

Sarojini Naidu Centre for Women's Studies

Jamia Millia Islamia

Ph.D. in Gender Studies

Syllabus

Coursework

Semester-I

Compulsory Papers

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| 1. Paper I: <i>Introduction to Gender Studies-</i> | 4 Credits |
| 2. Paper II: <i>Feminist Thought -</i> | 4 Credits |
| 3. Paper III: <i>Feminist Research Methodology-</i> | 4 Credits |
| 4. Paper IV: <i>Annotated Bibliography-</i> | 2 Credits |
| 5. Paper V: <i>Research and Publication Ethics-</i> | 2 Credits |

Total= 16 Credits

Marking Scheme

***Paper I, II, III- 100 Marks**

Internal Assessment - 40 Marks

End Semester Exam - 60 Marks

***Paper IV, V- 50 Marks**

Internal Assessment - 20 Marks

End Semester Exam- 30 Marks

Paper Number-I

Paper Name: *Introduction to Gender Studies*

Course Objectives: The course, at the end, would enable the student to:

To familiarize the students with the concepts of sex and gender as used in feminist works. To make student understand the idea of masculinity and femininity as analytical categories; To elaborate the concept of patriarchy and male dominance in society and its impact on women

Course Outcome: In feminist discourses on Gender Studies, the understanding would develop around key concepts as building blocks enhancing the basic concepts of sex and gender and how it works in society. It analyzes social differences between men and women and beyond gender binaries. in the society. Further providing knowledge about these concepts are useful as analytical categories.

Credits: 4

Unit-I- Basic Concept of Gender

- 1.1 Sex and Gender: Socio-cultural and historical construction
- 1.2 Femininity, Masculinity and Patriarchy: Ideologies and Practices
- 1.3 Inter-sectionality and social stratification: Caste, Class, Race, Sexuality, Community and Ethnicity

Unit-II- Understanding Women's Studies

- 2.1 Women's Studies: Emergence, Growth and Challenge
- 2.2 Women's Studies to Gender Studies: A Paradigm Shift
- 2.3 Women's Studies as a Multidisciplinary Approach

Unit- III- Feminist debate in Women's Studies

- 3.1 Developed Countries: United Kingdom, France and USA
- 3.2 Developing Countries: Arab, South Africa and South Asia
- 3.3 Current Global Debates: Veil, Fundamentalism, Property Rights

Reading List

1. Ahmed, Leila, 2011, *A Border Passage: From Cairo to America-A Woman's Journey*, Penguin Books
2. Badran, Margot, 1996, *Feminists, Islam and Nation: Gender and Making of the Modern Egypt*, Princeton University Press
3. Butler, Judith and Joan Scott, eds., 1992. *Feminists Theorize the Political*, New York: Routledge
4. Butler, Judith, 1990, *Gender Trouble*, Routledge, New York
5. Cherry Smith, 1997, 'Queer Notions', in Sandra Kemp and Judith Squires (eds), *Feminisms*, Oxford University Press: New York
6. Connell, R W, 1987, *Gender and Power*, Cambridge, Polity Press
7. Di Leonardo, Micaela. Ed. 1991. *Gender at Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era*, University of California Press. California
8. Gerda Lerner, 1985 *Creation of Patriarchy*, Oxford University Press
9. Grew, Sneja, 1991, *A Reader in Feminist Knowledge*, Routledge, New York
10. Hekman, Susan, 1990, *Gender and Knowledge: Elements of Postmodern Feminism*, Polity Press
11. Jackson, Steve, 1999, 'Heterosexuality in Question', Sage Publications.
12. Jaggar, A, 1983. *Feminist Politics and Human Nature*, Brighton: The Harvester Press.
13. Joshi, S.T. 2006, *In Her Place: A documentary History*, Prometheus
14. Kathy Rudy, 2000, 'Queer Theory and Feminism', *Women's Studies*, vol.29, 195- 216.
15. Menon, Nivedita. ed. 2007. *Sexualities. Women Unlimited*. New Delhi.
16. Millett, Kate, 1970, *Sexual Politics*, Avon Books, New York
17. Mohanty, Chandra Talpade. 1991. *Third World Women and the Politics of Feminism*, ed. Indianapolis: Indiana University Press
18. Ray, Panchali & Shadab Bano, 2024, *Teaching/Writing Resistance: Women's Studies in Contemporary*, Orient Black Swan
19. Rubin, Gayle. 1984. "Thinking Sex: Towards a Political Economy of 'Sex'". In Carol Vance ed. *Pleasure and Danger*. New York: Routledge.
20. Scott, Joan 1988 *Gender and the politics of history*, New York: Columbia University Press
21. Seidman, Steven 1996, (ed), 'Queer Theory/Sociology', Blackwell
22. Siddiqui, Firdous Azmat, 2019, *From Colonialism to Neo Colonialism: Women's Studies Centre in India*, *South Asia Journal*, <https://southasiajournal.net/womens-studies-from-colonialism-to-neo-colonialism-in-india/>
23. Siddiqui, Firdous Azmat 2020, *Muslim Women's Resilience in Non-Islamic Societies: Understanding the Historian Nuances of Ongoing Hijab Row in India*, *Islam and Modern Age*, p. 15-40
24. V. Geetha, 2007, *Patriarchy*, Stree Publications, Calcutta
25. Walby, Sylvia, 1986, *Patriarchy at Work*, University of Minnesota Press, Minneapolis
26. Allen, Ann Taylor, *Women's Studies as Cultural Movement and Academic Discipline in the United States and West Germany: The Early Phase, 1966–1982*, *Women in German Yearbook*, Vol. 9 (1993), pp. 1-23, <https://www.jstor.org/stable/20688775>

