

EVALUATIVE REPORT OF UGC-ACADEMIC STAFF COLLEGE

1. Name of the Department: UGC-Academic Staff College
2. Year of establishment 1987
3. Is the Department part of a School/Faculty of the university?
Centre of the University- No, it is an independent unit in University
4. Names of Programmes/Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.). NA
5. Interdisciplinary courses and departments involved. Multidisciplinary courses are organized as per UGC manual, etc. NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc. NA
7. Details of programmes/courses discontinued, if any, with reasons. NA
8. Examination System. NA
9. Participation of the department in the courses offered by other departments. NA
10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

S. No.	Post	Sanctione	Filled	Actual
1.	Professor/Director	1	A Professor from University officiating as Director	-
2.	Associate Professors	1	1	1
3.	Asst. Professors	1	1	1

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil., etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. students guided for the last 4 years
1.	Dr. Anisur Rahman	Ph.D.	Associate Professor	Migration and Diaspora and Higher Education	18 years	Nil
2.	Dr. Azra Khursheed	Ph.D.	Assistant	Psychology	30	Nil

12. List of Senior Visiting , Fellows, Faculty, Adjunct Faculty, Emeritus Professors.

1. Lord Meghnad Desai
2. Prof. M.C. Sharma, Former Vice -Chairman, UGC
3. Prof. Suranjan Das, VC, University of Calcutta
4. Sir. William Mark Tully, Journalist
5. Lt. Gen. Zameeruddin Shah, VC, AMU

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6. Dr. T. R. Kem, Former Secretary, UGC
 7. H.E. Mr. Hassan Mahmoud Mohammad Al Jawarneh, Ambassador of Jordan to India
 8. Mr. Safdar H. Khan, Former Chairman, Delhi State Minority Commission & Vice President, India Islamic Cultural Centre
 9. H.E. Mr. Tariq Mubarak Bin Dainah, Ambassador, Embassy of the Kingdom of Bahrain
 10. Mr. Zafar Sareshwala, M.D and Chief Executive Officer of Parsoli Corporation Ltd.
 11. Prof. Namvar Singh, Professor Emeritus, JNU
 12. Shri. Neeraj Kumar, IPS, Former Commissioner of Police, Delhi
 13. Prof. James Massey, Director, Community Contextual Communication Centre
 14. Mr. T. N. Chaturvedi, Chairman, Indian Institute of Public Administration
 15. Prof. Avadhesh Kumar Singh, Director, School of Translation Studies & Training
 16. Prof. Seyed E. Hasnain, Former Vice Chancellor, Central University of Hyderabad & Professor, Kusuma School of Biological Sciences, IIT Delhi
 17. Prof. Santosh Panda, Chairperson, National Council for Teacher Education
 18. Prof. Mohammad Miyan, Vice Chancellor, Maulana Azad National Urdu University
 19. Prof. (Dr.) M. Abdul Salam, Vice Chancellor, Calicut University
 20. H.E. Dr. Riad Abbas, Ambassador, Embassy of the Syrian Arab Republic
 21. Prof. Irfan Habib, Professor Emeritus, Department of History, AMU
 22. Dr. Alok Shrivastava, Joint Secretary, Ministry of New and Renewable Energy
 23. Dr. Salman Khursheed, Former Minister of External Affairs, Govt. of India
 24. Prof. C. P. Bhamri, Professor of Eminence, JNU
 25. Mr. M. H. Khan, Principal Secretary, Urban Development Dept, Govt. of Uttarakhand
 26. Shri D. P. Tripathi, General Secretary NCP & Member of Parliament (Rajya Sabha)
 27. Mr. Syed Shahid Mehdi, Former Vice Chancellor, JMI
 28. Com. Brinda Karat, Member Politburo, Communist Party of India (Marxist)
 29. Com. Sitaram Yechury, Member Polit Bureau, Communist Party of India (Marxist)
 30. Prof. S. R. Kidwai, Retd. Professor, JNU
 31. Prof. S. K. Thorat, Chairman, ICSSR
 32. Prof. Amitabh Kundu, CSRD, JNU
 33. Prof. (Mrs.) Abha Lakshmi Singh, Department of Geography, AMU
 34. Prof. Chandra Mohan, General Secretary, Comparative Literature Association of India
 35. Prof. K. L. Chawla, Director, Accurate Institute of Management & Technology
 36. Mr. Wajahat Habibullah, Former Chairman, National Commission for Minorities
 37. Justice Rajender Sachar, Former Chief Justice, High Court of Delhi
 38. Justice K. G. Balakrishnan, Chairman, NHRC
 39. Prof. Basudev Chatterji, Former Chairman, Indian Council for Historical Review
 40. Prof. S. R. Hashim, Chairman, Indian Association of Social Science Institutions
 41. Prof. R. M. Joshi, Indian Institute of Foreign Trade
 42. Prof. Ganesh Devy, Director, BHASHA, Gujarat
 43. Prof. Tej P Singh, Distinguished Biotechnology, Research Professor, AIIMS
 44. Prof. Sukanta Chaudhuri, Professor Emeritus, Deptt. of English, Jadavpur University
 45. Mr. Rana Dasgupta, Novelist and Essayist, New Delhi
 46. Dr. Naveen Chawla, Former Chief Election Commissioner
 47. Prof. V. K. Boken Deptt of Geography & Earth Sc., University of Nebraska, USA
 48. Prof. H. Ramachandran, Deptt. of Geography, Delhi School of Economics, Delhi
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49. Prof. Atiya Habib Kidwai CSRD, JNU, New Delhi
 50. Dr. Keki N. Daruwalla, Poet & Writer

