



MEMORANDUM OF UNDERSTANDING

THIS MEMORANDUM OF UNDERSTANDING (“MOU”) IS SIGNED BETWEEN:

Jamia Millia Islamia, a Central University created by an enactment of the Parliament of India (i.e. the Jamia Millia Islamia Act, 1988) and is a body corporate with a perpetual succession and a common seal acting through its Registrar Dr. Nazim Husain Al-Jafri (“**JMI**” which term shall include its successors permitted assigns); **AND**

Save the Children, Bal Raksha Bharat, a society registered under the Societies Registration Act, 1860, with its National Support Office at Save the Children at 1st& 2nd Floors, Plot No 91, Sector 44, Gurgaon, Haryana- 122 003 the “**SC**” which term shall include its successors and permitted assigns.)

(JMI and SC shall individually be known as ‘Party’ and together as ‘Parties’)

- A. **WHEREAS** it is the statutory object of JMI to disseminate and advance knowledge by providing instructional, research and extension facilities in such branches of learning as it may deem fit and it shall endeavor to provide to students and teachers the necessary atmosphere and facilities for the promotion of:
- Innovation in education leading to restructuring of courses, new methods of teaching and learning and integral development of personality;
 - Studies in various disciplines;
 - Inter disciplinary studies;
 - National integration, secularism and international understanding,
- B. **AND WHEREAS** it is the objective of SC to create an enabling environment for enlightened policy and practice of early childhood development (“**ECD**”) particularly with reference to children who are most marginalized, through sustained attention and efforts of the government and civil society.
- C. **AND WHEREAS** with a view to advance the above objects of the Parties, JMI and SC have collaborated on 13 August 2009 in an effort to set up and operate a Centre for Early Childhood Development and Research (“**Centre**” or “**CECDR**”) to promote professional and institutional development for quality improvement of ECD and to influence ECD policy throughout India through the activities of the Centre (the “**Earlier Collaboration**”).
- D. **AND WHEREAS** the last MoU between the two parties ended in March 2021.
- E. **AND WHEREAS** based on discussions between the Parties regarding the need to collaborate to support the continuance of the Centre, both the parties have agreed to establish a sustainable non-financial collaborative model in a revised form with effect from 01 April 2021 until 31 March 2024.
- F. **NOW THEREFORE** JMI and SC have intended, agreed and consented to the following terms and deeds in pursuance of the Proposed Collaboration for a period of three years starting 01.04.2021 (01.04.2021 to 31.03.2024) or for a period of three years from the date of signing of this MoU.



I. DEFINITIONS

1.1 In this MOU, unless repugnant or contrary to the context hereof, the following terms, when capitalized, shall have the meanings assigned herein when used in this MOU.

- (a) **Advisory group** means a group consisting of 7 national and international experts in the field of ECD, who shall be decided by mutual consultation between JMI and SC that shall advise on the programme content of the CECDR
- (b) **Board of Management** means the board that will be established under Ordinance XIX of JMI, which shall be responsible for the day-to-day management and operations of the Centre.
- (c) **Committee of Studies** means the committee so established under the Ordinances of the JMI to organize instruction and research in the subject under the general supervision of the Majlis-i-Talimi (Academic Council);
- (d) **Centre** has the meaning assigned to it in Recital C above.
- (e) **ECD** has the meaning assigned to it in Recital B above.
- (f) **MOU** means this Memorandum of Understanding.
- (g) **Ordinance** means the Ordinance XIX under the Jamia Millia Islamia Act, 1988 common for all Centres.
- (h) **Statute** means the Statute to be framed by JMI under the Jamia Millia Islamia Act, 1988 in order to establish the Centre.
- (i) **Proposed Collaboration** has the meaning assigned to it in Recital C above.
- (j) **FCRA** means the Foreign Contribution (Regulation) Act, 2010.
- (k) **FCRA Registration** has the meaning assigned to it in Clause 8.2.

2. THE OBJECTIVES AND ACTIVITIES OF THE CENTRE

2.1 As of now, the Parties intend to carry forward the three-fold objectives of the CECDR, viz, Capacity Building, Advocacy and Research. The CECDR intends to continue the capacity building through the operation of the Masters of Arts Early Childhood Development (M A ECD) course, training of front-line workers of the ICDS and engage with Government for developing capacity to implement the NEP, 2020. It shall also continue to seek opportunities to conduct research, both substantive as well as evaluative. Advocacy efforts would be continued through the organization of workshops, seminars and conferences on various themes of ECD.

