

**EVALUATIVE REPORT OF  
NELSON MANDELA CENTRE FOR PEACE & CONFLICT RESOLUTION**

1. Name of the Department: Nelson Mandela Centre for Peace & Conflict Resolution

2. Year of establishment: 2004

3. Is the Department part of a School/Faculty of the university? No

4. Names of Programmes/ Courses offered (UG,PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

S. No.	Name of the Programme	Type of the	Annual Intake
1.	Ph.D.in Peace & Conflict Studies	Regular and Full-time	Varies every year
2.	M.A.in Conflict Analysis & Peace Building	Regular and Full-time	20 from 2014-15 session

5. Interdisciplinary courses and departments involved

M.A.in Conflict Analysis & Peace Building is an interdisciplinary program and has papers from several Social Science disciplines. Table below gives an idea of it's interdisciplinary nature.

S. No.	Courses of M.A.in Conflict Analysis & Peace Building	Discipline
1.	Conflict Analysis	International Relations
2.	State, Citizenship and Governance	Political Science
3.	Multilateral Institutions and Conflict Resolution	International Relations
4.	Skills for Conflict Transformation	Peace and Conflict Studies
5.	Research Methodology and Field Work	Social Science
6.	Issues of Conflict and Peace in South Asia	Area Studies
7.	Peacemaking	Peace and Conflict Studies
8.	Colonialism, Modernity and Social Movements	History and Sociology
9.	Methodological Issues in Conflict Studies	Research Methodology and Peace & Conflict Studies
10.	Peace-Building	Peace & Conflict Studies
11.	Indian Strategic Thought	Strategic Studies
12.	Religion, Violence and Peace	Sociology and Comparative Religions
13.	International Humanitarian Law	International Law
14.	Development and Security	Development Studies
15.	World Order in the 21 <sup>st</sup> Century	International Relations
16.	Media, Conflict and Peace	Journalism and Peace-Building
17.	South Asia: Selected Case Studies	Area Studies
18.	Humanitarian Protection	International Humanitarian Law

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19.	Nationalism, Multiculturalism and Minority Rights	Sociology and Political Science
20.	Gender, Conflict and Peace-Building	Gender Studies & Peace-Building
15.	World Order in the 21 <sup>st</sup> Century	International Relations
16.	Media, Conflict and Peace	Journalism and Peace-Building
17.	South Asia: Selected Case Studies	Area Studies
18.	Humanitarian Protection	International Humanitarian Law
19.	Nationalism, Multiculturalism and Minority Rights	Sociology and Political Science
20.	Gender, Conflict and Peace-Building	Gender Studies & Peace-Building

6. Courses in collaboration with other universities, industries, foreign institutions, etc.

7. Details of programmes /courses discontinued, if any, with reasons

Yes, the following programmes / courses were discontinued:

1. Certificate in Conflict Analysis & Peace Building was discontinued in 2005 as the Centre launched a one-year Post Graduate Diploma in Conflict Analysis & Peace Building that year.
2. PG Diploma in Conflict Analysis & Peace Building launched in 2005 was continued until 2007, when the two-year full time MA in Conflict Analysis & Peace Building was started.

8. Examination System: Annual/Semester/Trimester/Choice Based Credit System

S. No.	Name of the Programme	Examination System
1.	PG Diploma in Conflict Analysis & Peace Building (2005-2007)	Annual
2.	MA in Conflict Analysis & Peace Building (2007-2010)	Annual
3.	MA in Conflict Analysis & Peace Building (2010-present)	Semester Based System
4.	MA in Conflict Analysis & Peace Building (2012-present)	Choice Based Credit System
5.	Ph.D. in Peace & Conflict Studies (2010)	Semester System

9. Participation of the department in the courses offered by other departments

The process is yet to materialize.

10. Number of teaching posts sanctioned and filled and actual (Professors/Associate Professors/Asst. Professors)

S. No.	Post	Sanctioned	Filled	Actual (Including CAS & MPS)
1.	Professor	02	01	01
2.	Associate Professors	02	02	NIL
3.	Asst. Professors	03	00	00

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11. A) Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

S. No.	Name	Qualification	Designation	Area of Specialization	No. of Years of Experience	Research under Guidance (No. of Ph.D. students guided for the last four years)	
						Submitted	In-progress
1.	Prof. Tasneem Meenai	Ph.D.	Professor & Officiating Director	Humanitarian Dimensions of Armed Conflict; Multilateral Institutions and Conflict Resolution United Nations Peacekeeping; Peacemaking; Peace Building.	30 years (of which over ten years at the Centre)	2	3
2.	Dr. Kaushikee	Ph.D.	Associate Professor	Conflict Transformation	Over ten years at the Centre	0	3
3.	Dr. Tanweer Fazal	Ph.D.	Associate Professor	Sociology of Nationalism and Minority Identities, Ethnic Conflicts, Social Movements	10 years (of which 5 years and 8 months at the Centre)	0	2 co-supervisor

11. B) Profile of Chair Professor with name, qualification, designation, area of specialization, experience and research under guidance

S. No.	Name	Qualification	Designation	Area of Specialization	No. of Years of Experience	Research under Guidance (No. of Ph.D. students guided for the last four years)	
						Submitted	In progress

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1.	Prof. Sujit Dutta	Ph.D.	Gandhi Chair Professor	Chinese Politics; Foreign and Security Policies; India-China Relations; International Affairs in East Asia; India's Strategic Thought International Relations	32 years (of which 5 years at the Centre)	1	7
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12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors etc.

