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1. Name of the Department : **Centre for Distance & Open Learning**

2. Year of establishment : **2002**

3. Is the Department part of a School/Faculty of the University? **No**

4. Names of Programmes offered (UG, PG, M. Phil., Ph. D., Integrated Masters; Integrated Ph.D., D. Sc., D Litt etc.) : **Self Financing through Distance Mode**

S. No.	Name of the Programme	Type of the Programme	Annual Intake
1.	Certificate in Computer & Information Technology (CCIT)	Self Financing through Distance Mode	---
2.	Diploma in Early Childhood Care and Education (DECCE)		---
3.	Diploma in Electrical Engineering (DEE)		---
4.	Diploma in Power Generation Engineering (DPGE)		---
5.	Certificate in Computer Hardware & Network Tech. (CCHNT)		---
6.	Post Graduate Diploma in Guidance & Counselling (PGDGC)		---
7.	Post Graduate Diploma in Geoinformatics (PGDGI)		---
8.	Bachelor of Education (B.Ed.)		500
9.	Bachelor of Arts (General)		---
10.	Bachelor of Commerce (B.Com.)		---
11.	Bachelor of International Business & Finance (BIBF)		---
12.	Bachelor of Business Studies (BBS)		---
13.	M.A. – English (MEG)		---
14.	M.A. – Hindi (MHD)		---
15.	M.A. – Sociology (MAS)		---
16.	M.A. – History (MAH)		---
17.	M.A. – Human Resource Management (MHRM)		---
18.	M.A. – Public Administration (MAPA)		---
19.	M.A. – Political Science (MAPS)		---
20.	Master in Commerce (M.Com.)		---
21.	M.A. – Education (MAE)		---
22.	Urdu Correspondence Course		---

5. Interdisciplinary Programs and Departments involved *.
   NO inter disciplinary program offered at the center.

6. Courses in collaboration with any universities, industries, foreign institutions etc.
   No collaboration with any universities, industries, foreign institutions

EVALUATIVE REPORT OF CENTRE FOR DISTANCE & OPEN LEARNING

7. Details of programmes discontinued, if any, with reasons
   Certificate in Electrical Technology (CET), Bachelor of Banking and Insurance Financing (BBI) and Diploma in Power Transmission Engineering (DPTE), due to paucity of students.

8. Examination System: Annual/ Semester/Trimester /Choice Based Credit System

S. No	Name of the Programme	Examination System
1.	M.A. – English (MEG)	Annual System
2.	M.0041. – Hindi (MHD)	Annual System
3.	M.A. – Sociology (MAS)	Annual System
4.	M.A. – History (MAH)	Annual System
5.	M.A. – Human Resource Management (MHRM)	Annual System
6.	M.A. – Public Administration (MAPA)	Annual System
7.	M.A. – Political Science (MAPS)	Annual System
8.	Master in Commerce (M.Com.)	Annual System
9.	M.A. – Education (MAE)	Annual System
10.	Bachelor of Education (B.Ed.)	Annual System
11.	Bachelor of Arts (General)	Annual System
12.	Bachelor of Commerce (B.Com.)	Annual System
13.	Bachelor of International Business & Finance (BIBF)	Annual System
14.	Bachelor of Business Studies (BBS)	Annual System
15.	Post Graduate Diploma in Guidance & Counselling (PGDGC)	Annual System
16.	Post Graduate Diploma in Geoinformatics (PGDGI)	Annual System
17.	Certificate in Computer Hardware & Network Tech. (CCHNT)	Annual System
18.	Diploma in Electrical Engineering (DEE)	Annual System
19.	Diploma in Power Generation Engineering (DPGE)	Annual System
20.	Diploma in Early Childhood Care and Education (DECCE)	Annual System
21.	Certificate in Computer & Information Technology (CCIT)	Annual System
22.	Urdu Correspondence Course	Assignment Based

9. Participation of the Department in the courses offered by other Departments: None

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

S. No.	Post	Sanctioned Through internal arrangement	Filled	Actual (Including CAS &MPS)
1.	Professor (Hony. Director)	-	-	01
2.	Associate Professors (Joint. Hony. Directors)	-	-	02
3.	Asst. Professors/ Academic Coordinator/ Asstt. Directors	09	07	7
4.	Evaluator	01	01	01
5.	Consultant	-	-	01