2.2 Generally, the objectives of the Centre will be:

- 2.2.1 **Objective 1:** To promote professional and institutional development for quality improvement in the field of ECD.
- 2.2.2 **Objective 2:** To provide technical inputs that will inform the ECD policy for promoting holistic development of young Children.

2.3 Broad Activities

- 2.3.1 **Objective 1 To promote professional and institutional development for quality improvement in ECD.**



2.3.1.1 **Activity 1.1: Pre- service programs of high-quality Masters of Arts Early Childhood Development¹:** CECDR will engage in training highly motivated professionals who have sound grounding in the theory and practice of ECD. Centre will train at least 20 students each year through the M A Programme. This program will continue under Jamia University's name and seal. The university would also continue to provide the space and services of an Honorary Director to run the Centre. Save the Children will collaborate in this endeavor by deploying competent and appropriate teaching and learning resources to carry out the academic support and provision of field extension program at CECDR².

2.3.1.2 **Activity 1.2: Technical assistance to Government structures within National Capital Region working on ECD:** The faculty at CECDR is continuously supporting the government of Delhi National Capital Region in capacity building of its ICDS workforce (including CDPOs, Supervisors, and Anganwadi Workers). The Centre has also helped the government in creation of state ECCE curriculum. Leveraging the Centre's strength in these two areas of planning, and training, the Parties will collaborate to organize trainings for ICDS workforce outside Delhi NCR for the education focal at State and HUB level. These trainings will be monitored through review of agenda, onsite visit during the training process by national thematic team, and reports. Additionally, the Parties will facilitate and support the development of contextual norms, standards, capacity building modules, materials and courses on ECD in light of New Education Policy 2020. At least two modules will be prepared by CECDR on ECCD. These modules will help in training of students/in-service training of professional working in NGO's and are delivering work on ECCD. These will be relayed/appropriately disseminated by JMIs Arjun Singh Centre of distance learning for wider use.

2.3.2 **Objective 2: To provide technical inputs that will inform the ECD policy for promoting holistic development of young Children.**

¹ The larger aim of the Centre is to develop as a national resource in ECD. To achieve this, the Centre offers a Master's Programme in Early Childhood Development (ECD) which has been designed as a cutting edge course to develop in the students the knowledge, attitudes and varied skills to work as ECD professionals in diverse settings and to critically apply theoretical constructs to practice.

² Save the Children worked with CECDR in its inception, development of curriculum for its Master's Programme in ECD, and financially supported running of the centre since last 10 years. Till now more 250 ECD professionals have done their post graduate studies at the centre, and all are well-placed in governmental and non-governmental sector. Save the Children with support of CECDR has also conducted various pioneer studies in the sector of early childhood development. These studies include research on col-location of schools and angawadicentres in five states of India, and parental perception of ICDS services contributing in our advocacy work with government at national and state level for prioritising ECD. After month of March 2021, Save the Children would like to provide continued support in running of M.A. degree program, PhD Programme and Research activities at CECDR, Jamia Millia Islamia. To run this programme, the support from Save the Children would be in terms of taking CECDR's faculty (currently on Yearly consultancy contract with JMI) and administrative staff on board of Save the Children. And Jamia Millia Islamia will continue to provide space, Conduct examination, give out Degree, provide administrative support, and conduct other day to day activities for smooth running of the course.



- 2.3.2.1 **Activity 2.1:** Undertake, facilitate and/or commission studies on ECD, play-based learning and how they Work in different contexts, and feed this corpus of knowledge into the development of norms, standards, materials and capacity building initiatives at the state and national level. The programme will be doing at least 2 research studies in an year besides doing short research projects with students. Additionally, the Centre will continue to respond to Request for Proposals (**RFPs in the areas of research and evaluation related to ECD.**
- 2.3.2.2 **Activity 2.2:** Organize at least four consultations on issues of concern for ECD each year and a large-scale conference each year for advocacy of ECD. To mainstream the issues related to ECD, we will organize national and international consultation in collaboration with CECDR. The platform of these consultations will help us initiate/facilitate policy and sector reform dialogue with policy makers, practitioners and others to assist the development of a coherent national policy for the young marginalized child.