13. Percentage of classes taken by temporary faculty—programme-wise information. NA

14. Programme-wise Student Teacher Ratio. NA

15. Number of academic support staff(technical) and administrative staff: sanctioned and filled

S..No.	Post	Sanctioned	Filled	Actual
Technical Staff				
1.	Computer Operator	1	1	1
2.	Computer Assistant	1	1	1
Administrative Staff				
1.	Section Officer	1	1	1
2.	Sr. Assistant	1	1	1
3.	Library Incharge	1	1	1
4.	Jr. Assistant	1	1	1
5.	Hostel Attendant	1	1	1
6.	Peon	1	1	1

16. Research thrust areas recognized by funding agencies- UGC(Professional Development of Staff in Higher Education

17. Number of faculty with ongoing projects from a)national b)international funding agencies and c)Total grants received. Give the names of the funding agencies and grants received project-wise.

NA

18. Inter-institutional collaborative projects and grants received. Yes

- a) All India collaboration – EPW workshop on Research Writing and Publication in the Social Sciences in collaboration with EPW & TISS.
- b) International - In collaboration with South Asia Foundation (SAF), a month long quality enrichment programme was organized for the students of South Asian Countries. With the success of the programme, SAF is entering into a MOU with the University to organize similar such programmes for longer durations.

19. Departmental projects funded by DST-FIST;UGC-SAP/CAS,DPE; DBT, ICSSR, etc.; total grants received NA

20. Research facility/ centre with. NA

- state recognition
- national recognition
- international recognition

21. Special research laboratories sponsored by/created by industry or corporate bodies NA

22. Publications:

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Please see Annexure-ERDI: Publications

S. No.	Item	Total Numbers
1.	Number of papers published in peer reviewed journals (national/international)	4
2.	Chapters in Books	9
3.	Edited Books	1
4.	Books with ISBN number	1