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

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S. No.	Name	Qualification	Designation	Specializ-ation	No. of Years of Experience	No. of Ph.D./M Phil M. Tech / M D students guided for the last four years	
						Awar-ded	In progress
1.	Prof. Mirza Tariq Beg	Ph.D.	Hony. Director	Electronics & Communication Engg.	27 Years		
2.	Dr. Fauzan Ahmad	Ph.D.	Hony. Joint Director (Academic)	Arabic Lang. & Lit.	12 Years	N/A	N/A
3.	Dr. Anwar Ahmad	Ph.D.	Hony. Joint Director (Admn.)	Electronics & Communication Engg.	27 Years	-	-
4.	Dr. Abdul Rasheed	Ph.D.	Assistant Prof.	Urdu Lexicography Urdu Script and Translation	18Years	N/A	N/A
5.	Dr. Bakhteyar Ahmad	M.Ed, M.Phil Ph.d. (Education) & NET	Academic Coordinator/ Asstt. Director	Education	7 years	N/A	N/A
6.	Dr. Asif Umar	M.A & Ph.d (Hindi)	Academic Coordinator/ Asstt. Director	Hindi Language & Lit.	10 Years	N/A	N/A
7.	Dr. Abid Hussain	Ph.D (Psychology) M.A Applied Psychology PG Dip. Guidance & Counselling PF. Dip. In Child Right	Academic Coordinator/ Asstt. Director	Applied Psychology	10 Years	N/A	N/A
8.	Dr. Abdul Sattar	Ph.D.	Evaluator	Urdu Criticism	12 Year	N/A	N/A
9.	Mr. Abdullaha Chishti	M.A. History & NET, Ph.D. Submitted	Academic Coordinator/ Asstt. Director	History	6 years	N/A	N/A
10.	Ms. Samina	B.Sc. Engineering,	Academic Coordinator/	Chemical Engg.	8 years	N/A	N/A

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S. No.	Name	Qualification	Designation	Specializ-ation	No. of Years of Expe	No. of Ph.D./M Phil M. Tech / M D students guided for the last four years	
	Rizvi		Asstt. Director				
11.	Mr. Chandra Mohan Singh	M.Com, M.A. (EPA), M.Phil & Pursuing Ph.D (Edu)	Academic Coordinator/ Asstt. Director	Education and Commerce	4 years	N/A	N/A
13.	Mr. S. M. Taj	M.Sc, M.Phil PG Dip in Planning & Management	Consultant	Development Planning	33 Years	N/A	N/A

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors etc.   **NIL**

13. Percentage of classes taken by temporary faculty – programme-wise information

S. No.	Program	Name of Temporary Faculty	Remarks
1.	M.A. – English (MEG)		
2.	M.A. – Hindi (MHD)		
3.	M.A. – Sociology (MAS)		
4.	M.A. – History (MAH)		
5.	M.A. – Human Resource Management (MHRM)		
6.	M.A. – Public Administration (MAPA)		
7.	M.A. – Political Science (MAPS)		
8.	Master in Commerce		
9.	M.A. – Education (MAE)		
10.	Bachelor of Education (B		
11.	Bachelor of Arts (General)	Counselling sessions are being held at different Study Centres for each programme by Counsellors **(as per DEB and UGC Norms)**	Each Academic year
12.	Bachelor of Commerce		
13.	Bachelor of International Business & Finance		
14.	Bachelor of Business Studies (BBS)		
15.	Post Graduate Diploma in Guidance & Counselling (PGDGC)		
16.	Post Graduate Diploma in Geoinformatics (PGDGI)		
17.	Certificate in Computer Hardware & Network Tech. (CCHNT)		
18.	Diploma in Electrical Engineering (DEE)		
19.	Diploma in Power Generation Engineering (DPGE)		

20.	Diploma in Early Childhood Care and Education (DECCE)		
21.	Certificate in Computer & Information Technology		
22.	Urdu Correspondence Course		

14. Student Teacher Ratio.
Since the Programmes being pursued from Centre are Distance Mode Programmes with a floating population of students as well as Counselors thus its difficult to ascertain any student teacher ratio. Moreover attendance is not compulsory in the counseling session held at respective study centre.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S. No.	Post	Sanctioned Through internal arrangement	Filled	Actual
Support Staff (Administrative Staff)				
1.	Office Assistant	02	01	01
2.	Library Assistant	01	01	01
3.	Account Assistant	02	02	02
4.	UDC	03	00	00
5.	LDC	09	07	07
Support Staff (Technical)				
6.	DTP Operator	01	01	01
7.	Computer Operator	02	02	02
8.	Store Keeper	02	02	02
9.	Sr. P.A.	01	01	01
10.	Daftari	01	01	01
11.	Peon	05		05

16. Research thrust areas as recognized by major funding agencies.
Centre does not offer any research programme at present.