27. Buker, Eloise, 2003, Is Women's Studies a Disiplinary or Interdiscimiplinary Field of Enquiry, Published by: The Johns Hopkins University Press, <https://www.jstor.org/stable/4316945>
28. Majumdar, Vina, 2010, Memoir of A Rolling Stone, Zuban, New Delhi
29. Nagpal, Himanshi, The Evolution Of Women's Studies In India, 26th July, 2017, Feminism in India
30. Sharma, Ashmita, 2017, Why Women's Studies? Contemporary Relevance and Future Discourse, Vol. 52, Issue No. 21, 27th May, 2017, Economic and Political Weekly
31. Towards Equality Report, 2011, Pearson, edited by Kumud Sharma & C. P. Sujaya

Paper Number: II

Paper Name: *Feminist Thought*

Course Objectives: To educate and engage the scholars with fundamental and nuanced understanding on thoughts and theories, processes and paradigm shifts that are core as well as shaping the contours of women studies and gender relations.

Course Outcome: The course shall lead to Knowledge augmentation and capability enhancement in scholars to understand, engage and imply the corpus of knowledge in their research and analysis with distinction and depth.

Credits: 04

Unit One: Core Debates

- 1.1. Gendering, Biological Determinism, Androcentrism
- 1.2. Intersectionality, Performativity, Personal is Political
- 1.3. Feminism, Postmodernism, Postcolonialism

Unit Two: Feminist Theory and Sexuality Studies

- 2.1 Heteronormativity and Psychoanalytical Feminism
- 2.2 Queer Politics and Queer Knowledge
- 2.3 Masculinity Studies

Unit Three: Feminist Theory and Women's Empowerment

- 3.1 Femininities and Debates on women's empowerment
- 3.2 Brahmanical Patriarchy, Dalit Feminism, Islamic Feminism
- 3.3. Ecofeminism, women in STEMM (Science, Technology, Engineering, Mathematics and Medicine)

Reading List

1. Ahmed, Leila. 1992. *Women and Gender in Islam: Historical Roots of a Modern Debate*. New Haven, Connecticut: Yale University Press.
2. Andermahr, Sonya et al. 2000. *A Glossary of Feminist Theory*. Bloomsbury USA
3. Badri Narayan. 2007. *Women Heroes and Dalit Assertion in North India: Culture, Identity and Politics*. New Delhi: Sage Publications.
4. Baltiwala, S. 2013, *Engaging with Empowerment: An Intellectual and Experiential Journey*. New Delhi: Women Unlimited.
5. Braidotti, Rosi and others, 1994, (ed) *Women, the Environment and Sustainable Development London: Zed Books*.
6. Butler, Judith and Joan Scott, eds., 1992. *Feminists Theorize the Political*, New York: Routledge
7. Butler, Judith, 1990, *Gender Trouble*, Routledge, New York
8. Chakravarti, U. 1993. Conceptualising Brahmanical Patriarchy in Early India: Gender, Caste, Class and State. *Economic and Political Weekly*, 28(14), 579-585
9. Chakravarti, Uma, 2003, *Gendering Caste*, Stree Publications, Calcutta
10. Chandra Talpade Mohanty. 1991. "Under Western Eyes. Feminist Scholarship and Colonial Discourses." C. Mohanty, A. Russo and L. Torres *Third World Women and the Politics of Feminism* Indiana: Indiana Uni. Press.
11. Chaudhuri, Maitrayee. 2004 (ed). *Feminism in India*. New Delhi: Women Unlimited.
12. Cherry Smith, 1997, 'Queer Notions', in Sandra Kemp and Judith Squires (eds), *Feminisms*, Oxford University Press: New York
13. Connell, R W, 1987, *Gender and Power*, Cambridge, Polity Press
14. Delamotte Eugenia, Mekker et al. 1998. *Women Imagine Change: A Global Anthology Of Women's Resistance From 600 B. C. E. To Present*, London : Routledge
15. Di Leonardo, Micaela. Ed. 1991. *Gender at Crossroads of Knowledge: Feminist Anthropology in the Postmodern Era*, University of California Press. California
16. Evans Mary and Carolyn H. Williams (eds) *Gender : The Key Concepts*, Routledge, 2020.
17. Freedman Estelle B., 2007. *The Essential Feminist Reader*, New York: The Modern Library
18. Gayatri Chakravorty Spivak (1988) "Can the Subaltern Speak?" in C. Nelson and L. Grossberg, eds. *Marxism and the Interpretation of Culture*: Basingstoke: MacMillan Education: 271-306.