23. Details of patents and income generated. NA
24. Areas of consultancy and income generated. NA
25. Faculty selected nationally/internationally to visit other laboratories in India and abroad One (Dr. Anisur Rahman, Associate Professor, ASC went to Paris under Social Scientist Exchange Program in 2010 & 2013.)
26. Faculty serving in
a) National committees b) International committees c) Editorial Boards d) any other (please specify)
- Dr. Anisur Rahman –Teaching M. Phil students at the Centre for West Asian Studies, Jamia Millia Islamia
Member Scientific Committee Al-Mustafa International University, Iran (Branch Office, New Delhi)
Associate Member, Institute for Defence and Strategic Analysis, Ministry of Defence, GOI.
- Dr. Azra Khursheed- Member , Committee of Annual Convocation
 Member, Sexual Harassment Committee
 Sr. Warden, Hall of Girl’s Residence
 Member, Hospitality Committee
27. Faculty recharging strategies–
1. Sending faculty to attend Seminars/Conferences in India & Abroad
2. The faculty visits other Academic Staff Colleges for interactions/share experiences.
28. Student projects NA
• Percentage of students who have done in-house projects including inter-departmental projects
• Percentage of students doing projects in collaboration with other universities/ Industry/institute
29. Awards/recognitions received at the national and international level by
• Faculty–Received MSH Fellowship, 2010, Paris
• Doctoral/postdoctoral fellows
• Students
30. Seminars/Conferences/Workshops organized and the source of funding (National/ International) with details of outstanding participants, if any.
• National Seminar on Human Rights and Social Security in 2009 funded by

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UGC.

Some of the outstanding participants were:

Justice Rajinder Sachar, Chairman, Sachhar Committee

Prof. M. Akhtar Siddiqui, Former Chairman, NCTE

Janab Syed Shahid Mahdi, Former Vice Chancellor, Jamia Millia Islamia

Prof. N. K. Jha, Director, UNESCOMISARC, Puducherry

Prof. Ehsanul Haq, Former Chairman, CSSS/SSS, JNU

- EPW workshop on Research Writing and Publication in the Social Sciences funded by EPW, TISS & UGC

Some of the resource persons were:

Prof. S. K. Thorat, Chairman, ICSSR

Prof. Indira Munshi, Chief Editor, EPW

Dr. Tanya Sethi, Editor, EPW

Dr. Bernard D'Mello

Dr. Aniket Alam

Dr. Yasmeen Lukmani

31. Code of ethics for research followed by the departments. NA

32. Student profile course-wise: NA

33. Diversity of students

Name of the Course (refer to question no.4)	%of students from the same university	%of students from other universities within the State	%of students other universities Outside the State	%of students from other countries
Orientation Programme	10	50	40	0
Refresher Course	10	50	40	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise. NA

35. Student progression NA

36. Diversity of staff

S.No.	Percentage of faculty who are graduates	
1.	Of the same university	None
2.	From other universities within the State	None
3.	From universities from other States	100
4.	From universities outside the country	None

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period None

38. Present details of infrastructural facilities with regard to

a) Library (Books=5000 approx., Journals=10) One

b) Internet facilities for staff and student from 9:30 a.m. to 5:30p.m. 28pcs

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|--|------|
| c) Total number of classrooms | Four |
| d) Classrooms with ICT facility | Four |
| e) Students' laboratories | One |
| f) Research laboratories | NA |
| 39. List of doctoral, post-doctoral students and Research Associates | NA |
| a) from the host university | Nil |
| b) from other universities | Nil |
| 40. Number of postgraduate students getting financial assistance from the university. | NA |
| 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology. | |
| Yes, before introducing any new programme ASC consults the concerned department and also takes into account the number of applicants applied. ASC also holds the Course Design Committee Meeting before the commencement of any programme. | |
| 42. Does the department obtain feedback from | |
| Yes for all programmes: Feedback from the participants is obtained to assess the quality of the content and quality of lectures. | |
| a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback? | |
| Yes, UGC-ASC utilizes the feedback for improving the course content of every programme by analyzing the responses given by the participants on various components. | |
| b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback? | |
| Participant's feedback helps in improving the quality and specialization of the faculty. | |
| c. alumni and employers on the programmes offered and how does the department utilize the feedback? | |
| Co-coordinator meeting and interaction with old participants help the ASC activities strength. The ASC trained faculty is spread through the length and breadth of India. | |
| 43. List the distinguished alumni of the department (maximum 10) | NA |
| 44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts. | |
| Special workshops are organized on issue of vital relevance to the faculty | |
| 45. List the teaching methods adopted by the faculty for different programmes. | |
| Use of Smart Board/LCD/OHP/Slide Projector besides interactive lecture method. | |
| 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? | |
| Feedback from the participants provides avenues for improving | |
| 47. Highlight the participation of students and faculty in extension activities. | NA |
| 48. Give details of "beyond syllabus scholarly activities" of the department. | NA |
| 49. State whether the programme/department is accredited/graded by other agencies? If yes, give details. | |

