

Centre for North East Studies and Policy Research
Jamia Millia Islamia

Course Code:	MNEX-1.1
Title of the paper:	Introduction to the Society and Politics of North East India
Coordinator/ Programme Advisor:	Dr. K Kokho
Department/Centre:	Centre for North East Studies and Policy Research, JMI
Type of paper:	Lecture and seminar
Credits:	4

Course Description:

This paper seeks to familiarize the students with the fundamental issues of North East region of India. It is proposed to be an analytically descriptive first exposure of the region to the students. It is intended to sensitize them about the heritage of the people, society and culture of the region.

As there is no text book written for the purpose, we intend to cull the relevant texts from various publications on geography, demography, culture, society, history and politics of the region to serve the limited purpose.

It is a 4-credit optional paper which would be offer to students of PG courses of other faculties of the university. The students will be evaluated through **internal assessment** (1 Credit or 25 marks) and **end semester examination** (3 Credits or 75 marks).

Course Content

The paper is divided into three units.

Unit-I: Situating the North East

- People & Livelihoods
- Colonial Intervention
- Exploring Decolonization

Unit-II: Identity, Culture & Social Structures

- Cultural Diversity, Migration & Frontiers
- Traditional Institutions
- Narratives & Orality

Unit-III: Politics & Governance

- Democratization, Critiques and Alternatives
- Special Constitutional provisions
- Politics of Movements

Reading List

- Amarjeet Singh, M. 2020. *Northeast India and India's Act East Policy: Identifying the Priorities*
- Barpujari, HK. 1963. *Assam in the Days of the Company*
- Baruah, AK & Rajesh Dev (Eds). 2006. *Ethnic Identities and Democracy: Electoral Politics in North East India*
- Biswas, Prasenjit & Chandan S (Eds). 2006. *Ethnic Life-Worlds in North East India: An Analysis*
- Chakrabarthy, Bidyut. 2004. *The Partition of Bengal and Assam*
- Chaube, S.K. 1999. *Hill Politics in Northeast India*
- Elwin V. 1959a. *A Philosophy of NEFA*
- Elwin V. 1959b. *India's North East Frontier in Nineteenth Century*
- Gait, E. 1926. *A History of Assam*
- Ganguly, Jalad Baran. 2006. *An Economic History of North East India from 1826 to 1947*
- Goswami, Atul (Ed). 2006. *Traditional Self-Governing institutions among the hill tribe of North East India*
- Government of Assam. 2012. *White Paper on Foreigners' Issue*
- Hazarika, Sanjoy. 1980. *Assam: a crisis of identity: story of the movement in words and pictures*
- Hazarika, Sanjoy. 1994. *Strangers of the Mist: Tales of War & Peace from India's Northeast*
- Ministry of the Development of North Eastern Region. 2008. *North East Region Vision 2020*
- Mackenzie, Alexander. 1884. *History of Relations of the Government and the Hill Tribes of the North East Frontier of Bengal*
- Nag, Sajal. 1998. *India and North East India: Mind Politics and the Process of Integration 1946-1950*
- Phukon, Girin. 1996. *Politics of Regionalism in North East India*
- Rustomji Nari. 1983. *Imperiled Frontiers: India's North-Eastern Borderlands*
- Singh, Kishan (Ed). 2009. *Look East Policy and India's North East*
- Syiemlieh David R (Ed.). 2006). *Challenges of Development of North East India*
- Udayon Misra. 2000. *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*

**Centre for North East Studies and Policy Research
Jamia Millia Islamia
New Delhi 110 025**

Choice Based Credit System

Course Code:	MNEX-201
Titled of the CBCS paper:	Perspectives on Peace and Conflict Resolution, and Human Rights in North East India
Name of the instructor(s)	: Dr. K. Kokho
Department/Centre	: Centre for North East Studies and Policy Research, JMI
For whom	: Post-Graduate (MA) students (2nd Semester)
Subject/discipline	: Conflict Studies, Political Science, Sociology, History, /other Social Sciences
Credits	: 4 (100 marks)

Brief description:

Several parts of North East India have experienced armed conflicts. Anti-state groups have a range of demands including outright independence from India to various forms of autonomy within the system. A handful of the major armed groups claim to have their own parallel government structures. How has this impacted government's effort at delivering public services and ensuring rule of law? The State's strategy to subdue the armed group has largely relied on the force of arms and peace talks. Barring a few cases, these efforts have not been as effective as anticipated. In addition, both the State and non-State actors have been accused of alleged human right violations.

