

Evaluative Report of the Sarojini Naidu Centre for Women's Studies

1. Name of the Department: Sarojini Naidu Centre for Women's Studies
2. Year of establishment: September, 2000
3. Is the Department part of a School/Faculty of the university?: School of Social Sciences
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG
5. Interdisciplinary courses and departments involved: The Centre is offering BA Subsidiary Paper for BA Hons. Students since 2006. Women's Studies as a subject used to be offered to both faculty of Humanities and Social Science students till 2011-12 academic session. Since 2012-13 academic sessions it has been restricted only to two departments (English and Turkish) from the Faculty of Humanities.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: A decision (2009) was taken to start MA Programme in collaboration with Arjun Singh Centre for Open Learning, JMI but it could not be materialized. SNCWS has already offered its sixteen paper MA programme to Open Learning Institute.
7. Details of programmes / courses discontinued, if any, with reasons: No
 Women's Studies as a Subsidiary Paper has been discontinued from the Faculty of Social Sciences and the Faculty of Humanities except Turkish and English on the ground that each department has its own in house Women's Study Paper.
8. Annual/ Semester/Choice Based Credit System: Annual till 2012, since 2013 onward SNCWS has adopted Semester system at undergraduate level.
9. Participation of the department in the courses offered by other departments: Faculty had taught a paper offered for MA Human Rights Programme in the political science Department for academic session 2008-09.
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors):

	Sanctioned	Filled
Professor	1	Unfilled
Associate Professors	2	Unfilled
Asst. Professors	1	Unfilled

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D. /M.Phil. etc.):

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
Dr.Firdous Azmat Siddiqui	Ph. D	Asst. Professor	Gende r& Social History, Minority Problems and issues, Demgraphy and	13 years as Lecturer, (5 year out of which 2.5	I am a research Advisor for a Ph.D student,(Department of Hindi, DU)

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
M.S Sreerekha	M.Phil (Ph.D Thesis Submitted)	Assistant Professor	Legal Issues of Muslim Women. Currently working on Dalit Muslim Women Gender and Development, Feminist Research Methodology and Gender and Labour	year as a Guest Faculty & 2.5 year as research fellow and 7 plus year (7 yr. 11 mon as a Lecturer/Asst. Professor) Lecturer 8 year (5 months as Guest Faculty) Assistant Professor (7 plus Years)	

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors: No

13. Percentage of classes taken by faculty – programme-wise information:

1. Dr Firdous Azmat Siddiqui

2. Ms MS Sreerekha

BA Subsidiary- Annual Paper

- | | |
|------------------------------------|---------------------------|
| 1. Introduction to Women's Studies | 2. Gender and Development |
| 3. Women in Indian Society | |

BA Hons. Subsidiary- Semester Paper

- | | |
|------------------------------------|-----------------------------|
| 1. Introduction to Women's Studies | 2. Womens movement in india |
| 3. Gender history | 4. Womens and society |
| 5. Gender and Development | 6. Feminist Research |

14. Programme-wise Student Teacher Ratio: 1:40 but currently it reduced to 1:12

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled: 13 sanctioned as per UGC Sanctioned advertized post is-

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1. Research Associate-3- unfilled
2. Research Assistant-3- filled
3. Professional Assistant-3- filled
4. Data Entry Operator-3- filled
5. Library Assistant-1- filled
16. Research thrust areas recognized by funding agencies: The Main focus of the Centre is on Muslim Women and other marginalized sectors of women, whether it is Dalit women, Domestic weavers, Sex workers, Migrant or elderly women's. The centre has planned to develop into a South Asian Resource Centre for Minority and most marginalized women's.
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise:
Major Research Project funded by ICSSR-Dr. Firdous Azmat Siddiqui (PI) and Hony Director, SNCWS (Co-PI) (Title: 'Socio-economic Profiling of Muslim Women as an impact of Migration in Okhla Village). ICSSR has sanctioned an amount of 8, 21,300 Rs.
18. Inter-institutional collaborative projects and grants received:
 - a) All India collaboration
 - b) International
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received. ICSSR Funded Research Project
20. Research facility / Centre with:
 - state recognition
 - national recognition- National Recognition
 - international recognition
21. Special research laboratories sponsored by/created by industry or corporate bodies: No
22. Publications:
23. Number of papers published in peer reviewed journals (national / international):

Academic Papers/Articles:

Dr. Firdous Azmat Siddiqui-3 papers, 5 columns in News Papers

MS Sreerekha- 3 papers

1. Siddiqui, Firdous Azmat, 'A Barometer of Social Change: Growing Consciousness for Education among Muslim Women of Allahabad University' ed. Nadeem Husnain, Islam and Muslim Societies, Vol. IV, No. 2, 2011, source <http://www.muslimsocieties.org>
2. Siddiqui, Firdous Azmat, Social Stratification of Muslim Women:19th century United Province' in Journal of Women's Studies, ed. Sumita Parmar, Vol. IV, No. 1, March, 2011, p.75-96.
3. Siddiqui, Firdous Azmat, Gendering Migration: Kashmiri Girls Speaking on Right to Life and Education, IOSR Journal, 2013

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4. Kashmir Floods And Disaster Management (Eurasia Review)
5. On cultural orientations and political morality in Kashmir
6. Kashmir's ISIS apprehensions: a military myth (Eurasia Review)
7. Kashmir: Ideas and Experiences (South Asian Idea).
8. Are Armed forces really winning the fourth generation war 4GW in Kashmir(countercurrents)
9. Kashmir –A Monumental Challenge (South Asian Idea)
10. Taking Kashmir Seriously (Indian Strategic Studies)
11. India and International relations (Interview published in Foreign policy news)
12. The dilemma of a Kashmiri Voter (Pointblank 7)
13. Causalities of an alternate war: Fratricide in Indian army (Pointblank 7)
14. Of Attacking Libya And Western Adventures (Qaumiawaz.info)
15. Kashmir- A Bruised Paradise: Paraphrasing The Fallout Of Afzal Guru's Execution (Kashmir Times)
16. The Assad Conundrum-Analysis (Eurasia Review)
17. Despot Gaddafi, Tyrant Democrats And Libya (Okhla Times, Amazon.com)
18. Talibanization Not As Black As Painted (Greater Kashmir)
19. A Double Edged Sword Called Globalization (Greater Kashmir)
20. Women Empowerment, Give Them Their Due (Greater Kashmir)
21. Army-Civilian Dichotomy (Rising Kashmir)
22. Tibetan Struggle-Lessons To Learn (Greater Kashmir)
23. The Children Of Conflict (Rising Kashmir)
24. Strangers In Home Land (Rising Kashmir)
25. Celebrating Girl Child Day (Rising Kashmir)
26. Innocent Children-Victims Of Aggression (Etalaat)
27. Kashmiri Theatre Of Elections (Rising Kashmir)
28. Endangered Languages (Rising Kashmir)
29. Kashmir: Away Forward (Amazon.Com)
30. Use Of Force Against Children (Rising Kashmir)
31. Pre-1953 Kashmir: Can The Clock Move Back (Rising Kashmir, Milligazette)
32. The Dismal Prospect Of Waqf In India (Rising Kashmir)
33. Understanding Burhanuddin Rabbani's Assassination and Underlying Perspectives (Amazon.com, Okhlatimes)
34. Is Science Quintessential? (Rising Kashmir, Amazon.com)
35. Islamic Spirituality. (Kashmir Images)
36. Iqbal's Pir-e-Rumi (Kashmir Images)
37. Allama Mohammad Iqbal: The Philosopher With A Divine Message (Eurasia Review)
38. Pakistan's Specter Of Political Instability (Analyst World)
39. The Nascent Writer's Impasse (Eurasia Review)

