

Paper Code: CDMS CB IV

Marginalization, Exclusion and Education: Minorities and Dalits in India

I. Understanding Exclusion and Marginality.

Social, cultural, political, and economic dynamics of Exclusion. Structural Conditions that marginalise children.

II. Understanding diversity in the Indian classroom: Dalits and minorities. Recognition of Diversity, appreciation of differing perspectives.

Construction of the 'Other' – Assumptions, Stereotypes, Prejudice, Forms of discrimination and 'de-valuation'; Dealing with deprivation
Minorities and their educational rights

III. The Silenced Dialogue: Power and Pedagogy

Classroom Processes and School Texts
Schooling and the Hidden Curriculum

IV. Towards a Culturally Responsive Pedagogy - Addressing diversity in schools.

Multicultural Issues in Education – Shaping curriculum for Diversity
Communicating across cultures.
Integrating gender concerns

Readings:

- Banks, James A. and Cherry A. McGee Banks (Edited). *Multicultural Education. Issues and Perspective*, NJ: John Wiley & Sons, 2010.
- Banks, James A. *Multiethnic Education. Theory and Practice*, Boston: Allyn and Bacon, 1994
- Bennett deMarrais, Kathleen and Margaret D. LeCompte: *The Way Schools Work. A Sociological Analysis of Education*, New York: Longman Publishers, 1995
- Delpit, Lisa, 'The Silenced Dialogue: Power and Pedagogy in Educating Other People's Children', *Harvard Educational Review*, Vol.58, Aug 1988.
- Erum, Nazia. *Mothering a Muslim*, New Delhi: Juggernaut, 2017.
- Geetha, V. *Gender (Theorizing Feminism)*, 2002
- Iliah, Kancha. *Why I am Not a Hindu*, Calcutta: Samya Publications, 2003
- *India Exclusion Report*, 2013-14.
- Jain, Ranu. 'Minority Rights in Education. Reflections on Article 30 of the Indian Constitution', *EPW*, June 11, 2005
- Kozol, Jonathan. *Savage Inequalities*, New York: Harper Perennial, 1992
- Krishna, M. Murali, 'Pedagogic Practice and the Violence Against Dalits in Schooling' in Sleeter, Christine, Shashi Bhushan Upadhyay, Arvind K. Mishra &

Sanjay Kumar (Edited). *School Education, Pluralism and Marginality. Comparative Perspectives*. Orient Black Swan, 2012.

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- Ladson-Billings, Gloria. 'Toward a Theory of Culturally Relevant Pedagogy'. *American Educational Research Journal*, Autumn, 1995, Vol. 32, No. 3, pp. 465-491
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- Nambissan, Geetha B. 'Exclusion and Discrimination in Schools: Experiences of Dalit Children.' Working Paper Series, Vol. 1 No. 1. Indian Institute of Dalit Studies and UNICEF, 2009.
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- Sayed, Yusuf. 'Educational exclusion and inclusion: Key debates and issues'. *Perspectives in Education*, Volume 21(3), September 2003
- Sayed, Yusuf. 'Overcoming exclusion in education'. *State of the World's Minorities and Indigenous Peoples*, 2009.
- Sen, Amartya (2005) 'The Country of First Boys', *The Little Magazine*, Vol. VI, Issue 1&2,
- Sleeter, Christine, Shashi Bhushan Upadhyay, Arvind K. Mishra & Sanjay Kumar (Edited). *School Education, Pluralism and Marginality. Comparative Perspectives*. Orient Black Swan, 2012.
- The Public Report On Basic Education(PROBE Report).
- Vidhi. Centre for Legal Policy. *Right to Education and Minority Rights. Towards a fine Constitutional Balance*, 2016.
- Willis, Paul. *Learning to Labour. How working Class kids get working class jobs.* , 1997
- Yosso, T.J.'Whose Culture Has Capital? A Critical Race Theory Discussion of Community Cultural Wealth' in A.D. Dixson and C.K. Rousseau *Critical Race Theory in Education*. New York: Routledge, 2006. p. 167-189.