

# **Bachelor of Education (B.Ed.) Part-II**

**2022-23  
(June Batch)**

## **Assignments**

**Centre for Distance & Online Education (CDOE)  
Jamia Millia Islamia  
New Delhi-25**

## **INSTRUCTIONS FOR STUDENTS**

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as per the dates mentioned in the Academic Calendar 2023-24 i.e August 15, 2024.  
(<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdo1>) Make sure that you upload all the pages of the assignments while creating the PDF.
- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

## **B.Ed 15**

### **Assessment of Learning**

**The students have to attempt any 3 questions. All questions carry equal marks. (10\*3=30Marks)**

Q1. Define the concept of Assessment. Also, list the various differences between Evaluation and Assessment. Discuss the revised Bloom's Taxonomy with appropriate examples.

Q2. What is Uni-dimensional Assessment and Multi-dimensional/Comprehensive Assessment? How can you as a teacher ensure learner oriented assessment keeping in mind Inclusive education? Give suitable examples to support your answer.

Q3. Differentiate between Assessment for Learning and Assessment of Learning with appropriate examples.

Q4. Discuss the different types of questions that can be used to assess learners at school. Also, discuss the different levels of questions. Give examples of each type.

Q5. Write a short note on any two of the following:

- A. Teaching-Learning Process and Assessment
- B. Right to Education (2009)
- C. Projects and Creative Expression
- D. Tools for the Assessment of Learning Outcomes of Children with Special Needs/Divyang students

## **B.Ed 16**

### **Knowledge and Curriculum**

**The students have to attempt any 3 questions. All questions carry equal marks. (10\*3=30 Marks)**

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Discuss the epistemological bases of education. Differentiate between knowledge and information by citing suitable examples.

2. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.

i. Buddhism

ii. Jainism

iii. Islamic

iv. Sikhism

3. Discuss the historical changes in social bases of education in the context of democracy and ideas of individual autonomy and reason.

4. What do you understand by universalism? Explain the concepts of nationalism, and secularism and their interrelationship with education and educational thoughts of Krishnamurti.

5. What is curriculum? Discuss the various dimensions of curriculum and their relationship with the aims of education.

**B.Ed 17**

**Gender, School and Society**

**The students have to attempt any 2 questions. All questions carry equal marks. (15 Marks)**

- Q1. Discuss the characteristics which make feminism a subject of study.
- Q2. Explain the similarities and differences between the socialist and Marxist feminism.
- Q3. Discuss the theory and ideology of radical feminism.
- Q4. Explain identity politics and the creation of safe spaces in the black feminist movement.
- Q5. Discuss the ways in which gender parity can be reinforced through education.

## **B.Ed 18**

### **Creating an Inclusive School**

**Note: Attempt any 2 questions from the following. All questions carry equal marks. (15 Marks)**

1. Discuss Social Model of Disability.
2. What is the role and participation of the society with respect to Disability and Its Impact on Individual's Interaction with environment.
3. Discuss the Kothari Commission's recommendation on special need children.
4. Write about the Barriers comes in establishing inclusive school in the context of Attitudinal barriers, infrastructural constraints, social constraints and strategies for removing them.
5. Write in short on the National Trust Act, 1999.

**Course Title: Critical Understanding of ICT**

**Course code: B.Ed 19**

**Note: Attempt all the five questions from the following. All questions carry equal marks. (50 Marks)**

1. What do you understand about ICT? How can you as a teacher use ICT in your classroom teaching-learning process? Explain with suitable examples.
2. Discuss the importance of using Internet services in day to day life. Write a report on the usage of internet services by the students of class 10 in academic and non-academic activities..
3. What are OERs ? Why is it necessary to use OERs in education? How do you ensure that the students benefit from the OERs?
4. What is AI? What roles can AI play in the field of education? Explain your answer with appropriate examples.
5. Prepare an ICT integrated Lesson Plan for any class and subject that you teach in the school.

## **BEd 20 Understanding the self**

**Note: Attempt all the five questions from the following. All questions carry equal marks. (50 Marks)**

Q- 1 Throw light on the role of family, peer group and community in personality development?

Q-2 Explain the meaning of understanding the self with the help of suitable examples?

Q-3 Explain the role of family, peer group and community in personality development?

Q-4 Give the ways to review personal narratives, life stories and group interactions.

Q-5 write short notes on any two of the following:

- a) Importance of Yoga camp
- b) Organization of Discussion Forum
- c) Importance of group interaction
- d) Revisiting one's childhood experiences



## **B.Ed. 22: Vocational/Work Education**

**Note: Attempt any two questions from the following. All questions carry equal marks. (15 Marks)**

1. Vocational education equips individuals with valuable skills. Explain the nature and meaning of vocational education. Discuss its need and importance in the current job market. Provide examples to support your points.
2. Globalization significantly impacts how we view work and knowledge. Analyze the relationship between work and knowledge in a globalized world. How are gender and disability concerns relevant in this context? Use relevant examples to illustrate your points.
3. Effective communication is essential in all aspects of life. Define communication and explain its various processes and types. Discuss the importance of communication skills in different contexts, including intercultural communication.
4. Soft skills are crucial for success in the workplace. Explain the concept of soft skills and their significance. Discuss various communication skills, such as business writing and electronic communication. Additionally, analyze the importance of basic interaction skills within the family, society, and on personal and interpersonal levels.
5. Analyze the concept of "work" in educational settings. Provide examples of two different typologies of work encountered in schools. Explain how learning from field experiences and community work can foster social engagement in students.

**Course Code : B.Ed.23**

**Course Title : Health and Physical Education/Yoga Education**

**Maximum Marks : 15**

**Note: Attempt any two questions from the following. Each question carries equal marks.**

1. What is the base of physical education? Determine, how philosophical aspect of physical education is different from psychological aspect?
2. List the nutritional needs of children, and design a plan to address malnutrition issues in school children.
3. Write in details on the topic “Yoga as a tool for managing health and wellbeing”.
4. Assess “School health services in India” and write your experiences of ‘school health services’ while you were in school.
5. Write a detailed note ‘management in sports’. Suggest the ways to manage and maintain different sports field and equipment.

## **Assignment Questions for Paper B.Ed. - 24**

### **Peace Education**

**Note: Attempt any two of the following questions. All questions carry equal marks. (800 words) (15 Marks)**

1. Discuss the characteristics and salient features of peace education. Explore the essence of peace education and its significance in today's world.
2. How do peace education and Human rights complement each other? Discuss the role of the Universal Declaration of Human Rights (UDHR) – 1948 in spreading peace.
3. Explore methods for amicable conflict resolution and design a program for your students that includes peace issues in everyday school activities.
4. Differentiate between peace education and education for peace. What is the role of educators in spreading and maintaining peace in the society?
5. Discuss the role of media in dealing with conflicts and spreading peace with suitable examples.

## **B.Ed. 25 - GUIDANCE AND COUNSELLING**

**M.M: 15**

**Note: Attempt any two questions from the following. Each question carries equal marks.**

1. Explore the relationship between guidance and counselling and student motivation. How can counsellors help enhance student motivation and engagement?
2. Discuss the challenges and strategies in providing effective vocational counselling to students in rural areas. How can counsellors overcome these challenges to ensure equal access to guidance services?
3. Discuss the advantages and limitations of using projective techniques in counselling and assessment contexts.
4. Discuss recent trends in guidance and counselling research and their implications for practice in educational settings.