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40. The Beleaguered Faith: Negotiating Islamophobia in Sociological Contour (Eurasia Review)
 41. The Burden of Muslims (Eurasia Review)
 42. The Sociology Lens of Amanat Rape Horror and Underlying Perspectives (Eurasia Review)
 43. The Sociological Backdrop of Malala Tragedy (Eurasia Review)
 44. Allama Iqbal's Vision Of Khudi: The Pristine Glory of Man (Eurasia Review)
 45. Narrating Amarnath Yatra: A Sociological Walk (Eurasia Review)
 46. The Family in Contemporary India: A Sociological Observation. (Eurasia Review)
 47. Soldiers or Scarecrows: Understanding the woes of men in uniform (Eurasia Review)
 48. Of Army and the Local: Mapping the Social Image In Kashmir (Analyst World)
 49. Of Soldiers and the Fourth Generation War In Kashmir (Eurasia Review)
 50. Armed Forces In Kashmir: Savours or Killers (Eurasia Review).
 51. Are Armed Forces Really winning the 4GW in Kashmir (CounterCurrents).
 52. Celebrating August 15: Are we really free? (CounterCurrents).
 53. Libya's Stolen Revolution: Mapping the Post-Gaddafi Era (South Asian Politics).
 54. Men in uniform-A Class Apart (South Asian Idea)
 55. In Defence of Sheikh Abdullah: The man with a vision (Kashmir Times)
 56. Ader Rashid Shah, et al. (August 28, 2013). Of Ethnic Hegemony And Political Crisis: Understanding Rajapaksa Regime: As A Repressive State Apparatus In Sri Lanka". Published in <http://www.countercurrents.org/arshah280813.htm>.
 57. Ader Rashid Shah. Abstention on Vote against Sri Lanka. Economic and Political Weekly. Vol - XLIX No. 15, April 12, 2014. <http://www.epw.in/letters/abstention-vote-against-sri-lanka.html>
 58. Ader Rashid Shah. On Paid Journals. Economic and Political Weekly. Vol - XLIX No. 12, March 22, 2014. <http://www.epw.in/letters/paid-journals.html>
 59. Kashmir: A Sociology of Conflict (Analyst World)
 60. Changing Regimes: Raising Hopes of Peace in Kashmir (pointblank7).
- Aparna Dixit
61. Co authored "Of Ethnic Hegemony And Political Crisis: Understanding Rajapaksa Regime :As a Repressive State Apparatus In Sri Lanka". Published in <http://www.countercurrents.org/arshah280813.htm>, 28 Aug 2013.
 62. Co authored "The Paid Journal Trend: A Roadblock To Quality Higher Education". Published in <http://www.countercurrents.org/dixit260813.htm>, 26 Aug 2013.
 63. "Adambar ki Rajneeti Unchaha Swikarya" published in News wing, Ranchi 26 September 2013 Year 2 Vol 2 Issue 38 Page 12, also published in <http://www.hastakshep.com/>
 64. "Umr ke Aatank va bechergi se mukt ho vradhawasth" published in New wing, Ranchi 10 October 2013 Year 2 Vol 2 Issue 39-40 Page 12.
 65. "Sa se Sapna ya Sandeh", Short Story, published in New wing, Ranchi 28 November 2013 Year 2 Vol 2 Issue 47 Page 15.
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66. "Wo bhhi paida nahi hote banaye jate hain": Third Gender, published in News wing and <http://www.hastakshep.com/>
67. □□□□□□□□ □□ □□□□□□ □□ □□□□□□ □□ □□□□□□□□: □□□□□□ □□□□□□□□□□ □□ □□□□□□□□□□ □□□□□□ □□ □□□□□□□□ □□□□□□ □□□□□□ □□□□□□ □□□□□□□□□□(Submitted to Publish), Journal of gender Equality and Sensitivity, Women's Studies Department, Barktullah University, Bhopal.
68. Translated article titled "Declaration of the Rights of Woman, 1791", Written by Olympe De Gouges, 1791 in to Hindi titled "□□□□□□ □□□□□□□□□□ □□ □□□□□□, 1791"□□□□□□□□ □□ □□□□□□, 1791(submitted to publish)
69. Translated article titled "Why Women's Studies? Some Feminist Perspectives", Written by Maiteraiy Krishna Raj in to Hindi titled "□□□□□□ □□□□□□□□ □□□□□□, □□□□ □□□□□□□□ □□□□□□□□"(submitted to publish)

Chapters in Books:

1. M S Sreerekha, (2013), 'Illegal Land, Illegal People: the struggle for land in Chengara' in Speak Up! Sozialer Aufbruch und Widerstand in Indien, (Social Movements and Struggles in India), (In German), edited by Fleig, Elina; Kumar, Madhuresh; Weber, Jurgen. Berlin: Assoziation, pp 90-98
2. Shah, A.R. (2014).Reading the field in Conflict Zones: Understanding and Interpretation in Indian Kashmir in Chapter In Kumar, S.(Ed.). Re-visioning Bossiness management and Psychology: Ecologies of Local and Global Contexts". (Pp.237-247.) .Wisdom Publications .New Delhi.ISBN : 978-93-81505-79-3
3. Shah, A.R. (2014).Iqbal's Vision of Khudi: The pristine Glory of Man: A Conceptual Perspective. Fazil,T.(2014) .*Iqbal Aur Azmat-i-Adam*.(87-105).Iqbal institute ,university of Kashmir. ISBN: 978-93-82288-26-8.
4. Shah, A.R. (2013).Exploring Ethnicities: A Socio-Cultural profile of Tibetan Community in Kashmir in Kumar,S.(Ed.). *Handbook of Management and Behavioural Science [Vol-6]*.(Pp.235-256.).Wisdom Publications .New Delhi. ISBN: 978-93-81505-37-3.
5. Shah, A.R. (2012).Allama Iqbal on Love: A Psycho-Philosophical Perspective. *In Nehvi,B.(ed.).Fikr-o-Fan-e-Iqbal kay chand Pehloo*.(58-65). Iqbal Institute , University of Kashmir.ISBN:978-93-82288-21-3
6. Shah, A.R. (2012).Towards a Contextual Understanding of Kashmiri Youth: A Sociological Perspective in Kumar, S. (ed.).*Handbook of Management and Behavioural Science [Vol-7]*.Pp.1068-1086).Wisdom Publications .New Delhi. ISBN: 978-93-81505-37-3.