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title, duration and grants received project-wise.   Presently, No Project.

18. Inter-institutional collaborative projects and associated grants received Presently, No Project.
    a) National collaboration b) International collaborations

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE etc.; total grants received.   At present No such project.

20. Research facility / centre with
    • state recognition
    • national recognition
    • international recognition
    The center has got recognition from the DEB, UGC, NCTE and MHRD.

21. Special research laboratories sponsored by / created by industry or corporate bodies: Nil.

22. Publications:

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Table for Research Publications of the Department

S. No.	Item	Total Numbers
1	Number of papers published in peer reviewed journals (national / international)	20
2	Number of papers published in conferences	05
3	Monographs	
4	Chapters in Books	02
5	Edited Books	13
6	Laboratory Manuals	-
7	Articles in Magazines	02
8	Editorials	-
9	Books with ISBN with details of publishers	03

Please see the Annexure- ERD I: Publication

23. Details of patents and income generated.   Nil.
24. Areas of consultancy and income generated.   Not at Present

25. Faculty selected nationally/ internationally to visit other laboratories/ institutions / industries in India and abroad. No
26. Faculty serving in a) National committees b) International committees c) Editorial Boards d) any other (please specify). No one at Present
27. Faculty recharging strategies

Please see the Annexure- ERD II: faculty Recharging

28. Student projects
    • percentage of students who have done in-house projects including inter-departmental projects
    • percentage of students doing projects in collaboration with other universities / industry / institute

    100% students in the Programme PGDGC, PGDGI, DECCE, DEE, ADCHNT are carrying out in house project / industry based project.
29. Awards / recognitions received at the national and international level by :
    • Faculty :

Name	Designation	particular	Year
Dr. Abdur Rasheed	Professor	Special Award: Farhang-e-Kalam-e-Meer	2010
		Certificate of Appreciation from Iran Culture House	2010
		Research And Criticism Award	2012
		Qazi Abdul Wadood Award	2013
Dr. Abdul Sattar	Evaluator	Hasan Askari Award	2011

    • Doctoral / post doctoral fellows
    • Students
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.
    1) A two day national seminar was organized in 2011 with funding from DEC on the topic:

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"Development of Self Learning Material and Counseling Process in Distance Education".

2) One day Orientation programme on Open and Distance Learning system on March 28, 2014, organized by Centre for distance and Open Learning, Jamia Millia Islamia, New Delhi.

31. Code of ethics for research followed by the departments

No research work carried out at the Centre.

32. Student profile program –wise:

S. No.	Name of the Program (refer to question no. 4)	Applications received	Selected			Pass percentage
			Total	Male	Female	Total
1.	M.A. – English	362	245	70	175	34.95
2.	M.A. – Hindi	154	106	36	70	25
3.	M.A. – Sociology	125	80	34	46	27.94
4.	M.A. – History	158	127	52	75	29.41
5.	M.A. – Human Resource Management	214	172	78	94	27.92
6.	M.A. – Public Administration	146	81	44	37	63.15
7.	M.A. – Political Science	276	135	64	71	79.24
8.	Master in Commerce	562	408	161	247	56.45
9.	M.A. – Education	154	86	24	62	30.61
10.	Bachelor of Education (B.Ed.)	1972	500	258	242	82.35
11.	Bachelor of Arts	769	440	149	291	8.49
12.	Bachelor of Commerce	298	191	112	79	40.84
13.	Bachelor of International Business & Finance	92	53	37	16	30
14.	Bachelor of Business Studies	147	78	60	18	38.23
15.	Post Graduate Diploma in Guidance & Counselling	171	122	31	91	71.31
16.	Post Graduate Diploma in Geoinformatics	24	07	6	1	42.85
17.	Certificate in Computer Hardware & Network Tech.	147	23	15	8	26.08
18.	Diploma in Electrical Engineering	109	57	55	2	26.31
19	Diploma in Early Childhood Care and Education	127	36	30	6	--
20.	Certificate in Computer & Information Technology	69	23	23	0	--
21.	Urdu Correspondence Course	1697	1697	1239	458	100

