Credits: 2</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessment: 12 Theory: 38 Total: 50	Islamiyat / HRS / IRC  Opt any one  <b>Weekly  Hours: 2</b>  <b>Credits: 2</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessment: 12 Theory: 38 Total: 50	Choose one from the pool of SEC courses offered by any departme nt/centre of Jamia Millia Islamia.  <b>Weekly  Hours: 3</b>  <b>Credits: 3</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessme nt: 19 Theory: 56 Total: 75	internsh ip / apprent iceship / project  During Summer Break  <b>Credits:</b> 4  Compul sory for those who seek to exit after First Year (Exit-I)	IRC / Islamiyat / HRS  <b>Weekly  Hours: 2</b>  <b>Credits: 2</b>  <b>Marks</b> <b>Breakup:</b> Internal Assessme nt: 12 Theory: 38 Total: 50	<b>22-26</b>

**Students on exit shall be awarded Undergraduate Certificate  
(in the Field of Multidisciplinary) after securing the requisite 48 credits.**

*[Signature]*  
07/11/25

विभागाध्यक्ष / Head  
समाजशास्त्र विभाग / Department of Sociology  
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नई दिल्ली / New Delhi-110025

**Multidisciplinary Course of Study**  
**B.A. Programme (Semester 2)**  
**Sociology, Academic Session -2024-25 onwards**

**Paper Title – Society in India**  
**Code - BP-SOC-02**

**Credits: 4**

**Maximum Marks: 100**

**Course Objectives**

The key aspect of Indian society is the diversity and the con-existing multiple realities. The course lays the foundation of understanding Indian reality through a sociological lens. Introduces key concepts and institutions of Indian society and encourages students to understand Indian reality through sociological perspective.

**Learning Outcomes:**

After Studying the course students will be able to:

- Discuss important concepts and perspective of Indian Society.
- Explain the Indian reality through the lens of sociology
- Discuss the significance and movement against deprivation and exclusion which is ingrained in Indian society.

**Unit I-Introduction to Indian Society**

- Approaches: Structural- Functional and Marxist
- Unity and Diversity
- Village and City

**Unit II- Institution and Practices**


- Family and Marriage
- Economy
- Polity


**Unit III- Social Structure Processes**

- Caste and Class
- Ethnicity and Gender
- Resistance and Movement

**Essential Readings**

1. Beteille, Andre. (2002). Sociology: Essays on Approach and Method, OUP, New Delhi.
2. Dahiwale, S.m., (ed.) (2005) Understandings Indian Society: The Non- Brahmanic Perspective (Ch. 1,2,3,5&11)


  
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3. Dhanagare, D.N. (1999) Themes and Perspectives in Indian Sociology, Rawat Publications.
4. Gore, M. (1996). Unity in Diversity. *Social Scientist*, 24(1/3), 30-43.
5. Jodhka, S.S. (ed.) (2013). *Village Society* Orient Black Swan, New Delhi (Ch. 1, 3 & 15).
6. Kapadia, K.M. (1966). *Marriage and family in India*. Oxford University Press: India.
7. Mason Olcott. (1944). The Caste System of India. *American Sociological Review*, 9(6), 648-657.
8. Mencher, Joan (1974). "The Caste System Upside down, or the not-so-mysterious east" *Current Anthropology*, 15(4), 469-493.
9. Merry, S. (1995). Resistance and the Cultural Power of Law. *Law & Society Review*, 29(1), 11-26.
10. Oliver C. Cox. (1944). Class and Caste: A Definition and a Distinction. *The Journal of Negro Education*, 13(2), 139-149.
11. Parekh, B. (1995). Cultural Pluralism and the Limits of Diversity. *Alternatives: Global, Local, Political*, 20(4), 431-457.
12. Rege, Sharmila (ed.) (2003), *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, Sage Publication, New Delhi.
13. Shah, A.M. (2010). *The Structure of Indian Society: Then and Now*. Rutledge, New Delhi.
14. Shah, G. et al. (2010). *Untouchability in Rural India*. Sage, New Delhi.
15. Srinivas M.N. (1995) *Social Change in Modern India*, Orient Longman, New Delhi.
16. Srinivas, M.N. (1952). *Religion and Society among the Coorgs of South India*, Clarendon: Oxford.

### Suggested Readings

1. Desai, A.R. (2005) *Social Background of Indian Nationalism*. Popular Prakashan (Selected Ch.)
2. Dumont, Louis (1970) *Homo Hierarchicus*, London, Paladin.
3. Rao, N. (1996). Ideology, Power and Resistance in a South Indian Village. *Sociological Bulletin*, 45(2), 205-232.
4. Sharma, K. (1984). Caste and Class in India: some Conceptual Problems. *Sociological Bulletin*, 33(1/2), 1-28.
5. Srinivas, M.N. (1980) *India: Social Structure*, HPC, Delhi.
6. Srinivas M. N. (ed.) (1996) *Caste: Its Twentieth Century Avatar*, Viking, New Delhi.

  
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