

MA Education (Online Mode)

Assignment (Semester-I)

The students are required to read carefully and follow the instructions given below:

- **Submission of one complete Assignment in each paper of the programme in every semester is compulsory.**
- **Completed handwritten Assignments in a PDF format need to be submitted on Google Classroom on or before the due date.**
- **Write your Name and Roll no as required on the cover page of each Assignment.**
- **For Assignments Submitted after due date mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through Demand Draft in favor of Jamia Millia Islamia, Payable at New Delhi.**
- **Please go through your Programme Guide carefully for further details.**
- **Minimum and maximum page limit per answer is 3-5 pages**

Course Title – Philosophical Foundation of Education

Course Code – I.DES-I

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. **Discuss the educational thoughts of contemporary philosopher Paulo Friere and Ivan Illich?**
2. **Highlight the main features of Philosophy of Buddhism. What are the educational implications of Buddhist Philosophy in contemporary society?**
3. **Discuss the concept of Philosophy. Discuss the relation between Philosophy and Education with the help of examples.**
4. **Describe any one school of Western Educational Philosophy and enumerate its**

educational relevance today?

5. Write short notes on any two:
 - A) Philosophy and its branches
 - B) Existentialism
 - C) Philosophical perspective of Education

Course Title – Sociological Foundation of Education

Course Code – I.DES-II

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. What is Educational Sociology? Discuss the scope of Educational Sociology.
2. Discuss the relationship between Education and Society with suitable examples.
3. What is social Mobility? Explain the different types of social mobility. Also, discussed the various factors affecting social mobility in your nation.
4. Elucidate the impact of Globalization on Education in your nation.
5. What role can education play in maintaining peace at global level? Discuss the role of UNESCO & UNICEF in maintaining peace at international level.

Course Title – Psychological Foundation of Education

Course Code – 1.DES-III

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

Q-1 Elaborate the importance of individual differences in teaching learning process?

Q-2 Define Cognition and discuss Piaget's theory of Cognition?

Q-3 Discuss relationship between Education and Psychology and also throw light on nature and methods of Educational psychology?

Q-4 Describe application of Principles of Educational psychology in the field of Education?

Q-5 Discuss the concept, principles and stages of development?

Course Title – Curriculum and Pedagogy of Education

Course Code – 1.DES-IV

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

Q-1 What do you understand by curriculum? Discuss its relevance of the study of curriculum in the present scenario.

Q-2. Suppose you are involved in the process of curriculum designing. Identify the needs of a secondary school learner and suggest the ways through which you will include them in curriculum designing.

Q-3 Explain in view of Freire understanding the relationship between aims of education, analysis of society, pedagogic processes, construction of learner and the process of learning understanding the interplay to determine curriculum?

Q-4 What is the difference between NCF 2000 and NCF 2005? Briefly discuss the recommendation of NCF-2005.

Q-5. Discuss the Textbook Analysis in terms of equity-equality, gender, caste, class and linking it to reproduction in the society

Course Title – Research Method in Education

Course Code – 1.DES-V

Maximum Marks – 25

Note: Attempt any two questions. All questions carry equal marks.

1. Describe various research methods used in Research Methodology?
2. Discuss assumption, nature and scope of qualitative research with the help of suitable examples from the field of education?
3. What do you mean by Research? Explain meaning, characteristics, nature and scope of Educational Research?
4. What do you mean by sample? What is the need of sample in research? Describe various types of sampling techniques with help of suitable examples?
5. Elaborate different tools and techniques used in Research?

Course Title – Educational Technology

Course Code – 1.DES-VI

Maximum Marks – 12.5

Note: Attempt any two questions. All questions carry equal marks.

1. Discuss the educational implications and concepts of Gagne and Merrill learning theories
2. Compare classical and operant conditioning theories with their educational implications.
3. Explain the classification of media resources and analyze the contribution of print media resources in the field of education.
4. ‘Tutorials and simulations are instructional scenarios where the learner is placed in a situation defended by the teacher.’ Explain the statement.
5. Define the term Educational Technology and analyze its' role in imparting distance education to learners.