This paper is an attempt at learning about the fundamental issues of conflict and human rights in North East India, and is designed for post-graduate students in the social sciences stream. Students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

The paper is divided into four units:

Unit I: Understanding Conflict

Social science perspectives on conflict
Case studies (from Assam, Manipur, Mizoram, Nagaland & Tripura)

Unit II: Studying Armed Groups

Ideology, formation, mobilization
Internal issues, external factors (armed groups, local issues with foreign bases)
Resources (human & material: money & arms) and sustenance
Relationship with society

Unit III: Strategies of Conflict Resolution

Role of diplomacy
Economic dimensions
Negotiations, politics of peace, the role of civil society groups
Constitutional and political integration of armed groups

Unit IV: Human Rights

Perspectives and concepts of human rights
 International Institutions and Mechanisms
 Special constitutional provisions
 The Armed Forces (Special Powers) Act (AFSPA)
 Social movements, human rights and gender issues
 Human rights responsibilities of armed groups: 'terrorism', taxes, war crimes'

Internal Assessment: Assignment**Reading List**

Amarjeet Singh, M. 2020. Northeast India and India's Act East Policy: Identifying the Priorities
 ----- Conflicts in Tripura, National Institute of Advanced Studies, Bangalore, 2014
 ----- The Naga Conflict, National Institute of Advanced Studies, Bangalore, 2012
 ----- Conflicts in Assam, National Institute of Advanced Studies, Bangalore, 2010
 ----- Conflicts in Manipur, National Institute of Advanced Studies, Bangalore, 2010
 Hazarika, Sanjoy. 1994. *Strangers of the Mist*
 Daniel Fischlin, *The Concise Guide to Global Human Rights*
 Dean G. Pruitt and Sung Hee Kim, 2004. *Social Conflict: Escalation, Stalemate, and Settlement* (3rd ed.)
 Kristine Höglund, 2008. *Peace Negotiations in the Shadow of Violence*
 Komol Singha & Singh M. Amarjeet, 2016. *Identity, Contestation and Development in Northeast India*
 Udayon Misra. 2000. *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*
 Thania Paffenholz, 2011. (ed.) *Civil Society & Peace-building: A critical assessment*,
 Vashum, R., 2005. *Nagas' Right to Self-Determination*
 Julie Mertus and Jeffrey Helsing, 2006. *Human Rights and Conflict: Exploring the Links between Rights, Law, and Peace-building*
 Chandra Lekha Sriram, 2009. *War, Conflict and Human Rights: Theory and Practice*
 Alston, Phillip, 1995. *The United Nations and Human Rights*
 National Human Rights Commission Journal
 V.K. Gupta, *Perspective on Human Rights*

**Centre for North East Studies and Policy Research
Jamia Millia Islamia**

Choice Based Credit System

Course Code:	MANE-03
Title of the paper:	Development Discourses and Marginalization
Name of the instructor(s):	Prof. M. Amarjeet Singh
For whom:	Post-Graduate (MA) students (3rd Semester)
Method of Instruction:	Lecture, assignment and group discussions
Credit:	4 (100 marks)

Course Description: The paper seeks to familiarize the students with fundamental issue of development and its impact on society, especially in the context of North East India. It seeks to acquaint the students with fallouts of development. Readings for the course will be circulated in the class.

Evaluation: The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

Course Content:

Unit 1: Development Paradigms & Strategies

Theories of Development: Marxist, Modernization, Dependency, Subaltern
Dominant Development Paradigm: Regional Imbalance, Inequality, Poverty
Socio-economic formation

Unit 2: Development Induced Displacement and Rehabilitation

Dams
National parks
Urbanization & man-made disasters

Unit 3: Globalization & Neo-liberalism:

Development strategies- MDGs, SDGs
Special constitutional provision-traditional institutions
Ethnic movement, Green movement

Unit 4: Communities

Women and development: WID, WAD, GAD
Conflict and social development
Regional literature

Reading List

Thorat, Sukhdeo: Dalits in India: Search for a common destiny. New Delhi: Sage

Parthasarthy, G. & Nancharaiyah, G: Economic Reforms and Rural Development in India. New Delhi: Academic Foundation.

Satish Deshpande (2013). Contemporary India: A Sociological: Penguin India

Sharmila Rege (1995). *Feminist Pedagogy and Sociology for Emancipation in India* : Sociological Bulletin, 44

Hasan, Zoya: *Politics of Inclusion: Castes, Minorities, and Affirmative Action*. India: Oxford University Press

Black, J.K.: *Development in Theory and Practice: Bridging the Gap*. Boulder: Westview Press

Jodhka, Surinder S. (2015). *'Caste in Contemporary India'*, New Delhi: Routledge.

Mullaly, B. (2010). *Challenging oppression and confronting privilege* (2nd edition). Oxford University Press.

Jayal, N.G. (2013). *Citizenship and its Discontent: An Indian Reader*, Permanent Black, Orient Blackswan

Booth, D.: *Rethinking Social Development: Theory, Research and Practice*. Harlow: Orient Longman.

Desai, A.R.: *Essays on Modernisation of Underdeveloped Societies*. Mumbai: Popular Prakashan

Elliott, C.M.(ed.) (2006). *Civil Society and Democracy: A Reader*, New Delhi, Oxford University Press

Midgley, J: *Social Development: Theory and Practice*. Thousand Oaks, CA: Sage Publications

Samir, A: *Development: An Essay on the Social Information of Peripheral Capitalism*. Sussex, U.K.: The Harvester Press.

Sen, Amartya: *Development as Freedom*. New Delhi: OUP

Freire, P. (1972). *Pedagogy of the oppressed*. Penguin.