S. No.	Name	Past association	Designation	Duration	Area
1.	Mr. Syed Shahid Mehdi	Former Vice-Chancellor, JMI	Honorary Visiting Professor	Two years (starting from 2006)	Administration
2.	Dr. Anita Inder Singh	Senior Associate Member at St. Anthony's College, Oxford	Honorary Visiting Professor	One year (starting from March 2007)	History
3.	Dr. Praveen K. Chaudhry	Associate Professor of Political Science Liberal Arts, State University of New York/FIT	Affiliated with NMPCR for undertaking research work as well as teaching	August 2013 to May 2014	

13. Percentage of classes taken by temporary faculty–programme-wise information:

S. No.	Program	Percentage of Classes by Temporary	Name of Temporary Faculty	Remarks (Duration and any Other related information)
1.	MA in Conflict Analysis & Peace Building, 2008-09	8%	Dr. Happymon Jacob	2007-2008; taught the paper Indian Strategic Thought
			Mr. Samuel Tharu	From 06.01.2009 for a period of two years
2.	MA in Conflict Analysis & Peace Building, 2009-10	15%	Mr. Samuel Tharu	One year taught the paper on South Asia
			Ms. Mona Das	One year – taught parts of the paper on State, Nation & Governance; Religion, Violence & Peace; & Colonialism, Modernity and Social Movements
3.	MA in Conflict Analysis & Peace Building, 2010-11	25%	Ms. Beryl Anand	One year–taught the papers Development & Security; & Conflicts in South Asian Countries

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			Ms. Mona Das	One year – taught parts of the paper on State, Nation & Governance; Religion, Violence & Peace; & Colonialism, Modernity and Social Movements
			Mr. Rajeesh Kumar P.P.	One year–taught the paper State, Nation & Governance
4.	MA in Conflict Analysis &	30%	Ms. Beryl Anand	One year–taught the papers
	Peace Building, 2011-12			Development & Security; Conflicts in South Asian Countries; Issues of Conflict & Peace in South Asia
			Ms. Smita	One year–taught the paper State, Citizenship & Governance; & South Asia: Selected Case Studies
			Ms. Sucharita Sengupta	One year–taught the paper International Humanitarian Law; & Gender and Conflict
5.	MA in Conflict Analysis & Peace Building, 2012-13 (July-Dec)	33%	Ms. Sonali Huria	Six Months–taught the paper: International Humanitarian Law
			Mr. Kishore Shankar Dere	Six Months–taught the paper: State Citizenship &
			Mr. Navjot Bir Singh	Six Months–taught the paper: Multilateral Institutions & Conflict Resolution
6.	MA in Conflict Analysis & Peace Building, 2013-14 (Jan-June)	50%	Ms. Zarine Khan	Six Months–taught the papers: Issues of Conflict & Peace in South Asia and Media Conflict & Peace
			Mr. Khinvraj Jangid	Six Months–taught the papers: Peace Making and South Asia: Selected Case Studies

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			Ms. Nabila Sadiq	Six Months–taught the paper : Gender Conflict & Peace Building
7.	MA in Conflict Analysis & Peace Building, 2013-14 (July-	44%	Ms. Zarine Khan	Six Months–taught the paper: State Citizenship & Governance

14. Student Teacher Ratio:

S. No.	Programme	Student-teacher Ratio
1.	MA in Conflict Analysis & Peace Building	8:1
2.	Ph. D. in Peace & Conflict Studies	3:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S.No.	Post	Sanctioned	Filled	Actual
1.	LDC	1	1	1
2.	Office Assistant	1	1	1
3.	Peon	1	1	1
4.	Safai Karamchari	1	1	1

16. Research thrust areas recognized by funding agencies  
Curriculum Development for Peace and Conflict Studies

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title, duration and grants received project-wise.

b)International funding:

S. No.	Project Title	Faculty	Grant received	Name of funding agency	Duration	Status
1.	“Peacemaking & Peace-Building in Europe and South Asia (Human Resources & Curriculum Development”)	Prof. Radha Kumar (2years:2008-10) Prof. Tasneem Meenai (1year: 2010-11)	€4,82,445.02	European Union	3 years (March1, 2008 to 28,2011)	Completed

c) Total grants received: €4,82,445

18. Inter-institutional collaborative projects and grants

received

a) National collaboration

b) International

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collaborations

b) International collaborations:

S. No.	Project Title	Faculty	Grants received	Name of funding agency	Inter-institutional collaboration	Duration	Status
1.	“Peacemaking & Peace-Building in Europe and South Asia (Human Resources & Curriculum Development”)	Prof. Radha Kumar (2years: 2008-10) Prof. Tasneem Meenai (1year: 2010-11)	€4,82,445.02	European Union	Lead partner: Nelson Mandela Centre for Peace and Conflict Resolution, 3 Implementing partners:	3years (March1, 2008 to February 28,2011)	Completed

					1. Centre for International Studies, Dublin City University, Dublin, Irel and 2. Centred 'études des crises et conflits internationaux (CECRI), Université Catholique		
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19. Departmental projects funded by DST-FIST;UGC-SAP/CAS, DPE; DBT, ICSSR, etc.  
;total grants received. NA

20. Research facility/ centre with

- State recognition NA
- National recognition NA
- International recognition NA

21. Special research laboratories sponsored by/created by industry or corporate bodies NA

22. Publications:

Consolidated Publications of the Centre:

S. No.	Item	Total Numbers
1.	Number of papers published in peer reviewed journals (national/international)	8
2.	Number of papers published in conferences	

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3.	Monographs	4 course modules (in 25 papers)
4.	Chapters in Books	8 (13 transferred to SLM)
5.	Edited Books	5
6.	Laboratory Manuals	
7.	Articles in Magazines	
8.	Editorials: Guest Editor of Journal	1
9.	Books with ISBN with details of publishers	
10.	Number listed in International Database (e.g. Web of Science,	

	Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host, etc.)	
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Please see Annexure-ERDI: Publications

23. Details of patents and income generated: NA

24. Areas of consultancy and income generated

S. No.	Name of Faculty	Area of consultancy	Year	Income generated
1.	Prof. Sujit Dutta	Consultant for the National Security Council for Report On China's Boundary Agreements	2006-2008	No financial gain
2.	Dr. Tanweer Fazal	Researcher, Baseline Survey of Minority Concentrated Districts, ICSSR-Ministry of Minority Affairs	2008	Rs.42,000/-
3.	Dr. Tanweer Fazal	Consultant, Oxfam for the Project on Muslim Minorities	On going	

25. Faculty selected nationally/ internationally to visit other laboratories in India and abroad NA

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other (please specify)

