

Bachelor of Education (B.Ed.)

**2024-25
(June Batch)**

Assignments

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as per the dates mentioned in the Academic Calendar 2024-25 i.e April 30, 2025.

(<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdo1>)

Make sure that you upload all the pages of the assignments while creating the PDF.

- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- **For your own record you may keep a PDF of your assignments.**
- Please go through the posts on Google Classroom & your Programme Guide carefully.

Course Title – Childhood and Growing Up
Course Code – B.Ed. 01

Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Explain the concept of construct of childhood in different age group. Discuss in the reference of cultural diversity with relevant examples.
2. Explain the crucial aspects of the construct of childhood in the reference of political, social and cultural dimensions.
3. Explain Growing up of adolescents in the realistic context. Discuss Impact of experiences of social class on adolescents with special reference to India.
4. Describe the impact of lessons from the childhood of any four biographies, discuss with relevant example.
5. What are the Schemes in India to provide protection to the rights of children, explain with Example.
6. Explain the role of different NGOs working for protection of child rights. Discuss with relevant examples.

Course Title – Contemporary India & Education
Course code – B.Ed -02

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Enumerate the areas of equity in terms of ensuring equity in Education.
2. Discuss the various provisions in the Indian constitution to attain equality of educational opportunity.
3. Enumerate the basic objectives of Sarv Shiksha Abhiyan.
4. Describe the role of Madarsas and Maktabas as institutions of medieval education.
5. What are the special provisions in the Indian constitution for the upliftment of the weaker sections of society.
6. Elucidate the impact of globalization on the Indian economy and education.

Course Title –Language Across the Curriculum
Course code - B.Ed -03

Attempt any two questions from the following. All questions carry equal marks. (7.5 X 2= 15 Marks)

Q1. Discuss the importance of language in the teaching-learning process. Also, comment upon the statement, 'Language as a tool for pedagogical decisions'.

Q2. What is multilingualism in the classroom? How can you as a teacher cater to the language diversity of your classroom? Give examples to support your answer.

Q3. Explain any two theories of language related to the teaching-learning process. Support your answer with appropriate examples.

Q4. Differentiate between expository and narrative texts with examples. Also, discuss the differences between transactional and reflective texts with examples.

Q5. What are the various strategies for reading textbooks? What is the necessity of note making and summarizing for children?

Course Title – Understanding the Disciplines and Subjects
Course code- B.Ed -04

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Distinguish between disciplinary, interdisciplinary, multidisciplinary, and transdisciplinary approaches to knowledge. Provide examples from social sciences and natural sciences.
2. Discuss the notion of knowledge in diverse, dialogical, subjective, fluid, and porous frames. How does this perspective challenge the traditional view of knowledge as firm, objective, and impersonal?
3. Explain the concept of “culture-specific knowledge,” “culture-free and universal knowledge,” and “culture-fair knowledge.” Provide examples from school curricula to illustrate these concepts.
4. What are the criteria for inclusion or exclusion of a subject area from the school curriculum? Discuss the implications of these criteria on the selection of content for school subjects.
5. Discuss the role of school subjects in social change and national development. Provide examples from pre-independence and post-independence India to illustrate how school subjects have been used as tools for social change and national development.

Course Title – Learning and Teaching
Course code – B.Ed -05

Note: Attempt any three questions from the following. All questions carry equal marks. (3 X 10 = 30 Marks)

1. Define the process that facilitates construction of knowledge. What are the key cognitive processes involved in the construction of teaching.
2. Discuss the key concepts of Carl Roger's theory with it classroom implications.
3. Differentiate between Democratic and Autocratic classroom climate. How do rules and decision making process differ in Democratic and Autocratic classroom climate.
4. Define problem solving in learning. What are different steps followed in the task of problem solving.
5. Write short notes on any two of the following:
 - a. Motivation Inventory
 - b. Role of teacher in transfer of learning
 - c. Contextually located teaching
 - d. Teacher as Co-learner
 - e. Piaget views on Moral Development

Course Title - (Pedagogy of Urdu)
Course code – B.Ed -08

نوٹ: درج ذیل میں پانچ (5) سوال دیے گئے ہیں۔ ان میں سے صرف دو (2) سوالوں کے جواب مطلوب ہیں۔ سبھی سوالوں کے نمبرات مساوی ہیں۔

سوال (۱): اردو زبان کے آغاز و ارتقا پر تنقیدی روشنی ڈالیے۔

سوال (۲): اردو زبان کی تدریس کے مقاصد اور زبان کی مہارتوں پر مفصل بحث کیجئے۔

سوال (۳): تدریس قواعد کے مقاصد کی وضاحت کیجیے، نیز تدریس کے مختلف طریقے بیان کیجیے۔

سوال (۴): اردو کے تدریسی طریقہ کار سے کیا مراد ہے؟ مختلف طرز نظر پر اظہار خیال کیجیے۔