19. Gnew, Sneja, 1991, *A Reader in Feminist Knowledge*, Routledge, New York
20. Hekman, Susan, 1990, *Gender and Knowledge: Elements of Postmodern Feminism*, Polity Press
21. Jackson, Steve, 1999, '*Heterosexuality in Question*', Sage Publications.
22. Jaggar, A, 1983. *Feminist Politics and Human Nature*, Brighton: The Harvester Press.
23. Jayawardene, Kumari. (1986) *Feminism and Nationalism in the Third World*. London: Zed Books
24. John, Mary E , 2008, *Women's Studies in India: A Reader*, Penguin, New Delhi
25. John, Mary, 1998, "Feminism in India and the West: Recasting a Relationship", *Occasional Paper*, CWDS, New Delhi
26. Kathy Rudy, 2000, 'Queer Theory and Feminism', *Women's Studies*, vol.29, 195-216.
27. Khullar, Maya ed. (2005) *Writing the Women's Movement: A Reader*. New Delhi: Zubaan
28. Lerner, Gerda, 1993, *The Creation of Feminist Consciousness: From the Middle Ages to Eighteenth Century*, Oxford University Press, New York.
29. Gerda Lerner., *The Creation of Patriarchy*.
30. Linda Alcoff (1995) "The Problem of Speaking for Others", in Judith Roof and Robyn Wiegman, eds, *Who Can Speak: Authority and Critical Identity*. University of Illinois Press: 97-119.
31. Menon, Nivedita. ed. 2007. *Sexualities*. Women Unlimited. New Delhi.
32. Mies, M. (1986). *Patriarchy and Accumulation on a World Scale: Women in the International Division of Labour*. London: Zed Books
33. Mies, Maria and Thomsen, 1999, *The Subsistence Perspective*, Zed Books.
34. Millett, Kate, 1970, *Sexual Politics*, Avon Books, New York
35. Mitchell, Juliet (1974). *Psychoanalysis and Feminism: Freud, Reich, Laing, and Women*. New York: Pantheon Books
36. Mohanty, Chandra Talpade. 1991. *Third World Women and the Politics of Feminism*, ed. Indianapolis: Indiana University Press
37. Nicholson, Linda (ed) 1990. *Feminism/Postmodernism*. London: Routledge.
38. Rich, Adrienne (1981) *Compulsory Heterosexuality and Lesbian Existence*. London: Onlywomen Press.
39. Rubin, Gayle. 1984. "Thinking Sex: Towards a Political Economy of 'Sex'". In Carol Vance ed. *Pleasure and Danger*. New York: Routledge.
40. Ruddick, Sara.(1997), 'Maternal Thinking' in Meyers, Diana Tietjens,(Ed), *Feminist Social Thought*, Routledge, London, pp- 584-603.