S. No.	Name of Faculty	Faculty serving in	Year
1.	Prof. Tasneem Meenai	Dean, Students' Welfare, Jamia Millia Islamia	October 2011-



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		Member of Jamia Anjuman, (Court) and the Executive Council and Member Academic Council	October 2011-continuing July 2010 -continuing
		Chairperson of the Apex Body of	July 2010-2013
		Sensitization, Prevention and Redressal of Sexual Harassment (SPARSH) in the Sarojini Naidu Centre for Women Studies, JMI	
		Associate Member of the Institute for Defence Studies and Analyses (IDSA), New Delhi on a Fellowship	Since 2005-continuing
		Member of International Studies Association, University of Arizona, Arizona	2010-2012
		Member, Initiatives for Change Centre for Governance, New Delhi	continuing
2	Prof. Sujit Dutta	Visiting Fellow, IHEDN, Paris	2008
		Senior Fellow, IDSA, New Delhi, Head of East Asia and South Asia Centres, Member, Research Committee	1987-2009
3.	Dr. Kaushikee	Part of the evaluation team of a manual on Greening of Elementary Schools prepared by D.E.E., National Council for Educational Research and Training (NCERT), New Delhi	Since May 28, 2012- ongoing
		Part of the expert group to review the draft of the Handbook on Peace Education for Teachers, D.E.P.F.E., National Council of Educational Research and Training (NCERT), New Delhi	2008
4.	Dr. Tanweer Fazal	Member, International Editorial Advisory Board, South Asia History and Culture, (Journal Published by Taylor and Francis, UK)	2010 onwards
		Formerly, ex-fficio member, Planning Commission's Working Group on Empowerment of Minorities for the 11 <sup>th</sup> Five Year Plan	2007-08

27. Faculty recharging strategies:

Please see Annexure-ERDII: Faculty Recharging Strategies

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28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects is about 5percent
- Percentage of students doing projects in collaboration with other universities/industry/institute

29. Awards/recognitions received at the national and international level by

S. No.	Name of student and batch	Awards/recognition	National/International	Year
1.	Salil Chembayil (MA batch 2009)	Selected by the British High Commission to go for a week's trip to the UK after winning an essay-writing competition for students in JMI	National	February 2012
2.	Syed Jalil Hussain (MA batch 2009-11)	Won the First Prize for his essay on "Steps to Peace in Kashmir". A Prize of Rs One Lakh was given to him during an International conference on Kashmir organized by Sajid Iqbal Foundation and Australia-India Institute in SKICC, Srinagar.	National	June 19, 2012

30. Seminars /Conferences/ Workshops organized and the source of funding (national/international) with details of outstanding participants, if any

S. No.	Seminars/ Conferences/ Workshops organized	National/International	Source of funding	Outstanding participant	Date & Year
1	A two-day workshop on " <i>Non-Violent Approaches to Development</i> " has been organized jointly by the Nelson Mandela Centre for Peace and Conflict Resolution, JMI and Save the Children, Bal Raksha Bharat (SC BR).	National			Nov 20-21, 2014
2	" <i>Art Exhibition</i> " jointly organized by the Nelson Mandela Centre for Peace and Conflict Resolution, JMI and the Mahatma Gandhi International Foundation, Montreal, Canada, on " <i>Peace and Non-Violence</i> ". The Art Exhibition exhibited	National			November 11-17, 2014

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3	<p>“Peace Festival” organized by the Subject Association of Nelson Mandela Centre for Peace &amp; Conflict Resolution, JMI.</p> <p>The following events were held:</p> <ul style="list-style-type: none"> <li>i. <i>Documentary Screening</i> by Save the Children,</li> <li>ii. <i>Creative Writing</i> (Bilingual – Hindi &amp; English),</li> <li>iii. <i>Turncoat</i> (Debate Competition) and</li> <li>iv. <i>A talk</i> by Prof. Robert Lloyd, Fulbright-Nehru Scholar on “Israeli Negotiations regarding the construction of the Security Barrier”.</li> </ul>	National			October 16, 2014
4	M K Gandhi Chair Lecture on “ <i>Memory &amp; Violence</i> ” by Prof. Partha Ghosh, Senior Fellow, Nehru Memorial Museum and Library & Former Professor of South Asian Studies, Jawaharlal Nehru University, New Delhi.	National			September 25, 2014
5	Film screening of “Search for Freedom” directed by Munizae Jahangir, followed by a discussion, organized in collaboration with Afghanistan Studies Centre, MMAJ Academy of International Studies, Jamia Millia Islamia, New Delhi. The film traces the dramatic social and political history of Afghanistan from the 1920s to the present through the stories of four remarkable women.	National			March 24, 2014.
6	Extension Lecture on “Tension between the International Ethos of Science and the Building of National Science” delivered by Prof. Dhruv Raina, History and Philosophy of Science and Education, Jawaharlal Nehru University, New Delhi under M K Gandhi Chair Lecture Series.	National			March 20, 2014.
7	Extension Lecture on “Co-existence and the Ethics of Development” delivered by Prof. Amita Singh, Centre for the Study of Law and Governance, Jawaharlal Nehru University, New Delhi under M K Gandhi Chair Lecture Series	National			March 06, 2014.

