

**MA Education (Online Mode)**

**Assignment (Semester-I)**

**Session 2021-2022**

**The students are required to read carefully and follow the instructions given below:**

- **Submission of one complete Assignment in each paper of the programme in every semester is compulsory.**
- **Completed handwritten Assignments in a PDF format need to be submitted on Google Classroom on or before the due date.**
- **Write your Name, Father's Name, Roll Number, Mobile No. and other details as required on the cover page of each Assignment.**
- **For Assignments Submitted after due date mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **Please go through your Programme Guide carefully for further details.**

**Course Title – Philosophical Foundation of Education**

**Course Code – I.DES-I**

**Session – 2021-22**

**Maximum Marks – 12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. **Discuss the concept of Philosophy. Discuss the relation between Philosophy and Education with the help of examples.**
2. **Describe any one school of Western Educational Philosophy and enumerate its educational relevance today?**

3. Discuss the educational thoughts of contemporary philosopher Paulo Friere and Ivan Illich?
4. Write short notes on any two:
  - A) Philosophy and its branches
  - B) Existentialism
  - C) Philosophical perspective of Education
5. Highlight the main features of Philosophy of Buddhism. What are the educational implications of Buddhist Philosophy in contemporary society?

**Course Title – Sociological Foundation of Education**

**Course Code – I.DES-II**

**Session – 2021-22**

**Maximum Marks – 12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. Discuss Marx's concept of society with critical explanation of their conflict theory.
2. Critically analyze the role of teacher and classroom environment in social development of a child.
3. What do you mean by social mobility? Discuss its types and functions.
4. Write an essay on Expansion and Privatization of Education in India.
5. Describe the role of UNESCO and UNICEF in the expansion of Peace Education.

**Course Title – Psychological Foundation of Education**

**Course Code – 1.DES-III**

**Session – 2021-22**

**Maximum Marks – 25**

**Note: Attempt any two questions. All questions carry equal marks.**

Q-1 Discuss relationship between Education and Psychology and also throw light on nature and methods of Educational psychology?

Q-2 Define Cognition and discuss Piaget's theory of Cognition?

Q-3 Elaborate the importance of individual differences in teaching learning process?

Q-4 Discuss the concept, principles and stages of development?

Q-5 Describe application of Principles of Educational psychology in the field of Education?

**Course Title – Curriculum and Pedagogy of Education**

**Course Code – 1.DES-IV**

**Session – 2021-22**

**Maximum Marks – 25**

**Note: Attempt any two questions. All questions carry equal marks.**

Q-1 Define Curriculum and explain its relationship with Educational Aims?

Q-2 Why Curriculum is important in education and how it is prepared? Explain how cognition and learning contributes in curriculum making?

Q-3 Throw light on recommendations laid by NCF 2000 and NCF 2005?

Q-4 Briefly describe historical review of the development of the concept of curriculum and its entry into Indian school education at the National and State level?

Q-5 Explain in view of Rousseau understanding the relationship between aims of education, analysis of society, pedagogic processes, construction of learner and the process of learning- understanding the interplay to determine curriculum?

**Course Title – Research Method in Education**

**Course Code – 1.DES-V**

**Session – 2021-22**

**Maximum Marks – 25**

**Note: Attempt any two questions. All questions carry equal marks.**

Q-1 What do you mean by Research? Explain meaning, characteristics, nature and scope of Educational Research?

Q-2 What do you mean by sample? What is the need of sample in research? Describe various types of sampling techniques with help of suitable examples?

Q-3 Discuss assumption, nature and scope of qualitative research with the help of suitable examples from the field of education?

Q-4 Elaborate different tools and techniques used in Research?

Q-5 Describe various research methods used in Research Methodology?

**Course Title – Educational Technology**

**Course Code – 1.DES-VI**

**Session – 2021-22**

**Maximum Marks – 12.5**

**Note: Attempt any two questions. All questions carry equal marks.**

1. Define the term Educational Technology and analyze its' role in imparting distance education to learners.
2. Compare classical and operant conditioning theories with their educational implications.
3. 'Tutorials and simulations are instructional scenarios where the learner is placed in a situation defended by the teacher.' Explain the statement.
4. Explain the classification of media resources and analyze the contribution of print media resources in the field of education.
5. Discuss the educational implications and concepts of Gagne and Merrill learning theories.