Edited Books

Books with ISBN with details of publishers:

Books-

Firdous Azmat Siddiqui

1. Siddiqui, Firdous Azmat, 'A Struggle for Identity: Indian Muslim Women in United

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Provinces, 2014, Cambridge University Press Under Foundation Books Imprint, 978-93-82993-06-3, p- 273 Page

2. Siddiqui, Firdous Azmat, 'Women and Politics' (Text Book), in Press-Vikas Publication, 2013 ISBN-978-93-259-6805-9, p-159 page

Documentation/Monographs:

Siddiqui, Firdous Azmat, '□□□□□ □□ □□ □□□ □□□□□□□ □□□□□ □□ □□□ □□□□□□', 2014, (AES, Allahabad) in Hindustani, ISBN- 978-93-5156-716-5, p-102 page

Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

Citation Index – range / average

SNIP

SJR

Impact Factor – range / average

H-index

24. Details of patents and income generated: No
25. Areas of consultancy and income generated: No
26. Faculty selected nationally/ internationally to visit other laboratories in India and abroad: No
27. Faculty serving in:
- National committees
 - International committees
 - Editorial Boards
 - any other (please specify)
 - Firdous Azmat Siddiqui-external examiner-M.Phil/Ph. D Programme-Maulana Azad National Urdu University, Hyderabad
 - Firdous Azmat Siddiqui, Advisor for Ph.D student, Ms Kamini Bhardwaj at Department of Hindi, University of Delhi
 - MS Sreerekha, Member of University Grants Commission's Standing Committee for Women's Studies for Curriculum Development for Under-graduate teaching in Women's Studies, 2010 onwards
 - MS Sreerekha, Member, General Body, Centre for Education and Communication (CEC), New Delhi- 2014
 - MS Sreerekha, External Member of Gender Sensitisation Committee against Sexual Harassment (GSCASH) at Jawaharlal Nehru University – 2009-2010
28. Faculty recharging strategies:
29. Student projects:
- SNCWS is continuously guiding students and research scholars to incorporate gender related inputs in their research. SNCWS is presently coordinating socially relevant research through Internship Programmes with MA (Previous) and MA (Final) Human Rights Students (from the

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Department of Political Science, Jamia). A need Based & Socio- Economic status study of the Shaheen Bagh/Abul Fazal Area is being done. This is an ongoing Research and Data collection (and analysis) of this Muslim dominated area with a view to focus on Gender specific Issues and their implications. The research is interactive, participatory and with follow up sensitization and advocacy (2010-11).

- percentage of students who have done in-house projects including inter-departmental projects: The student (Ms. Anne Kathrin Edler exchange) program and Internship between the Department of social work, Jamia Millia Islamia and the University of Applied Science, Erfurt, Germany for her internship at the SNCWS ,JMI, from 3RD March to 16th May, 2014. She was placed under Ms Tarannum Siddiqui and field work survey under Ms. Aparna Dixit, the topic of her “Understand of Domestic Violence Act2005 among the Muslim House Holds: A case study of Batla House Okhla, NewDelhi
- percentage of students doing projects in collaboration with other universities / industry / institute:

30. Awards / recognitions received at the national and international level by:

- Faculty
- Doctoral / post doctoral fellows
- Students

31. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any:

- Organized s National Seminar: ‘Women in the Margin: Investigating Issues and Initiatives’ March, 2008, funded by ICSSR coordinator-Dr. Firdous Azmat Siddiqui (ICSSR fund, Rs. 50,000)
- Organised a 3 day National Seminar on “Special Economic Zones and Women Workers in India” on behalf of Sarojini Naidu Centre for Women's Studies, Jamia Millia Islamia, New Delhi 2-4 December 2008, Co-ordinator- MS Sreerekha (with SNCWS fund)
- Organised a National Seminar on “Lives of Dalit and Tribal Women in Contemporary India” on behalf of Sarojini Naidu Centre for Women's Studies, Jamia Millia Islamia, New Delhi, 4 March, 2010 (with SNCWS fund), Coordinator-MS Sreerekha
- Seminar on “Revisiting Muslim Women's Issues: Prospects & Challenges” in collaboration with Department of Geography, JMI, March 25-26, 2010. Coordinator –Ms.Tarannum Siddiqui.
- Organized two-day workshops on for JMI students “Knowing Your Rights” 16-17 October 2008- Ms.Tarannum Siddiqui.
- Organized the workshop on “Space for young women research, experimentation and practice” in Lahore and Islamabad (Pakistan), organized by SAFED Lahore & Kinnard college Lahore , nine days on 17-22 August,2009. Ms.Tarannum Siddiqui

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- Organized Gender sensitization workshop for Girls at Jamia Girls Hostel, December 21, 2009.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for Jamia school students at Jamia School, December 17, 2009
- Organized Gender sensitization workshop for Jamia school students at Jamia School, December 17, 2009.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for NSS National Camp volunteers, January 8, 2010- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for Jamia students at Department of Organized Arabic, JMI, February 23, 2010- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for Jamia students at Department of Geography, JMI, and February 9, 2010.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for teachers for departments of Islamic Studies and Hindi Departments March, 2010.- Ms.Tarannum Siddiqui
- Organized Department Education 2nd December, 2011. for M.A. Students. Ms.Tarannum Siddiqui -
- Organized workshop,UGC Capacity Building of Women Managers in Higher Education, 24th to 28th April 2012, SNCWS, JMI.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for students Faculty of fine arts,20th &21st September.2011- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for students Department of Hindi, 27th September, &11 October 2011.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for students Department of Urdu 15th October 2011.- Ms.Tarannum Siddiqui
- Organized Gender sensitization workshop for students Department of Persian 21st October2011.- Ms.Tarannum Siddiqui

32. Code of ethics for research followed by the departments:

33. Student profile course-wise: N.A

34. Diversity of students: N.A

35. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

36. Student progression: N.A

37. Diversity of staff:

Percentage of faculty who are graduates
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of the same university	No
from other universities within the State	One
from universities from other States	One
from universities outside the country	One

38. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: One- Dr. Firdous Azmat Siddiqui in September 2008

39. Present details of infrastructural facilities with regard to:

a) Library: SNCWS Library has 1294 books till date. It includes books on interdisciplinary gender issues (socio-economic, legal and political) with special focus on minority and marginalized people as well as topics related to Domestic Violence, Women Empowerment, Women's History, Feminist Pedagogy, Research Methodology, Gender and Development, Globalization, Gendering Migration, Property Rights of Women, Personal Law, Sexuality, Human Trafficking, Communal Violence, Gendering Caste, Women and Society, Family Law and Court, Minority Identity, Female feticide and Partition. Fiction includes poems and novels, autobiography of women, biography of famous women activists and Peace and Conflict with area studies. The main focus of the Centre is to include maximum books on South Asian women as well as Middle East countries and their special concerns. Library's special attention is also on Muslim women's issues and their concerns.

1. LCD Projector: SNCWS has two LCD projectors. Beside academic programmes, the Centre had also conducted programmes for gender sensitization through extension lectures, Panel Discussions, workshops and movie screening. We have a small archive of CDs and DVD cassettes focusing areas like female feticide, widow remarriage, Partition, Communal Violence, Minority Identity, Dalit Women's concerns, and other issues.
2. Radio Equipment: In continuation of the SNCWS earlier Radio Programme 'Parwaz' with collaboration of AJK-MCRC Centre Radio Programmes for the community focusing on issues of women related to education, legal rights, health and gender sensitization programme on Radio FM 90.4 were live aired. It was decided in a meeting that the centre would launch its own radio programme with the help of MCRC Technicians and for this purpose we have purchased Radio Equipment to establish our own Studio.
3. Dicta Phone and Camera: SNCWS has its own Camera to take photographs of events taking place in the centre and Dicta Phone is for recording voice and other field investigation related work.
4. Computer and Laptop: Every faculty member and non teaching staff had separate computers with internet connection till 2013, but now 9 more non teaching staff has joined the Centre who require more computers and other basic facilities. Centre has two laptops, six computer systems with six Printers and two scanners.