41. Scott, Joan, 1988, *Gender and the politics of history*, New York: Columbia University Press
42. Seidman, Steven 1996, (ed), '*Queer Theory/Sociology*', Blackwell
43. Shiva, Vandana, 2018, *Water wars, Privatisation, Pollution and Profit*, Tara, India Research Press,
44. Therese Saliba, Carolyn Allen, Judith A. Howard, (eds)(2002) . *Gender, Politics and Islam*, Chicago and London: University of Chicago Press.
45. Tong, Rosemarie, 1989. *Feminist Thought: A Comprehensive Introduction*, Colorado: West View Press.
46. Truth, Sojourner Truth, *Ain' t I a Woman*, Penguin Books.
47. Whelham, Imelda. 1997. *Modern Feminist Thought*, Edinburgh: Edinburgh University Press
48. Young Kate and Others (ed) 1984, *Of Marriage and the Market*, Routledge

Paper Number: III

Paper Name: *Feminist Research Methodology*

Course Objectives: To make students learn about social science research methodology, knowledge frameworks, feminist epistemology and feminist research methodology

Course Outcome: Students will get to understand feminist research perspective and use feminist research approach in their research work

Credits: 4

Unit One: Research in Social Sciences

1.1 From Positivism, Historicism and Structuralism in Social Science Research

1.2 Debates on Subjectivity/Objectivity/Inter-subjectivity in Social Science Research, Research Ethics

1.3 Marxist, Post-Colonial, Post-Modernist Approaches in Social Science Research

Unit Two: Feminist knowledge and Epistemology

2.1 Binaries and Western Theories of Knowledge: Subject/Object, Nature/Culture

2.2 Concept of Gender and Feminist Research: Women as a category and the Feminist Subject

2.3 The Feminist Standpoint(s), Feminist Empiricism, Situated Knowledge

Unit Three: Feminist Methodology

3.1 Feminist Methodology: Key Concepts in Feminist Research, Quantitative and Qualitative Research

3.2 Research Problems and Questions, Review of Literature, Hypothesis, Sampling, Field work, Data Collection, Data Analysis, Report Writing

3.3 Analytic Framework: Narratives, Conversation Analysis, Discourse Analysis, Content Analysis

Unit Four: Experiential Learning

- Making of a Research Proposal
- Work on Minor Research Project and Submission

Reading List

1. Alasuutari et al. (2009). (eds.), Sage Handbook of Research Methods, Sage Publications, Los Angeles.
2. Ann Oakley (1997) "Interviewing Women: a Contradiction in Terms", in Helen Roberts, ed. *Doing Feminist Research*. London: Routledge, 1981: 30-61.
3. Badri Narayan. (2007) .*Women Heroes and Dalit Assertion in North India: Culture, Identity and Politics*. New Delhi. Sage.
4. Caroline Ramazanoglu and Janet Holland (2002) *Feminist Methodology: Challenges and Choices*. Sage.
5. Denzin, N. and Y. Lincoln.(2000). (eds.), *Handbook of Qualitative Research*, California: Sage Publications.
6. Donna Haraway (1988) "Situated Knowledges; the Science Question in Feminism and the Privilege of Partial Perspective", *Feminist Studies*. 14, 3: 581-607
7. GayatriChakravortySpivak (1988) "Can the Subaltern Speak?" in C. Nelson and L. Grossberg, eds *Marxism and the Interpretation of Culture*: Basingstoke: MacMillan Education: 271-306.
8. Harding, S. (1987). (ed.), *Feminism and Methodology*, Bloomington, Indiana University Press.
9. Krishnaraj, M. (1992).theoretical perspectives and methodology for women's studies. *The Indian Journal of social work* (special issue; sexism in research) 367-384.
10. Kum-Kum Bhavnani (1993) "Tracing the Contours – Feminist Research and Feminist Objectivity", *Women's Studies International Forum*. 16. 2.
11. Oakley A. (2004). *Interviewing Women: A Contradiction in Terms* (and a subsequent exchange with Joanna Malseed). In: C S (ed) *Social Research Methods: A reader*. London: Routledge, pages 261-268. ISBN: 0415300843.
12. Oakley, A. (2000). *Experiments in Knowing: Gender and Method in the Social Sciences*, London: Polity Press,
13. Patricia Hill Collins (2000) "Black Feminist Epistemology", *Black Feminist Thought: Knowledge, Consciousness and the Politics of Empowerment*. New York: Routledge: 251-271.
14. Uma Narayan and Sandra Harding, eds (2000) *Decentering the Center: Philosophy for a Multicultural, Postcolonial and Feminist World* Sage
15. Visvesaran, K. (1999). *Fictions of Feminist Ethnography*, New Delhi: Oxford University Press.