3. ROLES OF THE PARTIES

3.1 JMI's Role

- a) JMI shall provide, at its own cost and expense and on an ongoing basis, the entire infrastructure as envisaged in Annexure B, needed to operate the Centre. JMI shall allocate certain areas at the premises of JMI, for the exclusive use of the Centre. Apart from the areas of the premises of JMI utilized exclusively for the Centre, the Centre will have access to the other common facilities available at the premises of JMI like the auditorium, seminar rooms and conference rooms.
- b) JMI shall ensure that the students of the Centre have access to all other facilities provided by JMI e.g., gymnasium, hostel, mess, canteen, library, computer center etc. for which they can be individually charged as per the rules governing other current students.
- c) JMI shall be responsible for efficient implementation and management of all of the objectives and work/ action plans of the Centre.
- d) JMI shall implement governance policies as may be mutually decided by the Parties, within the Centre along with an accountability system, where the persons associated with the Centre are held responsible and accountable for non-performance of their duties and the Centre's objectives.
- e) JMI shall cause the Centre to submit annual work/ action plans to SC for their written approval at the beginning of each work year (being calendar year or financial year).
- f) JMI shall submit annual budget plan along with the annual action plan. Further, this budget plan would be broken into four quarterly plans and submitted. Any amendments to such plans and/ or budgets suggested by SC shall be incorporated into the plans and/ or budgets. Further, during the course of the year, no material amendments shall be made to the plans and/ or budgets without the prior written approval by SC.
- g) JMI shall cause the Centre to send bi-annual narratives and monthly and quarterly reports to SC.
- h) All publications by the Centre or by JMI on behalf of the Centre and material for raising public awareness shall be mutually agreed between the Parties. While SC has its standard communication guidelines for all its publications, JMI would consult SC as and when a need for publication arises and mutually agree on the communication guidelines.



- i) JMI shall be responsible to comply with applicable national laws in respect of the entire staff of the Centre.

3.2 SC'S ROLE

- a. SC will engage and deploy teaching and learning resources required for the activities of the Centre in the manner set out in Clause 5 below.

4. MANAGEMENT AND ORGANIZATIONAL STRUCTURE

4.1 SC shall create the following core positions to administer the functions of the Centre, and going forward this structure may be broadened depending on the needs of the Centre and based on mutual consent of both the parties.

- i) One Professor / Hony Director
- ii) Two Chair Professors
- iii) Two Senior Fellows (CD, Education, Psychology, etc), equivalent to Associate Professor
- iv) Six Fellows (CD, Education, Psychology, Social Work, Nutrition, Cognitive Neurosciences, Inclusion / Disability etc), equivalent to Assistant Professor.
- v) Two Assistants (Finance &Accounts and Administration)
- vi) Two Data Entry Operators
- vii) Two Messengers/ Peons
- viii) Two Sweepers
- ix) Two Security Guards

4.2 The staff recruited for the operation of the Centre shall reflect a trans- disciplinary approach to ECD. The appointment of the teaching, non-teaching staff and research professionals by SC shall be time bound contractual assignment through a written contract, non-vacation, on a consolidated pay structure as jointly reviewed and approved by the Parties. SC will collectively constitute recruitment panel in active consultation with and with the approval of JMI.

4.2 SC and JMI would jointly agree and constitute an advisory group consisting of 7 members who are experts and practitioners in the field of ECCD. This group would have no management role but to advise the Centre, JMI and SC on the emerging trends in ECCD and provide advisory inputs to strengthen the research and projects of the Centre. The group would be in place for a period of 2 years after constitution and its constitution and term may be revised as per the mutual agreement of SC, JMI and the chair of the group.

4.3 The Board of Management will govern the Centre. The Board of Management shall have representation from within and outside JMI. As reflected in the ordinance, the Board of Management will comprise of (a) Vice Chancellor (b) Pro-Vice Chancellor (c) three members of the academic staff of JMI having special interest in the objectives of the Centre, (d) three members out of the academic staff of the Centre, (e) three nominees of the SC, (f) three members from outside JMI who are ECD experts, out of which at least one will be from the Ministry of Women & Child Development. The Board of Management will meet at least twice a year to review the progress of the work plans of the Centre and the performance of the Centre.



4.4 The day to day functioning of the Centre shall be regulated through the Rules and Regulations approved by the Executive Council, Jamia Millia Islamia on 14 February 2011. JMI shall take all necessary steps and do all such things as may be required to give effect to, uphold and implement the proposed governance and organizational structure for the Centre.