33. Diversity of students *

S. No.	Name of the Program (refer to question no. 4)	% of students from JMI	% of students from other universities/board* within Delhi	% of students from universities/board* outside Delhi	% of students from other countries
1.	M.A. – English	10	67	20	3
2.	M.A. – Hindi	15	65	20	0
3.	M.A. – Sociology	18	68	13	1
4.	M.A. – History	18	65	17	0
5.	M.A. – Human Resource Management	10	80	20	0
6.	M.A. – Public Administration	5	90	5	0
7.	M.A. – Political Science	10	60	30	0
8.	Master in Commerce	30	62	8	0
9.	M.A. – Education	5	92	3	0
10.	Bachelor of Education	5	30	65	0
11.	Bachelor of Arts (General)	55	35	10	1
12.	Bachelor of Commerce	15	75	10	0
13.	Bachelor of International Business & Finance	15	75	10	0
14.	Bachelor of Business Studies	15	75	10	0
15.	Post Graduate Diploma in Guidance & Counselling	20	80	-	0
16.	Post Graduate Diploma in Geoinformatics	0	90	10	0
17.	Certificate in Computer Hardware & Network Tech.	15	65	20	0
18.	Diploma in Electrical Engineering	5	60	35	0
19.	Diploma in Early Childhood Care and Education	15	67	8	0
20.	Certificate in Computer & Information Technology	10	90	0	0

* Since the centre is offering a no. of programmes where students are coming from different examination boards, thus the %age cited above have been rounded off.

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
Since the students in distance learning are coming from multifarious disciplines hence no data available..

35. Student progression : No such record at Present.

36. Diversity of staff

S. No.	Percentage of faculty who are graduates	
	of JMI	28
	from other universities within Delhi	20
	from universities from other States	52
	from universities outside the country	00

37. Number of faculty who were awarded M Phil, Ph.D., D.Sc. and D.Litt. during the assessment period :   One

38. Present details of departmental infrastructural facilities with regard to

Library	We have a well equipped library for the faculty as well as the students. The number of books has risen over the years. No. of Books : 500 (including Encyclopedia/ Dictionaries/ Journal/Magazine/Dairies & others). Books Racks / Almirah – 09 Magzine / News Paper Stands and Card Holder – 03 Chair and Table – 11 Computer – 01 Air-conditioned – 01
Internet facilities for staff and students	Each staff member has access to internet facility. Students can avail internet facility at their respective programme centers.
Total number of class rooms	Varies from programme center to programme center.
Class rooms with ICT facility	At headquarter no such laboratories
Students' laboratories	Requisite laboratory facilities are available for the courses in which it is required at the respective study centers.
Research laboratories	N/A

39. List of doctoral, post-doctoral students and Research Associates
    a) From the host Institution /university: Nil
    b) From other Institution /universities: Nil

40. Number of post graduate students getting financial assistance from the university. No such provision

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.
    Need based exercises are undertaken regularly before starting any new course.

42. Does the department obtain feedback from
    a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
    b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

    The center on a regular basis interact with faculty/ students/ counselors/ Programme-Incharges and obtain their feedback and utilizes them for upgrading the course curriculum.

43. List the distinguished alumni of the department (maximum 10)   No

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

S. No.	Name of the Programmes	Workshops/special lectures/ Seminar
1.	B.Ed.	Every year for 24 days as per requirement of the course
2.	PG Diploma in Guidance & Counselling	Every year for 7 days as per requirement of the course
3.	Diploma in Early Child Care Education.	Every year for 3 days as per requirement of the course

45. List the teaching methods adopted by the faculty for different programmes.

    Lecture Method/ Discussion Method/ Problem Solving Method/ Snow Ball Method are adopted by the faculty for different Programme.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
    Periodic Check on the programme(s)/ Study Center(s) help in monitoring the quality of education being given to distance learners.

47. Highlight the participation of students and faculty in extension activities.   NIL

48. Give details of "beyond syllabus scholarly activities" of the department.

    The faculty carries out individual counselling to students who are not able to cope up with the system i.e. from regular mode of education to the distance mode. The faculty also helps the students in choosing the courses being offered by our center.