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8	Sixth Walter Sisulu Memorial Lecture on “The Doctor and the Saint: The Gandhi–Ambedkar Debate” delivered by Ms. Arundhati Roy, noted writer and political commentator.	National			March 04, 2014.
9	Workshop on “Identity, Conflict, and Coexistence : A Conflict Transformation Workshop for Youth Leaders” organized by WISCOMP, New Delhi, in partnership with Foundation for Academic Excellence and Access (FAEA), Nelson Mandela Centre for Peace and Conflict Resolution (NMCPDR, Jamia Millia Islamia), and Lady Shri Ram College for Women (LSR), New Delhi	National			December 18-20, 2013.
10	Extension Lecture on “Moral Clarity and the Challenge of Ambiguity: Muslim Peace Activists in Gujarat” delivered by Mr. Raphael Susewind, University of Bielefeld, Germany.	National			November 06, 2013
11	Venice-Delhi Seminars on “Religious pluralism and freedom of expression in India and in Europe: Coexistence and mutual respect, rights to be protected, freedom of speech and freedom of worship, blasphemy, the ethics of responsibility” organized by Reset-Dialogues on Civilizations project, in cooperation with the Jamia Millia Islamia, Seminar, and the India Habitat Centre. The Nelson Mandela Centre for Peace and Conflict Resolution organized the Seminar on behalf of amia Millia Islamia	International			October 10-12, 2013.
12	Regional Conference of Senior Editors from SAARC Countries on “Violence & Conflict Reporting: The Media Debates its Role” organized by AJK Mass Communication Research Centre in collaboration with the International Committee of Red Cross (ICRC) and Nelson Mandela Centre for Peace and Conflict Resolution, JMI	International			Oct 8-9, 2013

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13	Extension Lecture on “State of the Indian Union: Trends and Tensions” delivered by Prof. Balveer Arora, Founder-Chairman, Centre for Multilevel Federalism, Institute of Social Sciences, New Delhi and formerly with Centre for Political Studies, Jawaharlal Nehru University, New Delhi under M K Gandhi Chair Lecture Series.	National			September 19, 2013
14	Panel discussion on “India and Humanitarian Disarmament” organized jointly by Nelson Mandela Centre for Peace and Conflict Resolution, Jamia Millia Islamia; Control Arms Foundation of India (CAFI) and Manipur Women Gun Survivors Network	National			August 21, 2013
15	Extension lecture on “Community Formation in the Qasbas: Notes on Communalism in Colonial India” delivered by Dr. M Raisur Rehman, Department of History, Wake Forest University, USA	National			August 19, 2013
16	Extension Lecture on “India: Transitional Puzzles and Pains” delivered by Mr. B G Verghese, eminent journalist and author, under M K Gandhi Chair Lecture Series	National			April 11, 2013
17	Interactive Session on “SIPRI’s interest in India and South Asia” by Dr. Pieter Wezeman, Senior Researcher, Arms Transfer Programme, Stockholm International Peace Research Institute (SIPRI) Sweden.	National			March 21, 2013
18	Fifth Walter Sisulu Memorial Lecture on “Trajectories of Fascism: The Extreme-Right Movements in India and Elsewhere” by Prof. Jairus Banaji, School of Oriental and African Studies, University of London	National			March 18, 2013
19	Film Screening of Channel 4 Documentary “No Fire Zone: the Killing Fields of Sri Lanka” followed by a Symposium on “War Crimes in South Asia” with panellists Anjolie Singh, Dilip Simeon and Satya Sivaraman	National			March 7, 2013
20	Extension Lecture on “The Limits of European Feminism(s)” by Dr. Eileen Connolly, Senior Lecturer, School of Law and Government, Dublin City University, Dublin	National			February 22, 2013

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21	Extension Lecture on “Irish Nationalism and the Minority Question” by Dr. John Doyle, Director of the Institute for International Conflict Resolution and Reconstruction and Executive Dean, Faculty of Humanities and Social Sciences, Dublin City University, Dublin	National			February 22, 2013
22	Extension Lecture on “Country and Town: The Changing Face of India Today” by Prof. Dipankar Gupta under M K Gandhi Chair lecture series	National			February 21, 2013
23	Extension Lecture on “Arab Spring, American Autumn?” by Prof. Vijay Prashad, George and Martha Kellner Chair in South Asian History and Professor of International Studies at Trinity College, Hartford, Connecticut, U.S.A. The lecture was organized in collaboration with the Department of Political Science, JMI.	National			February 14, 2013
24	Interaction cum Panel Discussion on “Implementation of Human Rights and Humanitarian norms in South Asia” in collaboration with the Regional Delegation of the International Committee of the Red Cross and the Programme on Humanitarian Policy and Conflict Research, Harvard University. The interaction was with a group of 15 graduate students from Harvard University who were visiting India for a field study course in Strategic Planning in Humanitarian Engagement.	International			January 17, 2013
25	Three-week Training Programme on “Conflict Analysis and Peace Building” in collaboration with Rotary Education Foundation, Rotary International District 3010. The Programme was aimed at promoting the capacity development of professionals in the age-group of 25-40 who are serving in government departments and agencies or media or working with NGOs and are based in the field	National			December 3-22, 2012
26	International Conference on “South Asia: Dynamics of Conflict and Pathways of Peace” under M K Gandhi Chair	National			November 8-9, 2012

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27	Extension Lecture on “Military Operations in Surankot” by Maj Gen G D Bakshi (Retd.)	National			October 4, 2012
28	National Conference on “Central India-Towards Conflict Resolution	National			September 26-27, 2012
29	Lecture on “Compound Inequalities & Political Violence in India” by Prof. Neera Chandhoke, Deptt. Of Political Science, Delhi University under M K Gandhi Chair lecture series	National			September 6, 2012
30	Student debate on “Is international intervention for the cause of humanitarianism more important than sovereignty?” moderated by Bhaskar Sharma of MA III Semester	National			September 4, 2012
31	Extension Lecture on “Situation in Jammu & Kashmir” by Mr. Praveen Swami, former Resident Editor of The Hindu	National			August 27, 2012
32	<i>Simulation on “Jammu &amp; Kashmir” conducted by Ms. Manjrika Sewak, Consultant, WISCOMP, New Delhi for MA students of the Centre</i>	National			April 24, 2012
33	Interaction on ‘Kashmir’ with Mr. David Devadas, a freelance journalist and author of “ <i>In Search of a Future, The Story of Kashmir</i> ” Viking Penguin, 2007	National			April 13, 2012
34	<i>Lecture on “Managing Religious Diversity: Can we learn from the Ancients? By Prof. Rajeev Bhargava, Director, Centre for the Study of Developing Societies, (CSDS) Delhi under M K Gandhi Chair lecture series</i>	National			April 13, 2012
35	Refresher Course on “Peace & Conflict Studies” jointly organized with Academic Staff College, JMI	National	Academic Staff College, JMI		February 21 to March 14 2012
36	Test-run Workshop on “Peacemaking and Peace Building in Europe and South Asia–An Assessment of the Curriculum and its Implementation”				