5. RESOURCES AND INFRASTRUCTURE

5.1 Subject to Clause 8.4, the operation of the Centre will be ongoing.

5.2 SC shall engage, deploy at its own cost, the teaching and learning resources for the activities of the Centre. Infrastructure will be provided by JMI.

5.3 Parties may enter into further agreements/MOUs as addenda to this MOU to further clarify or augment the work of the Centre.

6. LINKAGES AND AFFILIATIONS

6.1 JMI/ the Centre will make efforts to, (a) make the project sustainable in the long run (b) establish close linkages between SC's other programs and the Centre e.g. research in the project areas of SC, (c) establish linkages/ affiliations with foreign universities; (d) establish networks with civil society; (e) partner with various organizations who will fund chairs in the Centre and contribute otherwise; (f) establish other partnerships with national/state governments and non-governmental organizations in relation to and in pursuance of the objectives of the Centre.

6.2 Any third party agreements/ arrangements referred in clause 6.1 above shall be entered by JMI/ the Centre in consultation with SC. Also, the purpose of any such arrangements/ agreements will be the furtherance of the objectives of the Centre as outlined herein.

7. NAME AND BRANDING

Subject to applicable regulations, SC's name and logo along with the logo of the JMI will form an integral part of the name, advertisement, publicity material of the Centre. The Parties will agree to a license for SC to grant the right to JMI to use SC's name and logo as per the communication guidelines and protocols to the extent required for the purposes of the Proposed Collaboration under the MOU.

8. MISCELLANEOUS

8.1 Access

SC or any of its representatives or consultants (including its auditors) shall have access to the Centre and its records for the purposes of monitoring and evaluation of activities of the Centre, through the Office of the Registrar of JMI.



8.2 FCRA

The collaboration will be non-financial in nature and will adhere to all applicable laws and regulations including the Foreign Contribution Regulation Act, 1976 (**FCRA**) norms.

8.3 Ancillary Agreements

The Parties agree to execute any ancillary agreements required to further the Proposed Collaboration and the objectives of the Centre.

8.4 Termination

- (a) For the purpose of this clause, any of the following events shall be considered an "Adverse Event":
- (i) Failure by JMI/ the Centre to achieve the objectives of the Centre as agreed between the Parties from time to time, for a continuous period of six months; and/ or
 - (ii) Any applicable laws, or changes therein, by virtue of which, this non-financial collaborative arrangement cannot be pursued further.
 - (iii) A material breach by JMI of any of the terms of the MOU,
- (b) In event of the occurrence of an Adverse Event, SC shall inform the board of Management and Advisory group of the same in writing. Within fifteen days of the written intimation by SC to the Board of Management the Board of Management will set up a joint review committee consisting of equal number of representatives from JMI as well as SC ("**Joint Review Committee**").
- (c) The Joint Review Committee shall then endeavor to unanimously agree on the way forward for dealing with the Adverse Event. The decision of the Joint Review Committee shall be binding on the Parties.
- (d) In the event that the Joint Review Committee fails to come to a consensus in respect of the resolution of the Adverse Event within a period of three months of its formation, it shall set up a committee of independent external experts ("**Expert committee**") to decide on the issue. The Joint Review Committee shall ensure that these independent experts are experts in the field to which the issue relates. The decision of the Expert Committee shall be final and binding on the Parties.
- (e) In the event that the Expert Committee fails to come to a consensus in respect of the resolution of the Adverse Event within a period of three months of its formation, SC shall have the unilateral right to terminate this MOU by giving a written notice of one month to JMI.



- (f) In the event that the Proposed Collaboration is terminated as set out herein, SC shall cease the deployment of teaching and learning resources for the Centre and shall withdraw its support and name from the Centre. JMI and the Centre shall immediately cease the use of SC's brand and any brand license granted by SC to the Centre/JMI shall stand terminated
- (g) The rights stated in this clause 8.4 are without prejudice to the indemnification rights set out in clause 8.5 below.

8.5 Indemnification

Each Party agrees to indemnify the other Party for any loss or liability incurred by such other Party due to the willful neglect of the Party responsible for causing the loss or liability. JMI agrees to indemnify and keep SC indemnified against any liabilities, losses claims or actions that may directly or indirectly arise from or be attributable to the activities of the Centre and from any breach by JMI or the Centre of their respective obligations in relation to the Proposed Collaboration under this MOU.