49. State whether the programme/ Department is accredited/ graded by other agencies? If yes, give details.   No

50. Briefly highlight the contributions of the Department in generating new knowledge, basic or applied.
    No research work is done in the center.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strength:

- The Center has completed 10 years of its establishment with a dedicated faculty who are experts in different fields and have an experience of working in distance mode.
- Jamia Millia Islamia is a dual mode university; it helps in running the distance mode programmes as the regular faculty of the departments helps in imparting counselling and developing the self learning material in the courses which are being run in regular as well as distance mode.
- The services of the regular faculty of the university are always available and that helps in the smooth running of the center.
- The Center keeps itself well abreast with the need of the market and expectation of the employer by regularly upgrading the curriculum of our various progmmes.
- A well organized student support service is available in the center which connects all the students through an SMS alert service.

Weaknesses:

- The contact between the teachers and the students is not on a regular basis therefore it is difficult to keep track of the problems of the students.
- Difficult to monitor all study Centers/Programme Centers as some of the centers are located at remote places.
- New demanding innovative programmes cannot be initiated because of the lack of SLM.
- The quality of education provided through distance mode heavily depends on programme center(s) and if they do not adhere to the rules and objectives of distance mode learning, it may deteriorate.
- Lack of permanent staff (no sanctioned post either from UGC or MHRD) in the center is one of the major road blocks in the growth of the Centre.

Opportunities:

- The Centre can provide a suitable alternative to in service students to continue with their education along with their jobs.
- It can improve the job prospects of the students by imparting higher and specialized education.
- Higher education is still not available to many deprived sections of the society to which distance education is an answer.
- Use of Internet and ICT enabled technologies can play a significance role in imparting distance education in a more interactive and convenient mode of learning and is a sound alternative to the regular mode.
- Distance Mode of education can meet the pace of learning of various types of students and they can chalk out their own process of learning according to their convenience.

Challenges:

- The biggest challenge for the center is to enroll large number of learners without sacrificing the standard of education.
- To open many more outstation centers with the objective of imparting education to the less privileged ones especially in remote areas.
- To generate funds for the center for future development of logistics, infrastructure and faculty.
- To compete with well established and well funded world's largest open learning university i.e. IGNOU
- To enhance the education level of deprived, poor minorities, rural population and girl

  students by taking education to their door step.

52. Future plans of the Department

- The Center for Distance and Open Learning plans to start few more programmes in the field of education, social sciences, Humanities and even in Engineering and Technology.
- The faculties are working on these projects with zeal and zest.
- The Center is in the process of developing its own study material (SLM) for all its programme being offered at the center.
- It also aims to open up new programme centers/ Study centers all over the country to achieve the objectives of promoting education at the doorstep of the learners particularly the underprivileged.

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Annexure- ERD II: faculty Recharging Strategies
CENTRE FOR DISTANCE & OPEN LEARNING

Title of presentation/paper	Topic of Seminar/ conference / workshop	Institution & Place	Date
Mr. Chander Mohan Singh (10)			
Presented Paper in National Seminar	ICT: A Driving Force Behind Mushrooming of Distance Learners in India: Problems and Prospects.	IVS, Guru Gobind Singh Indraprashta University: New Delhi	November 28 and 29, 2014
Presented paper in International Educational Conference	NGOs' Initiatives for UEE in Bihar : Status and Challenges	F/o Education, Jamia Millia Islamia, New Delhi	March 10 and 11, 2014
Participant in One Day Orientation Programme	On Open and Distance learning System	ASCDOL, Jamia Millia Islamia, New Delhi	March 28, 2014
Participant in International Conference	Tran disciplinary Perspectives to Early Childhood Development	CECDR, Jamia Millia Islamia, new Delhi	April 2 to 4, 2014
Participant in National Seminar on	Innovation, Performance and Sustenance: New Age Drivers for Organizational Excellence	Delhi Institute of Advanced Studies, Sector-6, Rohini, Delhi-85	January 19, 2013
Participant in National Workshop	Development of Self Learning Materials for Distance and Online Learning	STRIDE, IGNOU, New Delhi	March 18 to 23, 2013
Participant in National Workshop	Technology in Educational Administration	DES, F/o Education, Jamia Millia Islamia, New Delhi	March 15, 2012
Participant in National Workshop	Development of Self-Learning Material for Distance and Online Learning	STRIDE, IGNOU, New Delhi	Feb. 14 to 18, 2011
Participant in National Seminar on	Decentralization of Elementary Education: Policy Reforms and Practices	NUEPA, New Delhi	March 24 to 25, 2011
Participant in Two Days Workshop on	Development of Self Learning Materials and Counseling Process for Distance Education	ASCDOL, Jamia Millia Islamia, New Delhi-25	March 30 to 31, 2011
Dr. Abdur Rasheed (09)			
Attended a workshop to prepare second language text book (Urdu) organized by N.C.E.R.T. New Delhi from 21-25 January, 2008.			
Attended a workshop to develop the "Trilingual Dictionary" From July 13-17, 2009 at N.C.E.R.T.,			