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37	Seminar on “Bonn’01 to Bonn’11: Debating Afghanistan’s Political Future” held at Jamia Millia Islamia in collaboration with the Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS), Kolkata	International	Jointly funded by NMCP CR and Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS)		February 8-9, 2012
38	Training Program on “Understanding Conflict and Conflict Analysis” jointly organized by United Nations Institute for Training and Research (UNITAR) & NMCP CR, JMI	-	UNITAR		February 01-05, 2010
39	Training Program on “Introduction to Peace Operations” jointly organized by United Nations Institute for Training and Research (UNITAR) & NMCP CR, JMI	-	UNITAR		January 25-29, 2010
40	3 <sup>rd</sup> International Curriculum Development workshop	International	European Union Asia Link Project		January 24-25, 2010
41	Training Programme for Young Afghan professionals on “Capacity Development for Peace-Building in Afghanistan” jointly organized by the Delhi Policy Group and NMCP CR, JMI, October 20–29, 2009.	International	Heinrich Boll Foundation (HBF)		October 20-29, 2009
42	International Conference on “Women of South Asia: Partners in Development” jointly organized by the Academy of Third World Studies	International	Jointly funded by the (ATWS), NMCP CR and S. N. Centre for		March 30-31, 2009
43	(ATWS), NMCP CR and S. N. Centre for Women’s Studies, JMI		Women’s Studies, JMI		
44	International Conference on “Indigenisation of Afghan Reconstruction: Challenges & Opportunities”	International	Maulana Abul Kalam Azad Institute of Asian Studies, Kolkata (MAKAIAS)		March 18-19, 2009



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44	International Seminar on“ International Humanitarianism Today: Issues and Challenges” jointly organized by the ICRC, New Delhi and NMCPDR, JMI.	International	ICRC, New Delhi	The conference had participants from several international organizations including the UN High Commissioner for Refugees, the ICRC, the South	March 4, 2009
45	Seminar on“ Conflict Reporting and Media’s Role in Peace Building”		Jamia Millia Islamia		December 11, 2008
46	International Conference on “A South Asia Peace Review”		EU Asia Link Project	The speakers included Afrasiab Khattak Secretary-General, Awami National Party (in government institutions	September 30-October 2, 2008
47	International Seminar on“ Reviving the Silk Route”	International	Jamia Millia Islamia and European Union Asia Link Project		March 24-25 2008
48	National Conference on“ Violence, Justice & Reconciliation: Communalism in our Times”	National	Jamia Millia Islamia	Participants came from Orissa, Mumbai, Gujarat, Allahabad and the various	February 22, 2008

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49	Refresher Course in Conflict Studies	National	Academic Staff College, Jamia Millia		September 6-26, 2007
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31. Code of ethics for research followed by the departments.

Prior consent is taken from persons being interviewed and confidentiality of the same is maintained by the Interviewer/Investigator.

32. Student profile program-wise:

S. No.	Name of the Program (refer to question no.4)	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
1.	Ph.D. Peace & Conflict Studies (2007-08)	-	03	00	-	
2.	Ph.D. Peace & Conflict Studies (2008-09)	-	00	00	-	
3.	Ph.D. Peace & Conflict Studies (2009-10)	-	02	00	-	
4.	Ph.D. Peace & Conflict Studies (2010-11)	14	04	02	-	
5.	Ph. D. Peace & Conflict Studies (2011-12)	17	01	02	-	
6.	Ph. D. Peace & Conflict Studies (2012-13)	21	04	-		
7.	Ph. D. Peace & Conflict Studies (2013-14)		01	-		
8.	Ph. D. Peace & Conflict Studies (2014-15)	15	01	02		
9.	M.A. Conflict Analysis & Peace Building (2007- 08)	102	11	12	100	100
10.	M.A. Conflict Analysis & Peace Building (2008-09)	94	12	15	33.33	73.33
11.	M.A. Conflict Analysis & Peace Building (2009-10)	233	20	13	65	61.53
12.	M.A. Conflict Analysis & Peace Building (2010-11)	221	18	10	44.44	60
13.	M.A. Conflict Analysis & Peace Building (2011-12)	350	25	13	58.82	91.66
14.	M.A. Conflict Analysis & Peace Building (2012-13)	403	18	17		
15.	M.A. Conflict Analysis & Peace Building (2013-14)	237	14	19		

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16.	M.A. Conflict Analysis & Peace Building (2014-15)	154	11	10	Newly Admitted batch
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33. Diversity of students

S. No.	Name Of the Program (refer to question no.4)	% of students from JMI	% of students from other universities within Delhi	% of From students Universities Outside Delhi	% of Students from Other Countries
1.	Ph.D. Peace & Conflict Studies (2007-08)	-	-	100% (3 out of 3)	-
2.	Ph.D. Peace & Conflict Studies (2008-09)	-	-	-	-
3.	Ph.D. Peace & Conflict Studies (2009-10)	50 (1 out of 2)	50 (1 out of 2)	-	-
4.	Ph.D. Peace & Conflict Studies (2010-11)	16.66 (1 out of 6)	33.33 (2 out of 6)	50 (3 out of 6)	-
5.	Ph.D. Peace & Conflict Studies (2011-12)	33.33 (1 out of 3)	66.66 (2 out of 3)	-	-
6.	Ph.D. Peace & Conflict Studies (2012-13)				
7.	Ph.D. Peace & Conflict Studies (2013-14)	100% (1 out of 1)	-	-	-
8.	Ph.D. Peace & Conflict Studies (2014-15)	33.33 (1 out of 3)	66.66 (2 out of 3)	-	-
6.	M.A. Conflict Analysis & Peace Building (2007-08)	17.39 (4 out of 23)	43.47 (10 out of 23)	30.43 (7 out of 23)	8.69 (2 out of 23)
7.	M.A. Conflict Analysis & Peace Building (2008-09)	11.11 (3 out of 27)	44.44 (12 out of 27)	37.03 (10 out of 27)	7.40 (2 out of 27)
8.	M.A. Conflict Analysis & Peace Building (2009-10)	33.33 (11 out of 33)	33.33 (11 out of 33)	27.27 (9 out of 33)	6.06 (2 out of 33)
9.	M.A. Conflict Analysis & Peace Building (2010-11)	17.85% (5 out of 28)	39.28 (11 out of 28)	39.28 (11 out of 28)	3.57 (1 out of 28)