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5. Xerox Machine: SNCWS has one Xerox machine to provide photocopy.
- b) Internet facilities for staff and students- All staff members have their separate computers with internet connection
- c) Total number of class rooms- None
- d) Class rooms with ICT facility- None
- e) Students' laboratories- None
- f) Research laboratories- None
40. List of doctoral, post-doctoral students and Research Associates:
- a) From the host university- None
- b) From other universities- :Dr. Firdous Azmat Siddiqui-Ph.D Advisor at Department of Hindi, University of Delhi
Student: Ms Kamini Bhardwaj, Supervisor: Dr. Archana Verma, DU,
41. Number of post graduate students getting financial assistance from the university: None
42. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology: Yes the Centre had organized a workshop in the year 2008 to develop its own MA Programme in Gender Studies and prepared an interdisciplinary curriculum of XVI papers with the help of other faculty members of the University and also faculty from other Universities and organizations. Our sixteen paper programme had already been approved by the Committee of Studies (COS) and the Advisory Committee of the University accepting the relevance of the subject. Since UGC also undertakes NET/JRF Test in Women's Studies therefore there was no need to question its relevance as a subject. But the proposal was refused in the academic session on grounds of lack of faculty. Since SNCWS is going to enhance its faculty number based on UGC sanctioned posts therefore there is no justification for not reviving the proposal once again.
43. Does the department obtain feedback from:
- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? Yes they obtained feedback for MA Programme and developed it according to suggestions received from subject experts on concerned papers.
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? Yes every year the Centre used to take feedback from students on how to improve teaching standard from students point of view but our under graduate students have given their feedback related to translated reading material as most of them felt the language used in translation is tough to understand. So for next reading material we need to instruct our translation panel. We have already done much discussion and deliberation from our internal resources as to how to make it easy for targeting JMI students. Our first batch of Students had to face problems of unavailability of any particular reading book at the undergraduate level so it was decided to provide them selected article compilation by dividing it into five units for each paper. So almost every year we used to update our compilation by including latest data and articles.

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- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
44. List the distinguished alumni of the department (maximum 10):
- a. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.
 - Student conversation exchange with Resource Person: on the topic of 'Women and Religion' with Students (Women's Studies) on 16th February, 2009, at 11.00 a.m. to 2.30 p.m. at Seminar Room, Dr. K.R.Narain Centre for Dalit and Minorities, JMI, Resource Person: Dr. Neela Bhattachary, a Nassau Community co-ordinated by Dr. Firdous Azmat Siddiqui and chaired by Dr. Sabiha Husain.
 - Talk on Women and Trafficking" by Ms Ruchira Gupta at 2.30 p.m. on 20th January, 2010
 - Talk on Women and Communal Riots: Role of the State" by Mr. V.N Rai (IPS), Vice-Chancellor, Mahatma Gandhi Hindi Vishwavidhyalay
 - A Street play on 'Who Bol Uthi' by Molayeshree Hashi Group on 4th March, 2010, in front of Central Canteen, Main Campus
 - Organized Panel Discussion on Women on Conflict Zone on Women's Day Celebration Week, March, 2013
 - Student Internship Programme- Understanding of Domestic Violence Act 2005 among the Muslim Households: A case study of Batla house, Okhla, New Delhi. Ms. Anne Kathrin Edler was a part of Academic Exchange Program and Internship between the Department of Social Work, Jamia Millia Islamia and the University of Applied Sciences, Erfurt, Germany for her Internship under Tarannum Siddiqui. (3rd March to 16th May, 2014
 - Tarannum Siddiqui-Co-Coordinator one day "Violence as a Lived Reality among Sikh and Jain Women". 5th September 2014

S.No.	Title of the Training	Topic	Place	Date	Co-Authors
1.	"Human rights and Ethic Education"	Human rights and Ethic Education"	Tagore Hall, Mir Taqi Mir, JMI, Seminar rooms of various departments	18-25 January, 2012.	SNCWS, JMI and Political Science Department
2.	Gender Sensitization Trainings/ Workshops in	Preventing Sexual Harassment at Work Place & Right to Work	Tagore Hall, Mir Taqi Mir, JMI, Seminar rooms of various	16th October to 7 th Novembe	SNCWS