New Delhi
Attended a workshop to review "Hindi-Urdu Dictionary" from January 18th to 22nd, 2010 at NCPUL, New Delhi.
Attended a Workshop to review and finalize the 'Trilingual Dictionary from February 15 to 19, 2010, at N.C.E.R.T, New DELHI.
Attended a Workshop to develop trilingual dictionary organized by N.C.E.R.T New Delhi from 15th to 19th February, 2010.
Attended a Bookshop to develop support material, organized by N.C.E.R.T. New Delhi from 23rd to 27th June, 2014.
Attended a workshop to finalize the support material organized by N.C.E.R.T New Delhi, from 10th to 14th August, 2014.
Delivered two lectures on 30.01.2014 in an Orientation Programme for Urdu Teachers of Himachal Pradesh, Organized by the Academy of Professional Development of Urdu Medium Teachers, Jamia Millia Islamia, New Delhi.
Delivered two lectures on 20th and 21st May 2014 in a refresher Training Programme, organized by the Faculty of Education, Jamia Millia Islamia, New Delhi.
Dr. Bakhteyar Ahmad (12)
Paper Presentation titled "Role of NIOS in Universalization of Elementary Education: Equity and Quality Perspective" in an International Conference at Jamia Millia Islamia, New Delhi titled "Education as a Right Across the Levels: Challenges, Opportunities and Strategies" held on 10th and 11th March 2014.
Paper Presentation Titled "Distance Education at School Level: Issues of Equity and Social Justice" in International Conference, Aligarh Muslim University, Aligarh, March 22-24, 2011.
Paper Presentation Titled "Distance Education at School Level: A Theoretical Paradox" in National Seminar Punjab University, February 19-20, 2010.
Participant – National Workshop on Technology in Educational Administration, Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, New Delhi – 110025 on March 15, 2012.
Participant – Workshop on "Self Learning Material and Counselling Process for Distance Education" Centre for Distance and Open Learning, Jamia Millia Islamia, New Delhi March 30-31, 2011.
Participant – National workshop on "Development of Self-learning Material for distance and Online Learning" IGNOU, New Delhi from February 14-18, 2011.
Participant – Workshop on "Effective Teaching through Case Study Method" Department of Management Studies, Indian Institute of Technology (IIT) Delhi, March 5-7, 2010.
Participant – National Seminar- Techno Tryst 2009 Delhi Institute of Advanced Studies, Indraprastha University New Delhi – 110085.
Participant – Seminar-cum-Workshop on Research Methodology on Education and Allied Disciplines, Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, New Delhi - 110025 (From 19.02.2007 to 23.02.2007).
Participant – Orientation Programme on "Open and Distance learning System" Centre for Distance and Open Learning, Jamia Millia Islamia, New Delhi on March 28, 2014.
Participant – National workshop on "Development of Self-learning Material for distance and Online Learning" IGNOU, New Delhi from March 8-23, 2013

Participant – National Seminar on Education Access Exclusion and Outcomes, 3-5 December, India Habitat Centre, Organized by NUEPA, New Delhi.			

Dr. Asif Umar (07)

Neenapal ki kahaniyoun me yatharth (International Seminar)	Prwasi Sahitya	D.A.V College Yamuna Nagar Haryana	10-12 Feb 2011
Sheikh Ali Hujwari his life and contribution (International Seminar)	His life and contribution (International Seminar)	F/o Humanities , Jamia Millia Islamia	December 2010
Ageya ka Sahitya	Ageya ka Sahitya	Hansraj College D.U.	9-10 March ,
Women Migrant	Women Migrant	MBF New Delhi	26 –Sept, 2011
Islam and Modernity(International Seminar)	Islam and Modernity(International Seminar)	Deptt. of Islamic Studies, Jamia Millia Islamia	8 -Feb- 2013
IGNOU , New Delhi	National Workshop on Development of SLM for Distance & Open Learning – 18-23 March 2013		
CDOL, Jamia Millia Islamia	Orientation Programme n Open & Distance Learning System on 28.03.2014		