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10.	M.A. Conflict Analysis & Peace Building (2011-12)	23.68 (9 out of 38)	42.10 (16 out of 38)	28.94 (11 out of 38)	5.26 (2 out of 38)
11.	M.A. Conflict Analysis & Peace Building (2012-13)	17.14 (6 out of 35)	48.57 (17 out of 35)	34.28 (12 out of 35)	Nil
12.	M.A. Conflict Analysis & Peace Building (2014-15)	14.28 (3 out of 21)	42.85 (9 out of 21)	38.09 (8 out of 21)	01

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

S. No.	Competitive Exam cleared	Total numbers
1.	Civil Services	1
2.	NET	2

35. Student progression

S. No.	Student progression	Percentage against enrolled
1.	UG to PG	NA
2.	PG to M.Phil.	NA
3.	PG to Ph.D.	10
4.	Ph.D. to Post-Doctoral	NA
5.	Employed € Campus selection € Other than campus recruitment	NA 10 percent
6.	Entrepreneurs	NA

36. Diversity of staff

Percentage of faculty who are graduates	
Of JMI	Nil
From other universities within Delhi	20
From universities from other States	80
From universities outside the country	60

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:

S. No.	Awarded	Total numbers
1.	Ph.D.	1

38. Present details of infrastructural facilities with regard

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to

- a) Library with 4069 books
- b) Internet facilities for staff and students
- c) Seminar Hall

39. List of doctoral, post-doctoral students and Research Associates

Please see Annexure-ERDIII: List of Doctoral, Post-Doctoral Students and Research Associates etc.

40. Number of post graduate students getting financial assistance from the un

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight them ethodology.

- Special Grant of Rs. 1 crore was given to the Centre in 2005-06. This was spent on infrastructure development (adding one more floor to the building and expanding on the ground floor by adding classrooms, faculty rooms, washrooms, library and seminar hall), Scholarships to students pursuing the PG Diploma Course in 2006-07 (From India and other countries of South Asia), and purchase of books, almirahs, computers, printers and other equipment.
- XI Plan grants to start MA programme and induct more faculty members. (Three faculty members were appointed in 2006)
- Field work Grant from 2006-07 onwards. (Students have visited SriLanka, Assam, Dharamsala and Jammu and Kashmir)
- Grants have been requested in the XII Plan for starting M.Phil. Programme, research based proposals, holding of Annual Peace Conference, conducting Fact Finding Missions in conflict areas.
- Formal needs assessment was also done through a Curriculum Development Workshop to develop a Masters course in Conflict Analysis and Peace-Building ' organized by the Nelson Mandela Centre for Peace and Conflict Resolution, New Delhi; December 8-9, 2006. This was done in a workshop through dialogue mode where there were participants from within the centre's faculty, some PG Diploma students, some experts from within Jamia but outside the centre (Prof. M S Bhatt) and some external experts.

42. Does the department obtain feedback from

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
  1. Intensive deliberations in curriculum development workshops, Committee of Studies and Board of Management meetings held during the formative period of the Centre;
  2. In house (faculty from the centre and from within Jamia) over a period of 3-4 months before initiating the Masters program in Conflict Analysis and Peace Building (2007).
  3. European Union Asia Link Project: The Centre, as the lead partner, undertook a three-year project on "Peacemaking and Peace-Building in Europe & South Asia (Human Resource and Curriculum Development)" from March 2008 to February 2011. As part of the project, four Course Modules and reading material on

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issues of conflict and peace in Europe and South Asia were prepared through joint curriculum development, faculty exchanges, and “testrun” programs held in partner universities in Europe and South Asia. A peace network of 25 institutions has been created. In the workshops, feedback was taken from the faculty on the curriculum. These feedbacks helped in the development of the courses as well as the reading material.

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

We have followed a systematic process for designing and developing the curriculum. Feedback was taken from the 2<sup>nd</sup> batch of post-graduate diploma students. After that we also once had a proper form for the first batch of MA students to give their feedback regarding the faculty and the curriculum. The Curriculum has a skill component, which is very useful for training in conflict resolution. Some papers were developed keeping in mind the professional needs of the students and on their demand—e.g. Humanitarian Protection, Gender and Conflict, Development and Security.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Non-formal feedback is obtained through interaction with alumni.

43. List the distinguished alumni of the department (maximum 10)

<b>S. No.</b>	<b>Name of student</b>	<b>Current affiliation</b>	<b>Passing out year</b>
1.	Siriphorn Phalasoorn	Head of the International Relations, College of Integrated Science And Technology, Rajamangala University of Technology Lanna, Thailand	2010
2.	Mansi Arun Panjwani	She received a two-year Teach for India Fellowship (2009-2011) and later became Program and Educational Research Manager At Teach For India, New Delhi (2011-July2012); currently pursuing (since August 2012) Master’ sin Peace Education at the University For Peace, Costa Rica for which She received a full scholarship.	2009
3.	Priyanka Talwar	Ph. D. student in Politics and International Relations at School of Law and Government, Dublin City University, Dublin, Ireland since September 2010 (She received scholarship worth € 16,000 tax free a year plus fees For three years to undertake PhD.)	2009
4.	M. A. M. Sajeer	Head of Training, Initiatives for Social Developments, Sri Lanka	2009
5.	Priyanka Singh	Programme Officer, Society for Participatory Research in Asia (PRIA) from September 2010 till date.	2010