Paper Number : IV

Paper Name: *Annotated Bibliography*

Credits: 2

Overview

An annotated bibliography is a systematic collection of scholarly sources—books, journal articles, and academic documents, each accompanied by a critical, descriptive, and evaluative summary. This research tool enables scholars to engage deeply with existing literature, assess its scholarly significance, and synthesize key insights before developing a comprehensive literature review. The course equips PhD scholars with the skills necessary to identify research gaps, contextualize their study within the academic discourse, and avoid redundancy in scholarly contributions.

Course Objectives:

1. to develop rigorous research and analytical competencies to assess the credibility, relevance, and impact of academic sources.
2. to analyse literature review methodologies through systematic organization, synthesis, and categorization of scholarly materials.
3. to cultivate academic writing and scholarly network by crafting structured annotations and adhering to proper citation practices.
4. to foster ethical research practices, including academic integrity and ways to avoid Plagiarism.

Course Outcome:

1. Identify, evaluate, and select scholarly sources relevant to their research domain.
2. Critically analyze and compare research methodologies, theoretical frameworks, and key arguments to position their study within the academic field.
3. Utilize advanced citation management tools (such as Zotero, Mendeley, and EndNote) to organize references efficiently and ensure systematic research documentation.
4. Construct a methodologically sound annotated bibliography which is foundational for an in-depth, comprehensive literature review.

Suggested Reading

Booth, Wayne C., Gregory G. Colomb, and Joseph M. Williams. *The Craft of Research*. 4th ed., University of Chicago Press, 2016.

Burger, M. *Reference Techniques*. 8th ed., University of South Africa, 1992.

Costa, Christina. *Doing Research in and on the Digital*. Routledge, 2018.

Creswell, John W., and J. David Creswell. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 5th ed., SAGE, 2018.

Fielding, Nigel, et al., editors. *The SAGE Handbook of Online Research Methods*. 2nd ed., SAGE Publications Ltd, 2017.

Fujii, Lee Ann. *Interviewing in Social Science Research: A Relational Approach*. Routledge, 2018.

Hart, Chris. *Doing a Literature Review: Releasing the Research Imagination*. 2nd ed., SAGE, 2018.

Lipson, Charles. *Cite Right: A Quick Guide to Citation Styles—MLA, APA, Chicago, the Sciences, Professions, and More*. 3rd ed., University of Chicago Press, 2018.

Lourens, A. *Scientific Writing Skills*. Sun Press, 2007.

Ridley, Diana. *The Literature Review: A Step-by-Step Guide for Students*. 2nd ed., SAGE, 2012.

Paper Number: V

Paper Name: *Research and Publication Ethics*

Course Objectives:

- To familiarize with the basics of philosophy of science and ethics, research integrity and Publication ethics.
- To acquaint with indexing and citation databases, research metrics and plagiarism checking tools.

Course Outcome:

- Ability to identify research misconduct and predatory publications.
- Ability to use computerized plagiarism tools to make ethical presentation of research reports, thesis and findings.
- Develop skills in the use of open source software and tools for conducting ethical research.
- Undertake a search of peer-reviewed journals in ones area or specialized field of research and of high impact factor.

Credits: 02

UNIT – I: Philosophy and Ethics

- Introduction to philosophy: definition, nature and scope, concept, branches
- Ethics: definition, moral philosophy, nature of moral judgements and reactions

UNIT - II: Scientific Conduct

- Ethics with respect to science and research
- Intellectual honesty and research integrity
- Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)
- Redundant publications: duplicate and overlapping publications, salami slicing
- Selective reporting and misrepresentation of data

UNIT - III: Publication Ethics

- Publication ethics: definition, introduction, importance and violation of publication ethics
- Best practices / standards setting initiatives and guidance: COPE, WAME etc.
- Conflict of interest
- Publication misconduct: definition, concept, problems that lead to an ethical behavior and vice-versa, types
- Software tool on Plagiarism check

Reading List:

1. Bird, A. (2006). *Philosophy of Science*. Routledge.
2. MacIntyre, A. (1967). *A Short History of Ethics*. London.
3. Chaddah, P. (2018). *Ethics in Competitive Research: Do not get scooped; do not get plagiarized*.
4. Resnik, D.B. (2011). *What is ethics in research and why it is important*. National Institute of Environmental Health Sciences, 1-10. Retrieved from https://www.niehs.nih.gov/research/resources/bioethics/what_is/index.cfm
5. Beall, J. (2012). *Predatory publishers are corrupting open access*. *Nature*, 489 (7415), 179-179. <https://doi.org/10.1038/48917a>
6. Indian National Science Academy (INSA). (2019). *Ethics in Science education, Research and Governance*. http://www.insaindia.res.in/pdf/Ethics_Book.pdf