Dr. Abid Husain (16)

Participated in the *INTERNATIONAL LEADERSHIP CONFERENCE on "Innovative Approaches to Peace, Sustainable Development and Poverty Alleviation"* organize by Ministry of Co-operatives and Poverty Alleviation, Govt. of Nepal & Universal Peace Federation *Nepal, September 1-2, 2012 at Kathmandu Nepal.*

Participated in the 2009 ASIA-PACIFIC INTERNATIONAL LEADERSHIP CONFERENCE "Toward a New Paradigm of Leadership and Good Governance for the Development and Peace in the Asia Pacific" organize by Universal Peace Federation TAIPEI, TAIWAN JANUARY 16-19, 2009.

Participated in the 5 Days Refresher Training Programme of counsellor under held DSACS & SSR Aditi Maha Vidyalaye New Delhi at Delhi University from 18th July to 22th July 2011.

Participated in the Refresher Training for Master Trainers on Targeted Interventions conducted by SAMRAKSHA and organized by SAKSHAM, GFATM, ROUND-7 in Bngalore from 5th June to 8th June 2011.

Participated in the One Day modular Training Program on Intensified HIV-TB at DSACS ON 6th April 2011

Participated in the one day orientation programme on Open and Distance Learning System organized by CDOL JMI on 28th March 2014.

Participated in the one day Sensitization Workshop on HIV/AIDS Awareness for Jamia School Teachers held under NSS ,YFHC,ICTC Jamia Millia Islamia on 18th March 2010

Attended a Training Programme on Mental Health held under DSACS & IBHAS on 7th May,2010.

Conducted a Two days Sensitization Workshop for students on Life Skills Communication & HIV/AIDS Awareness held under NSS & YFHC,ICTC Jamia Millia Islamia on 25-26 May 2010.

Conducted a Workshop on Adolescents Health Issues and HIV/AIDS Awareness for students held under held under NSS & YFHC,ICTC Jamia Millia Islamia on 23-24 June, 2010.

Conducted a Three Days Orientation of NSS,RRC & ICTC and HIV/AIDS Awareness for Students held under held under NSS & ICTC Jamia Millia Islamia on 9-11August, 2010

Participated in the HIV/AIDS Awareness Programe for Doctors of Ansari Health Center held under NSS & Youth Friendly Health Center J.M.I on 24th June 2009.	

Participated in the Peer Educator Training Program on HIV/AIDS Awareness held under NSS, ICTC JMI in Collaboration with DSACS from 12 to 14 August, 2009.

Participated in the Doctors Training Programme for Stabilization Youth Friendly Health Center held under NSS & YFHC Jamia Millia Islamia from 17 to 18 November 2009.

Participated in the TOT WORKSHOP ON HIV/AIDS Counselling held under the Global Fund Round-7, Sub-component at Depart of Social Work Jamia Millia Islamia New Delhi from July 21 to August 01, 2009.

Participated in the NACO Training on HIV / AIDS Counselling Conducted by the Department of Psychology Jamia Millia Islamia New Delhi from May 21 to 1 June 2009.

Ms. Samina Rizvi (04)

Kashimr University	Capacity Building of the Faculty working at ODL Institution – May 17 – 19 2008.
IGNOU , New Delhi	National Workshop on Development of SLM for Distance & Open Learning – 18-23 March 2013
IGNOU, New Delhi	National Workshop on Development of SLM for Distance & Open Learning – 14-18 Feb 2011
CDOL, Jamia Millia Islamia	Development of SLM & Counselling Process in Distance Education 30 March and 1 March 2011
CDOL, Jamia Millia Islamia	Orientation Programme n Open & Distance Learning System on 28.03.2014

Ms. Kavita Bhatnagar (03)

Workshop- Orientation programme on open & Distance Learning System		JMI	28.03.2014
Refresher course in Web Hacking		NITTER, Chandigarh	28.07.2012
Refresher course in Information and Technology		Kurukshetra University (Camp. Sc.)	14.06.2011

Mr. Abdul Sattar (01)

Participated in one day Orientation programme on Open and Distance Learning system on March 28, 2014, organized by Centre for distance and Open Learning, Jamia Millia Islamia, New Delhi.			28.04.2014

Mr. Abdullaha Chishti (07)