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	Jamia Campus.	with Dignity	departments	r 2013	
3.	Self Defence Training Workshop	Self Defence program for Jamia Millia Islamia	Bhopal Ground	11 th -12 th March, 2013	SNCWS and Delhi Police
4.	Two Training Workshops with Collaboration of SNCWS & Delhi Police.	Gender sensitization workshop with South Delhi Police.	Mir Anis Hall JMI	4th -5 th April and 7-8 May, 2013	Gender Sensitization of Police personnel
5.	Gender Sensitization workshop for Faculty members Department of Computer Science	Sexual harassment at work place	Computer Science Seminar Hall	23rd Oct, 2013	SNCWS
6.	Gender Sensitization workshop for Faculty members Department of Physics	Sexual harassment at work place	Physics Seminar Hall	10th Oct,2013	SNCWS
7.	Gender Sensitization workshop for Faculty members Department of Commerce and Business Studies	Sexual harassment at work place	Mir Anis Hall	7th Nov, 2013	SNCWS
8.	Gender Sensitization workshop for Faculty members Department of Chemistry	Sexual harassment at work place	Mir Anis Hall	7th Nov, 2013	SNCWS
9.	Gender Sensitization	Sexual harassment at	Tagore Hall	28th Nov,	SNCWS

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workshop for Faculty members Jamia Senior Secondary School(Urdu Medium)	work place		2013	
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- Organized a Panel Discussion on “Sexual Harassment Issues on Campuses” on behalf of the Sarojini Naidu Centre for Women's Studies, Jamia Millia Islamia, New Delhi, 23 February, 2010.

Title of Presentation/ Paper	Topic of Seminar/conference/ Workshop/Panel Discussion	Place	Date	Co-authors
Lecture and Interactive Session with Jamia Students with Prof. Amina Wadud	Women in Islam	Nehru Guest House from 2 pm- to 5 pm	10th April, 2013	SNCWS
Panel Discussion	Women and Health Panellists: 1. Dr. Sameer Shrivastava 2. Dr. Sukarma Tanwar 3. Dr. Arshiya Bawa 4. Dr. Rekha Deshmukh	Nehru Guest House, JMI	6th March, 2014	SNCWS
International Women's Day Celebration by SNCWS-2014	1. 5th March: Movie Screening (Teen Behnain) followed by Discussion with the co-director of the movie 2. 6th March(First half) Essay Competition Topic (Girl child) a. Panel discussion-(Second half) Topic: Women and Health.	Nehru Guest House from 10 am- to 5 pm	5th to 6th March, 2014	Sensitization and Awareness Programme on Women and Health

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International Seminar	One Day International Seminar On Human Rights in South Asia	Seminar Room- Department of Tourism, Hotel, Hospitality & Heritage Studies	19th February 2014	SNCWS & PSAARC
Radio Programmes- A Series of Gender Issues based Programmes in Jamia community	Women's status, Justice for Women and Role of NGO's	AJK MCRC, JMI	22th January to 6th February 2014	SNCWS & MCRC, JMI
MWCD- Vatsalya Mela in collaboration with NCW	Debate on Women's Empowerment, Quiz Programme, Poster making, Essay writing on Masculinity and Violence, Interactive Role Play - Street theatre with JMI	Dilli Haat, INA, New Delhi	19-27 November, 2013.	SNCWS with NCW & MWCD and SMS (NGO)
Training Workshops For Delhi Police	Gender Sensitization Training for the various levels of Delhi Police	Tagore Hall, Mir Taqi Mir, JMI	4th and 5th April 2013	SNCWS & Delhi Police
'Manav Dhram: Inter-faith dialogue' - Keynote address by Dr. Karan Singh	"In Celebration of the spirit of Humanism"	Tagore Hall, Mir Taqi Mir, JMI	3rd April 2013	Fakir Mohan Foundation (NGO) &

1. RESOURCES

1.1 People

Faculty-2

S. No.	Name	Posts	Status
1.	Prof. Rumki Basu	Hony. Director	Professor
2.	Dr. Firdous A. Siddiqui	Asst. professor	Temporary till the scheme lasts with Grade Pay
3.	Ms. Sreerekha M.S.	Asst. professor	Temporary- till the scheme lasts with Grade Pay