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50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

The objective of ASC is to update its participants with new developments and changes in the academic world and the ASC strives to do it through its innovative lecture/seminar programs.

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

SWOC Analysis for Academic Staff College

Strengths

- All positions in the ASC are filled up as per UGC guidelines in order to run the ASC smoothly. Diversity of the participant are well taken by considering applicants from outside Delhi. A good number of participants from SC, ST, and Minority category are given due weightage for every course.
- Jamia ASC conducts all course suggested by UGC viz short term programs for Sr.Faculty, Administrative and Support 'Group B & C Staff and Research Scholars. We Also conduct Summer Special/ Winter special programs
- Jamia ASC was twice selected by UGC to conduct EPW workshop for young faculty.To encourage and enhance the academic capabilities of the participants, the ASC will be putting quality term papers submitted by participants in the form of anthology.
- ASC has air condition lecture halls with modern teaching aids and well equipped Computer Lab, Library and Office.
- ASC has 100 bedded fully furnished and Air-conditioned Guest House with computers and internet facilities is an added attraction for participants coming from the various nook and corners of the country.
- With all available facilities, all courses are conducted in the ASC premises in order to ensure quality of the program

Weaknesses

- It is noted that teachers often find it difficult to get permission to do ASC courses from the head of the institution.
- Delay in communicating the approval of courses of the given financial year by the UGC is one of the major issues in the way of smooth running of the courses.

Opportunities

- To develop as a centre of excellence for Staff development in Higher Education.
- To develop as a platform for promoting National Integration, Communal Harmony and Peace in the country.
- To cultivate as an intellectual hub for academic interaction in the university. To develop as a centre for holding seminar/ Conference/ Symposium in the University
- To promote as a centre for Policy study of Higher Education.
- To develop collaboration with different National and International Academic Institutions for Staff development. To develop National Knowledge Network for better performance and coordination.

Challenges

- Due to delay in release of funds from the UGC, ASC organizes its courses by taking advances from the university.

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- To overcome difficulties faced by the participants in getting released from their Principal / Heads of institution, ASC Jamia persuade them with the help of conducting Principal Workshop to relieve their teachers for these courses.
- Since no sanction of the post of driver in the ASC by the UGC, ASC finds it difficult in transporting participants and resource persons. In this case also university helps ASC from time to time.
- There are only three Academic positions sanctioned by UGC. This needs to be increased in order to meet the new challenges of 21st century.

52. Future plans of the department.

Futuristic Growth of the ASC, JMI

Given its appropriate infrastructural facilities, such as well furnished lecture halls equipped with ICT facilities; updated computer lab and library with separate periodical section; well-furnished air-conditioned Guest House for the participants:

- The UGC –ASC will undertake a variety of programs for the benefit of the participants from all over the country-such as workshops on research methodology, curriculum development, course designing, besides one-day symposium on issues of contemporary relevance.
- UGC –ASC will also explore the possibilities of collaboration programs with other institutions of higher learning at National and International level.
- It will conduct comprehensive impact study of the ASC programs.
- As a part of its faculty development concern for Higher Education, it will hold specialized symposia and workshops, engage other ASC expertise to learn from each other for mutual benefits.
- Will hold Alumni meet at regular intervals for better network among participants and ASC.
- For innovation and vision in the institution of Higher Learning, ASC may also conduct programs for academic leaders of institutions.
- More specifically the Jamia ASC has the potential to evolve as a nodal platform for research in Higher Education and emerge as “Advance Centre of Research in Higher Education” in view of the availability of needful resource capital in Delhi.