"Dissent as a Tool of Protest: North India during late 17th and Early 18th Century"	XXVII Session of Rajasthan History Congress	AJMER	7-8 January, 2012
'Rumour, Gossip and Resistance: An Exploratory Study of the Second Decade of the Eighteenth Century Suba of Delhi"	In the Research Symposium, State, Class and Voices from the Margins,	Department of History and Culture, Jamia Millia Islamia, New Delhi-25	March 11, 2011
"Protest as Discerned through Urdu Poetry of Eighteenth Century North India"	Research Symposium on 'Practices of Control and Resistance: Law, Society and Culture'	Department of History and Culture, Jamia Millia Islamia, New Delhi-25	8th December, 2009

Participated in a week long seminar titled--	"National Workshop on Development of Self Learning Materials for Distance and Online Learning"	IGNOU, New Delhi	March 18-23, 2013
Participated in 2 days workshop on--	"Development of Self Learning Material & Counselling Process in Distance Education	Arjun Singh Centre for Distance and Open learning, JMI, New Delhi	March 30-31, 2011
Participated in 5days workshop titled--	'National Workshop on Development of Self Learning Materials '	IGNOU, New Delhi	Feb 14-18, 2011
Participated in a week long IT programme titled--	"IT familiarization Programme'	FTK-Centre for Information Technology, JMI, New Delhi	March 20-31, 2006

Mr. Mohammad Basheer K. (12)			
Empowerment of Muslim through Higher Education: Role of Awqaf - An Indian Perspective	3rd International Conference on Islam and Higher Education(3rd ICIHE) on the Role of Awqaf in the Development of Islamic Higher Education: the Past, the Present, and Future Prospects	Int'l Institute of Advanced Studies, Malaysia , Pahang State Foundation Complex, Kuantan, Malaysia .	1 – 2 October, 2012
Empowerment of Muslim through Education	3rd International Conference on Development, Empowerment and Human rights: Perspective on Muslims in Post Colonial India	Institute for Minority Studies and Inclusive Social Action, Jawaharlal Nehru University, New Delhi	4 October ,2012
Transmitting the Values: Future of Muslim Education in the Globalized World	8th World Conference on Muslim Education (World-COME2012)	The Islamic Academy, Cambridge, United Kingdom Shah Alam Convention Centre Salangor, Malaysia .	12-14 November ,2012
Teacher Education in Madrasah: Innovative Experiences from Kerala	46thNational Conference of IATE (India Association for Teacher Educators)	Directorate of Distance Education, Maulana AzadNational Urdu University, HYDERABAD.	15-17December ,2012
Higher Education and Status of Muslims	National Educational Conference in Golden Jubilee Conference of Jamia Nooria	Jamia Nooria Arabia Faizabad, Malappuram,	9th January ,2013

	Arabia Faizabad, Malappuram	Kerala.	
Paradigm shift in Madrasa Education System	New Era Session in Golden Jubilee Conference of Jamia Nooria Arabia Faizabad, Malappuram	Jamia Nooria Arabia Faizabad, Malappuram, Kerala	12th January ,2013
Re- definition of Islamic Education: 'Islam Hadhari' in the Perspective of Badeeuszzaman Said Nursi	International Conference on Islam and Modernity	Istanbul Foundation for Science and Culture, Turkey and Zakir Husain Institute of Islamic Studies, Jamia Millia Islamia, at Jamia Millia Islamia, New Delhi .	7-9 February, 2013
Research Workshop	One week Research Workshop	UGC Academic Staff College of Jamia Millia Islamia at New Delhi	19/03/2012 to 24/03/2012
Workshop	National Workshop on Development of SLMs for Distance and Online Learning	STRIDE,IGNOU Convention Center, Maidan Gari, New Delhi	March 18-23, 2013
Visited Turkey as part of Indian Academic Delegation and interacted with students and faculty , delivered lectures in Al Fatih University, Istanbul and Mevlana Rumi University, Konya, Turkey from 20/06/2012 to 26/06/2012.			
Visited Egypt and Morocco as part of the Academic Enrichment Programme of Mevlana University Turkey , interacted with Vice Chancellors, Faculty and students , delivered lectures in Al Azhar University, Cairo, Cairo University, Cairo(Egypt), Shuhaib Dukkali University, Al Jadeeda, King Muhammad V University, Rabat, (Morocco) from 4/03/2013 to 14/03/2013			