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6.	Birbal N. Singh	Research Analyst, Military Scan, Delhi	2009
7.	Swati Kundra	Research Associate, Center for Air Power Studies, New Delhi	2012
8.	Sana Hashmi	Research Associate, Centre for Air Power Studies, New Delhi	2011
9.	Farha Iman	Advocacy & Communication Officer (Social Watch India)	2009
10.	Metesou Rhi	Project Manager in a women based NGO named, Chakhesang Women Welfare Society in Phek District, Nagaland	2011

44. Give details of student enrichment programmes (special lectures/workshops/seminar) Involving external experts.

Please see Annexure-ERD IV: Details of Student Enrichment Programmes

45. List the teaching methods adopted by the faculty for different programmes.

The mode of teaching is regular lectures, power-point presentations, role-plays and simulations. Students, who come from diverse backgrounds, are evaluated both on their writing skills and oral presentations. Students participate in simulations, make individual and group presentations, and submit term papers, fieldwork reports and also take mid-term and end-term examinations. An important component of the MA course is a week long field work trip to conflict areas. In the MA course, they may also opt to write a thesis in lieu of a paper.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The Centre has made a mark in the area of Peace and Conflict studies in India by successfully initiating and running an M.A. programme since 2007. It has made serious efforts towards setting high standards in the curriculum and teaching of its MA and Ph programmes. Moreover, rigorous procedures are implemented in the internal assessment and mid-semester and end semester re-xams in order to enforce high standards. Standard setting is done through individual and collective faculty evaluation of MA Thesis and Ph D. research work. The Committee of Studies and Board of Management also monitor the programme objectives of the centre.

47. High light the participation of students and faculty in extension activities.

Please see Annexure-ERD V: Participation of students and faculty in Extension activities..

48. Give details of “beyond syllabus scholarly activities” of the department.

For Students:

S. No.	Event	Organized by	No. of students who participated	Year
1.	MA students went to Sri Lanka for fieldwork trip. Undertaken trips To Jammu and Kashmir			

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2.	Workshop on “Trust-building in Contemporary Conflicts”	WISCOMP	2 (MA Previous)	From February 2008, 28 to March 1, 2008
3.	MA students went to Assam for field work trip			2009
4.	Student exchange programs to Afghanistan and Pakistan	Delhi Policy Group		
5.	Model United Nations Conference	Vellore Institute of Technology, VIT University, Vellore, Tamil Nadu	12	September 17-19, 2010
6.	South Asian Peace building Workshop on “Enriching Democratic Practice in South Asia: Possibilities from the field of Peace building”	WISCOMP	10 (MA Previous and Final)	October 30-31, 2010
7.	Student exchange programs to Afghanistan and Pakistan	Delhi Policy Group		2010
8.	MA students went to Dharamshala for field work trip.			2011
9.	MA students went to Kashmir			2012
10.	MA students went to Jammu and Kashmir (Surankot, Poonch District)			2012
11	MA students went to Dharamshala for field work trip.			2014

49. State whether the programme/department is accredited/graded by other agencies?

If yes, give details.

No

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

- The Nelson Mandela Centre for Peace & Conflict Resolution was launched in 2004 and was one of the first centres to teach, as well as research and develop peace and conflict studies in India. Initially, in 2004-2005, the Centre taught a four-month Certificate course in “Peacekeeping and Conflict Resolution” followed by a one-year full-time Post-Graduate Diploma course in “Conflict Analysis and Peace-Building”



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for two consecutive years. In 2007, it introduced a two-year full-time MA course in “Conflict Analysis and Peace-Building”, as well as a Ph. D. programme in Peace and Conflict Studies in 2006.

- The MA programme combines theoretical and practical syllabi, including core skills for conflict resolution and transformation, as well as building peace on the ground from the preventive to the post-conflict phases.
- The NMCPDR is the first institution in India to introduce simulation exercises on conflict resolution/transformation as part of PG Diploma and MA courses.
- The Centre holds short training programmes. The NMCPDR became the first institution in India which organized the UGC Refresher Course on “Conflict Studies” at the Academic Staff College, JMI in November-December 2005. The Centre has conducted three Refresher Courses for University/College teachers under the aegis of the Academic Staff College, JMI.
- The Centre conducted two 5-day International Training programmes in collaboration with the United Nations Institute for Training and Research (UNITAR) Geneva, on “Introduction to Peace Operations” and “Understanding Conflict and Conflict Analysis,” in January-February 2010 in Jamia Millia Islamia.
- The Centre conducted a ten-days training Programme for Young Afghan professionals on “Capacity Development for Peace-Building in Afghanistan” from 20-29 October 2009. This training was jointly organized by the Delhi Policy Group and NMCPDR, JMI.
- Twenty five research papers have been written as part of the EU Asia Link project.

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

### Strengths

- The Centre has made a mark in the area of Peace and Conflict studies in India by successfully initiating and running an M.A. programme in “Conflict Analysis and Peace-Building” since 2007.
- Apart from teaching, the Centre has also attempted to structure and expand its research and development programmes with a special focus on South Asian/regional and Indian/domestic peacemaking initiatives and capacities.
- We have held conferences, seminars, workshops, public lectures, capacity-building trainings and refresher and orientation courses for university and college teachers and other professionals and student exchange programmes.
- European Union Asia Link Project: The Centre, as the lead partner, undertook a three-year project “Peacemaking and Peace-Building in Europe & South Asia (Human Resource and Curriculum Development)” from March 2008 to February 2011. As part of the project, four Course Modules and reading material on issues of conflict and peace in Europe and South Asia were prepared through joint curriculum development, faculty exchanges, and “testrun” programs held in partner universities in Europe and South Asia. A peace network of 25 institutions has been created.
- The Centre has trained students from different parts of India especially the conflict regions of North east and Kashmir. The Centre has also had students from Nepal, Bangladesh, Pakistan, Sri Lanka, Indonesia, Thailand and Afghanistan (One or two Afghan students have passed out each year in PG Diploma course in 2006, and in MA, since 2007). Under the student exchange programme three students

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(one in 2010 and two in 2012) have also come from Science-Po, Paris.