8.6 Confidentiality

The Parties undertake that they shall maintain at all times as confidential information, the fact that this MOU or any other document pursuant to it has been executed as well as the terms of the MOU, except (i) disclosures made by Parties to their advisors and/or counsel, and (ii) appropriate disclosures as required by applicable laws or regulations or by any Government Department. Any press release or publication related to the Proposed Collaboration under this MOU shall require the prior written approval by SC.

8.7 Amendment

Any amendments to this MOU shall only be effective if made in writing and signed by all of the Parties below.

8.8 Transaction Expenses

Each party shall bear its own legal, accounting, professional and advisory fees, commissions and other cost and expenses incurred by it in connection with the Proposed Collaboration.

8.9 Binding Effect

The terms of this MOU are intended to be binding on the Parties.

8.10 Governing Law and Dispute Resolution



This MOU shall be governed by the laws of India. All disputes, if any will be settled amicably settled between the Parties within 30 (thirty) days of the occurrence thereof. If any dispute still remains unresolved after 30 days, the same shall be first be referred to a Redressal Committee constituted by Save the Children.

If within 30 (thirty) days of the said reference to the Redressal Committee the disputes / differences still remain unresolved, then either party shall request for appointment of a mutually acceptable sole arbitrator in accordance with the provisions of the Arbitration and Conciliation Act, 1996 amended from time to time. The arbitration will be conducted in New Delhi.

This MOU shall be subject to the jurisdiction of courts at New Delhi.

Dated:

For and on behalf of Save the Children
Bal Raksha Bharat

Mr. Sudarshan
CEO
Save the Children

For and on behalf of Jamia Millia
Islamia

Dr. Nazim Husain Al-Jafri
Registrar
Jamia Millia Islamia

कुलसचिव / Registrar
जामिया मिल्लिया इस्लामिया / Jamia Millia Islamia
केन्द्रीय विश्वविद्यालय / Central University
नई दिल्ली / New Delhi - 110025



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Annexure A

Vision/ Mission/ Objectives/ Activities of the Centre

Vision

The vision of the CECDR is to see an India in which every young child is provided a nurturing and stimulating environment for his or her optimal, holistic development.

Mission

The mission of the CECDR starting 2017 would be guided by the new strategy of the Save the Children, 2016-18.

To move in this direction, the purpose of the CECDR will be:

*To create an **enabling environment for enlightened policy and practice** for ECD particularly with reference to **children who are most marginalized**, through sustained attention and efforts of the government and civil society based on a scientific understanding of children's developmental needs.*

Generally the objectives of the Centre will be:

Objective 1: To promote professional and institutional development for quality improvement in the field of ECD.

Objective 2: To influence ECD policy through research and advocacy for promoting holistic development of young Children.

Broad Activities

Objective 1: To promote professional and institutional development for quality improvement in ECD.

Activity 1.1: Pre- service programs of high quality Masters of Arts Early Childhood Development³: CECDR will engage in training highly motivated professionals who have sound grounding in the theory and practice of ECD. Centre will train at least 20 students each year through the M. A. Programme. This program will continue under Jamia University's name and seal. The university would also continue to provide the space and services of an Honorary Director to run the Centre. Save the Children will engage and deploy teaching and learning resources to carry out the academic support and provision of field extension program at CECDR⁴.

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Activity 1.2: Technical assistance to Government structures within National Capital Region working on ECD: The faculty at CECDR is continuously supporting the government of Delhi National Capital Region in capacity building of its ICDS workforce (including CDPOs, Supervisors, and Anganwadi Workers). The Center has also helped the government in creation of state ECCE curriculum. Leveraging the center's strength in these two areas of planning, and training, we will organize trainings for ICDS workforce outside Delhi NCR for our education focal at state and HUB level. These trainings will be monitored through review of agenda, onsite visit during the training process by national thematic team, and reports. Additionally, we will facilitate and support the development of contextual norms, standards, capacity building modules, materials and courses on ECD in light of New Education Policy 2020. At least two modules will be prepared by CECDR on ECCD. These modules will help in training of students/in-service training of professional working in NGO's and are delivering work on ECCD. These will be relayed by JMIs centre of distance learning for wider use.

2.3.3 Objective 2: To provide technical inputs that will inform the ECD policy for promoting holistic development of young Children.