Sudha Pai (2013). *Dalit Assertion: Oxford India Short Introductions*

Dreze, J. & Sen, A. (1989) *Hunger and Public Action*. Oxford: Oxford University Press.

Rudolph, L. & Rudolph, S.H. (1987). *In Pursuit of Lakshmi: The Political Economy of Indian State*. Chicago: University of Chicago Press.

Elwin V., *A Philosophy of NEFA*, 1959a

Elwin V., *India's North East Frontier in Nineteenth Century*, 1959b

Gait, E., *A History of Assam*, 1926

Syiemlieh David R (Ed.), *Challenges of Development of North East India*, 2006

Baruah Sanjib. 2012. *Whose River Is It Anyway? Political Economy of Hydropower in the Eastern Himalayas*, *Economic and Political Weekly*, Vol. 47, Issue No. 29, 21 Jul, 2012, pp. 41-52

Hazarika, Sanjoy. 2000. *Rites of Passage: Border Crossings, Imagined Homelands, India's East and Bangladesh*, Penguin Books, New Delhi

Karlsson B.G, 2011, *Unruly Hills: A Political Ecology of India's Northeast*, Berghahn books.

Saikia, Arupjyoti, 2011, *Forests and Ecological History of Assam*, Oxford University Press, Delh

Tiplut Nongbri. 2006. 'Tribe, Caste and the Indigenous Challenge in India' in Bengt G Karlsson & TB Subba (eds), *Indigeneity in India*, London, Kegan Paul.

Tiplut, Nongbri. 2014. *Christianity, Colonialism and Tribes: An Alternative View of Conversion*, in (ed) *Development Masculinity and Christianity: Essays and Verses From India's North East*, IIAS, Shimla.

Xaxa, Virginius. 2016. *Tribes and Indian National Identity: Location of Exclusion and Marginality*, *Brown Journal of World Affairs*. Vol. XXIII, Issue I, pp. 223-237.

Xaxa, Virginius. 2008. *State, Society, and Tribes: Issues in Post-Colonial India*. New Delhi: Pearson Longman.

Xaxa, Virginius. 2016. 'The Global Indigenous Peoples Movement: It's Stirring in India,' *Journal of Law, Property, and Society*, Vol. 2. pp. 141-160.

**Centre for North East Studies and Policy Research
Jamia Millia Islamia, New Delhi**

(Choice Based Credit System)

Course code/number:	MANE-04 (N)
Title of the paper:	Introduction to the study of migration
Name of the Instructor:	Prof. M Amarjeet Singh
For whom:	Post-Graduate (MA) students (IV Semester)
Method of instruction:	Lecture, assignment writing and seminar presentation
Credits:	4 (100 marks) Evaluation: The students will be evaluated through internal assessment (1 Credit or 25 marks) and end semester examination (3 Credits or 75 marks).

About the course:

Migration has increasingly become a worldwide phenomenon supporting the livelihoods of a large number of people. However, it can also be a potential source of conflict. Hence, migration has been a subject of interest among social science disciplines. Thus, this paper is designed for students seeking to familiarise themselves with migration studies at the global, national and local level.

Course content

Unit 1: Conceptual and theoretical debates

Concepts, definitions and types
Classical to new approaches
Ravenstein's "Laws of Migration"
World system theory

Unit II: Migration and development

International migration
Internal migration
Gendered migration
Diasporas and remittances
Migration and labour market

Unit III: Migration and conflicts; policies and governance

Migration trend and conflicts
Irregular migration
Forced migration
Politics of migration
Policies on emigration and immigration

Unit IV: Internal Migration in India

Rural-urban migration
Inter-state migration
Migration and cities
Identity and conflict

References

Berne Initiative. 2004. *Managing International Migration through International Cooperation: The International Agenda for Migration Management*. Berne: Berne Initiative.

Bohning, W.R. 1974. 'Immigration Policies of Western European Countries', *International Migration Review*, 8(2), 155-163.

Deepak K. Mishra. 2016. Internal Migration in Contemporary Indiabooks.google.co.in > books

Deshingkar, Priya and Grimm, Sven. 2004. *Voluntary Internal Migration: An Update*. London: Overseas Development Institute.

International Organisation for Migration. 2013. *World Migration Report 2013*. Geneva: International Organisation for Migration.

International Organization for Migration. 2015. *World Migration Report 2015: Migrants and Cities: New Partnerships to Manage Mobility*. Geneva: International Organization for Migration.

International Organization for Migration. 2019. *World Migration Report 2020*, Geneva.

Massey D.S, et al. 1997. 'Theories of International Migration: A Review and Appraisal', *Population and Development Review* 19, 431-466.

Rao, MSA. 1986. 'Some Aspects of Sociology of Migration in India', in MSA Rao, *Studies in Migration*. New Delhi: Manohar.

S. Irudaya Rajan. 2018. *India Migration Report 2017: Forced Migration*

Vertovec, Steven. 2010. *Migration: Critical concepts in the social sciences*, Vol. 1. London and New York: Routledge.

United Nations Development Programme. 2009. *Human Development Report 2009: Overcoming barriers: Human mobility and development*. New York: United Nations Development Programme.