### Weaknesses

- There is need to strengthen our research work. Though the Centre has held many national and international conferences, more research and publications have to be undertaken.
- There is need for more faculties to increase the area of research and expertise so that specialized papers can be added to the existing MA course being taught at the Centre and students could be guided in diverse areas in their Ph.D.
- There is no NET in Peace and Conflict Studies.
- Fellowships are required to enable students from India and South Asia to have access to the MA/ Ph D courses.
- There is need for a trained library assistant to manage the library effectively and efficiently.

### Opportunities

- Collaboration: The Centre has collaborated with different external institutions and partners in the area of peace and conflict studies. The University for Peace (UPEACE) Costa Rica, Jawaharlal Nehru University, the European Union funded Asia Link Project, the United Nations Institute for Training and Research (UNITAR), HURIGHTS, Osaka, United States-India Educational Foundation (USIEF), International Committee of the Red Cross, Delhi Policy Group, Heinrich Boll Foundation (HBF), Office of the High Commissioner for Human Rights, Geneva, Maulana Abul Kalam Azad Institute of Asian Studies (MAKAIAS), Rotary Education Foundation, ICSSR, are some of the partners/donors facilitating research, curriculum development, organizing of conferences and seminars, faculty exchange and student exchange programmes, capacity building training programmes, hosting of working groups and other outreach/extension activities undertaken by the Centre.
- The Centre is well located on the main campus giving access to its students to all the facilities (Central Library, conference halls, University Counseling & Guidance Centre, University Placement Cell, sports facilities, bus pass facilities, banks, ATMs, canteens, etc) available on the campus. Students from other departments also have easy access to the Centre's library.
- Students have received immense exposure through field work and student exchange programmes. Twice (in 2009 and 2010) MA students have been taken on student Exchange programs to Afghanistan and Pakistan. In 2008, the first batch of MA students went to Sri Lanka for field work trip. They have also gone to Assam, Jammu and Kashmir and Dharamshala for their field work which gives them an hands-on opportunity to know and understand conflict areas.
- Internships: Students of the Centre have held internships in the Indian Council of World Affairs, New Delhi; National Human Rights Commission, New Delhi; Central Information Commission, New Delhi; Delhi Policy Group; Institute for Peace and Conflict Studies, New Delhi; Observer Research Foundation, New Delhi; Medicines Sans Frontières; Global India Foundation, Kolkata; Amnesty International, New Delhi; Control Arms Foundation of India, New Delhi; Institute for Defence Studies and Analysis, Centre for Air Power Studies, India Alliance for Child Rights and Global Network of Religions for Children; NGO Pratham; and Aman Biradari, Gujarat. These internships provide a good-learning opportunity to the students as it

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gives them a chance to apply in the field what they have learned in the course.

- An important objective of the Centre is to build capacity for conflict prevention and resolution in government and civil society agencies. The Centre has consistently undertaken capacity building training programmes since its inception. It has received funding from UNITAR for conducting training programmes on UN Peacekeeping; Conflict and Conflict Analysis in 2009; and from the Heinrich Boll Foundation for conducting training of Afghan Professionals for “Capacity Development for Peace building in Afghanistan” in 2010.

The Centre has signed a Memorandum of Agreement with Rotary Education Foundation for organizing a three-week capacity-building programme annually for government personnel and civil society agencies. The training programme is fully funded by Rotary Education Foundation. Rotary International supports Peace and Conflict Studies in several Universities in the US, UK and South east Asia. The Centre is the first institution in South Asia to partner with Rotary Education Foundation in organizing such a training programme. The Centre is also prepared to undertake Fact Finding Missions in conflict areas as we have the expertise to undertake these activities. The faculty members work like a team given their respective strengths. Lack of adequate funds and institutional support often prevents us to use our full potential.

### Challenges

- The Centre has to find its space amidst a large number of non-governmental organizations, think tanks and other stake holders who are constantly present in the field with advocacy/intervention strategies in potential conflict areas.
- There is no registered Alumni association yet.
- There is no institutional mechanism for internship process—it is encouraged but remains voluntary as of now.
- More funds have to be generated for training, research, fact-finding missions, and field work and extension activities.
- Due to less faculty members, we have to make do with guest faculty as there is dearth of a qualified pool of academics/ scholars to choose from during recruitments. Maintaining teaching standards with the guest faculty is a challenge.

### 52. Future plans of the department:

S. No.	Activity	Proposed Benefit	Funding Required in Rs.
1.	Capacity-Building Refresher/Orientation Courses in Conflict Resolution and Peace Building for University and College teachers	Human Resource Development for University and College teachers	In association with UGC-Academic Staff College
2.	Capacity-Building Training Programme in Conflict Resolution for Professionals (1 ten day course per year) 20 people x 12 days x 5years	Human Resource Development for public service	In association with Rotary Education Foundation

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3.	Badshah Khan Peace Archive-oral and photohistories of Indian and South Asian peace movements	Creation of a database, with exhibition loan capacity, For South Asian peacemakers and activists	25,00,000/-
4.	Walter Sisulu Memorial Lecture (1 per year) 5 x 4 days x 5 years	Dissemination of the ideas of justice, democracy and non-violence	12,50,000/-
5.	Visiting Fellows Programme-1 South Asian fellow, 1 international, for 6 months each per year	Each fellow will write a research paper on issues of contemporary relevance	29,32,000/-
6.	Faculty Exchange- 2 members of faculty From universities in Conflict areas to spend 2-4 weeks per year at NMCPDR; NMCPDR Faculty to help in Curriculum for peace Studies centres in Universities in conflict areas	Improvement of quality of peace studies programmes and resources; faculty development	10,00,000/-
7.	Factfinding/Fieldwork of conflict situation within the country	To enquire about the reality of a given conflict situation	21,00,000/-
8.	Aman Fellowships for 7 students from each SAARC country to do An MA and 3 for Ph.D.	To popularize our MA course and make it accessible to meritorious and deserving students in South Asia	14,40,000/-
9.	We hope to introduce an M.Phil. in Peace and Conflict Studies from 2015-2016	To plug the gap in our academic programmes	We thus require additional faculty for this and one Research Associate for doing curriculum development.