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45. List the teaching methods adopted by the faculty for different programmes: Lecture, Discussion and conversation, screening offbeat Movies and documentaries along with monthly written test and their written view on any current burning issues. We also used to involve students in Center's other academic activities as volunteers and participants in workshop, seminar and conference. Every year on Women's Day, SNCWS organizes debate competition, essay writing competition and painting competition to explore student's creativity and talents. Centre had organized several extension lectures of learned persons for students. The eminent personalities include, Prof. Uma Chakrawarty, feminist historian, Dr. Mary John, Feminist author, activist, Prof. Shamsur Rehman Farooqui, Renowned Urdu critique and Professor of Emeritus, Ms Ruchira Gupta, Activist, working for Human Trafficking, Mr. D.K.Rai, IG Police and Vice Chancellor, Mahatma Gandhi National Hindi University, Wardha, on Women and Communalism and Police perception. These Eminent personalities had enriched our students by trying to understand gender and community relationships properly.
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?: By organizing group discussions and taking monthly test of students.
47. Highlight the participation of students and faculty in extension activities: The Centre had involved volunteers from other departments of the University who used to help in centre extension activities. Our faculty members had organized several workshops and lecture series about gender sensitization programmes and other issues.
48. Give details of "beyond syllabus scholarly activities" of the department:
 1. The Centre has organized three refresher courses during the plan year. Since women's studies is an interdisciplinary course that caters to a very diverse range of faculty across India we have our participant from social science, Humanities, Arts as well as Technical Courses as Engineering, IT and Science background. Therefore for every refresher course we have to design our lecture time table according to our participants taking into consideration almost each section of gender from all disciplines. Our refresher course was very popular in all subjects as every refresher course had enrolled more than 50 participants. We have had our lectures on Feminist Methodology, historiography of women's Movement along with gender issues.
 2. Every year the centre celebrates Women's Day by organizing debate competitions, painting competitions and essay writing for students. It has felicitated active women of the University who contributed to the corporate life of JMI. The Centre used to organize street plays to gender sensitize.
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details:
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: Centre has taken initiatives in preparing and compiling reading material for undergraduate students and also for refresher courses. It completed many translations in Hindustani language. The Faculty has participated in Women's Studies Programmes of other Universities as resource

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persons to help them in designing their curriculum and reading material.

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department:

Strengths:

- It caters to students across all disciplines who wish to understand the subject.
- Since centre is offering only BA Subsidiary papers to both male and female students, it creates a very interesting environment of young students whose curiosity and awareness about gender sensitivity can be properly channelized. A healthy debate makes them understand these issues with positive thinking.
- The Centre used to organize workshops, seminars and street plays on Gender issues that helped to sensitize people around the campus as well as community.
- Centre is doing work to develop reading material in Hindustani for Gender Studies.
- Centre is doing research on Minority women and developing a research resource centre for South Asian Studies

Weaknesses:

- Currently the Centre is facing acute space problem, even staff members do not have proper sitting space.
- It does not have its own permanent building
- It does not have its own class room and seminar room
- It lacks senior faculty members so the centre could not start its MA Programme and other Programmes in Gender Studies
- It needs more staff and a fulltime director

Opportunities:

Academic: Increasing demand to accept gender issues as an academic discipline has paved the way for the establishment of Women's Study Centers in various Universities of India that can provide Job opportunities to Gender Studies trained scholars according to their capabilities as faculty and research associates. Also UGC is offering NET degree in Women's Studies that require Master degree in Social Science, Humanities and a Post Graduate in Law.

Private

Sector: This discipline would be useful for NGO sector where women's studies trained students can get job easily. A Gender Studies trained student can apply in various private sector e.g. Hospitals, Companies and schools as counselors and administrators with various capabilities

Challenges: Women's Studies as a discipline is confronting many threats with other patriarchal disciplines and administrators which are not ready to accept it as a subject therefore there is

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enough reason why despite various separate guideline on Women's Studies formed by UGC no constructive step has been taken to strengthen its position

52. Future plans of the department: To start, M.Phil/ Ph.D Programme in Gender Studies. The Centre has various applications and wishes to start Ph.D Programme from scholars interested in taking admission.

Post-accreditation Initiatives

If the university has already undergone the accreditation process by NAAC, please highlight the significant quality sustenance and enhancement measures undertaken during the last four years. The narrative may not exceed ten pages.

During the year 2009 The NAAC Committee had visited SNCWS and accredited Grade A with other centers of India who are running more than five years and have started their teaching programme or other academic plans apart from advocacy and networking. Since SNCWS remained one of the few centers who started its BA sub. Paper since 2006 and started planning to start MA Programmes, it has developed its own reading material and curriculum by involving other faculty members taking their expertise on concerned fields. Since this is an interdisciplinary subject therefore we have taken help from feminists, activists, legal experts, sociologists and historians to evolve a woman studies programme more comprehensively. Seeing the significance of the subject and the Centre's progress made so far UGC has sanctioned many posts to enhance The Centre capacity. The Centre has already received several applications regarding Ph.d students both from JMI and outside. So hopefully we can start our own M.Phil/Ph.D Programme. We have example of other Universities which are running Ph.D and M.Phil Programmes successfully despite not having permanent faculty. The Centre for Women's Studies, AMU has awarded Ph.d. degrees to many students so far. Also our faculty has been called as external examiners to other centers or Universities for award of Ph.d and M.Phil so we are planning to enhance our academic activity beyond teaching only at the undergraduate level.