سوال (۵): مندرجہ ذیل میں صرف دو (2) پر مختصر نوٹ لکھیے۔

(a) اندازہ قدر کی نوعیت اور اس کے اقسام

(b) تدریس اردو میں بصری توضیحات کا استعمال

(c) تدریس نظم کے مقاصد

(d) سہ لسانی فارمولہ

Course Title - (Pedagogy of Hindi)
Course Code - B.Ed -09

प्रश्न: निम्नलिखित में से एक प्रश्न का उत्तर दीजिए।
प्रश्न 1: “शिक्षण का अर्थ है” का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

प्रश्न 2: “शिक्षण का अर्थ है” का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

प्रश्न 3: शिक्षण का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

प्रश्न 4: शिक्षण का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

प्रश्न 5: शिक्षण का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

प्रश्न 6: शिक्षण का अर्थ बताइए।
उत्तर: शिक्षण का अर्थ है शिक्षक द्वारा छात्रों को ज्ञान, कौशल और मूल्यों का प्रसारण करना।

- i. शिक्षण का अर्थ बताइए।
- ii. शिक्षण का अर्थ बताइए।
- iii. शिक्षण का अर्थ बताइए।
- iv. शिक्षण का अर्थ बताइए।
- v. शिक्षण का अर्थ बताइए।

Course Title- Pedagogy of English
Course code- B.Ed -10

Attempt any two questions from the following. All questions carry equal marks. (7.5 X 2= 15 Marks)

1. Write a chronology of the history of English Language Teaching (ELT) in India. List some of the future perspective objectives of ELT.
2. What is a Cognitive map? Prepare a cognitive map on any English Grammar topic of your choice.
3. Suggest some activities based on constructivist pedagogy for teaching English Pronunciation and Vocabulary to elementary level learners.
4. How can you as an English language teacher assess your students in the LSRW skills? Support your answer with at least two assessment techniques in each skill.
5. What are the different resources that can be used in ELT? Discuss the importance of these resources in ELT with special reference to Environment and Museum.

Course Title- Pedagogy of Commerce
Course Code - B.Ed -12

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Briefly explain the history of Commerce and its status in India.
2. Discuss the linkage of commerce with other areas at different stages
3. Discuss the approaches and teaching methods of Commerce with illustrations
4. What is meant by media and media integration in commerce teaching
5. Elucidate the difference between a measurement and evaluation.

Course Title - Pedagogy of General Science
Course Code - B.Ed -13

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Explain the steps involved in the scientific process with the help of suitable examples.
2. Development in science is essential for the development of the society. Explain the statement.
3. What are the various examination reforms that have been highlighted in NCF-2005?
4. Discuss the role of Information and Communication Technology (ICT) in the field of education.
5. Distinguish between teacher centered and pupil centered method with the help of examples.
6. Write a short note on the innovation in general science teaching and its future

Course Title - Pedagogy of Social Science
Course Code - B.Ed -14

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

1. Discuss the objectives of teaching social science with futuristic vision by citing relevant examples.
2. Discuss how social science as a discipline correlates with other school subjects. Explain giving specific examples drawn from its contents.
3. What is continuous and comprehensive evaluation? Discuss the various assessment techniques adopted by the teachers to evaluate the students of social science with suitable examples.
4. What do you mean by innovation? Comment on the importance and use of resources of social science.
5. Write Short Notes on any two of the following:
 - a. Importance of ICT in Social Science Teaching
 - b. Justify the place of history in social science curriculum
 - c. Importance of Diagnostic teaching
 - d. Need of social science laboratory

Practical Papers

(B.Ed 06 & B.Ed 07 are practical papers. Project Files have to be submitted in hardcopy at the LSC)

Course Title - Reading and Reflecting on Text
Course Code - B.Ed -06
Max. Marks- 50

Attempt all the questions.

Note: Attempt all the questions from the following. All questions carry equal marks.

Q1. What are Narrative texts? How important are narrative texts for children? Write a summary of any one Narrative text that you have read?

Q2. Read and reflect upon NCF-SE (2023) in your own words.

Q3. Critically examine the salient features of NEP 2020.

Q4. What are Autobiographical narratives? Discuss any one autobiography that you have read. Based on your reading of the text, write a bio sketch of the author.

Q5. What are Ethnographic Texts? Elucidate the significance of these texts. Give examples to support your answer.

Note: Project file of B.Ed-06 has to be submitted in hardcopy at the respective LSC and VIVA VOICE will be conducted by the respective LSC.

Course Title - Drama and Art in Education
Course Code - B.Ed -07
Max. Marks- 50

Attempt all the questions.

1. Interpret the role and impact of movie and other media in context of education.
2. Elucidate numerous local culture and art procedures with the help of real-life examples.
3. As a teacher how will you organize a visit to cultural festival. Explain with the help of examples.
4. Discuss the procedure to be considered while organizing a drama for annual function in your school.
5. Discuss your experience of visiting places of art and exhibitions with help of suitable examples.

Note: Project file of B.Ed-07 has to be submitted in hardcopy at the respective LSC and VIVA VOICE will be conducted by the respective LSC.