Activity 2.1: Undertake, facilitate and/or commission studies on ECD, play-based learning and how they Work in different contexts, and feed this corpus of knowledge into the development of norms, standards, materials and capacity building initiatives at the state and national level. The programme will be doing at least 2 research studies in a year besides doing short research projects with students. Additionally, the Centre will continue to respond to Request for Proposals (RFP)s in the areas of research and evaluation related to ECD.

Activity 2.2: Organize at least four consultations on issues of concern for ECD each year and a large-scale conference each year for advocacy of ECD. To mainstream the issues related to ECD, we will organize national and international consultation in collaboration with CECDR. The platform of these consultations will help us initiate/facilitate policy and sector reform dialogue with policy makers, practitioners and others to develop a coherent national policy for the young marginalized child.

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Annexure B

**Parties Responsible for funding Infrastructure Facilities, Programmes & Human
Resources**

JMI Facilities	Equipment for child developments laboratory/ child clinic	SC
	Computers- Laptops to the teaching/non-teaching staff	SC
	Maintenance of Equipment provided by Save the Children(LCD Projector, OHP, Camera, DVD Player etc	SC
	Need Based support for Hardware/Software for Laptop/Desktop	SC
	AMC of photocopy machine, computer, air conditioners, EPABX and LCD etc.	SC
	Library/books/journals	SC
Communication	Phone (Land and mobile) and Fax	JMI
	Internet	JMI
	Courier/ Postage	JMI
	Contingency	SC
Office Cost	Water and Electricity	JMI
	Hospitality	JMI
	Insurance/PF/Audit/ Bank	JMI
Travelling Boarding, Lodging	Domestic Travels/ Boarding/Lodging	SC
	Local Travel (Car/Taxi) During Travel	SC
	Local Conveyance (Office Related)	SC
Program Cost	Printing and Publication	SC
Quality and Professional Development	Pre-Service Course and Materials Development of a full time Course for 30 Students@ per Student	SC& Jamia
	Development of Modules for In-service Programs and materials for teachers, Administrators, managers both in Government and NGO settings	SC& JMI
	Linking with Existing Resource institutions and strengthening their Activities Through Outreach	SC& JMI
	Nurturing/Establish ECD Resource centers in new sites (Universities or NGOs) start up support: (Mentoring and Handholding)	SC& JMI
	'Lab Area' Activities of JMI- action Research, validation, training, material Development, Classroom practice, Community work, with Departments	JMI
2. Educational Expenses	Extension lectures, exam remuneration, viva-voce, field visits of faculty and students	SC



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Annexure C

**Parties responsible for funding various positions of the Centre
BUDGET**

PROPOSED BUDGET FOR THE FINANCIAL YEAR 2021-22					
S.No.	Particulars	Unit	Cost		Remarks
			Per Month Cost	Total	
1	Salary (Teaching & Non - Teaching)				Academic support for Master's course, training, and research.
	Chair Professor	1	125,000	1,500,000	
	Senior Fellow	1	85,000	1,020,000	
	Fellow / Assistant Professor (75000*5)	5	375,000	4,500,000	
	Assistant - Administration	1	35,000	420,000	
	Computer Operators (30000*2) *	2	60,000	720,000	
	Peon / Messenger	1	27,000	324,000	
	Sub Total (1)		707,000	8,484,000	
2	Save the Children Technical				Technical Assistance and Monitoring cost
	Deputy Director Programme-Education	1	67,000	804,000	
	Assistant Manager- ECCE	1	75,000	900,000	
	Sub Total (2)		67,000	1,704,000	
3	Educational Expenses				
	Extension Lecture, Examination Remuneration, Vivas Etc	1	200,000	200,000	
	International Conference and Workshops	4	75,000	300,000	
	Travel for field visits	1	1,00,000	1,00,000	
	Sub Total (3)			600,000	
4	Administrative Costs				
	Contingency	12	10,000	120,000	
	Annual Manual Contract	1	25,000	25,000	
	Printing of study material				This material is to be used by students studying M.A. ECD and Ph.D scholars at CECDR.
		30	1000	30,000	
	Communications	11	500	66,000	
	Sub Total (4)			241000	
	Total Of Sub Total (1+2+3+4)		717,000	11,029,000	

* 1. Data Entry Operator cum Clerk
2. Library, Documentation and Student Support