

Name of Scholar: Dori Lal
Name of Supervisor: Dr. Ali Mohammad
Department: Institute of Advanced Studies in Education, Faculty of Education, Jamia Millia Islamia, New Delhi-110025
Title of Study: *A Study of Teaching Attitude and Teaching Competency of Teacher Educators in relation to Educational Qualification, Gender and Teaching Experience*

ABSTRACT

The present study was undertaken to assess the level of teaching attitude and teaching competency of teacher educators and study the perception of teacher educators regarding factors responsible for affecting teaching attitude and teaching competency and dedication among teacher educators with respect to educational qualification, gender and teaching experiences that consequently result in the undesirable role played by them in teacher training institutions. All this will help in giving new direction to teacher training programmes.

However, the following types of questions do confront the researchers for investigation.

1. Do the teacher educators' have teaching attitude of same level what has been expected from them?
2. Do the teacher educators have teaching competency of same level what has been expected from them?
3. Is there any relationship between their attitude towards teaching and teaching competence?

To find out the solutions of certain queries raised above, it seems to be fruitful to go into details about what is or how is one related to each other. For this, empirical validation is required. Hence, the need for a study like the one in hand has been purported to see the relationship of teaching attitude with teaching competence of Teacher Educators serving in teacher training institute.

Findings of the Study:

- All the teacher educators had a favourable attitude towards teaching. In testing the null hypothesis that there exists no significant difference in the teaching attitude of teacher educators having different level of educational qualification, gender and different level of teaching experience a significant difference was found at different level of educational qualification in teaching attitude of the teacher educators but at the same time after applying Post Hoc test it was found that the mean score of the Ph.D. degree holder was significantly

higher than the M.Phil. degree holder and M.Ed. / M.A. degree holder. No significant difference was found in the group of teacher educators having different gender and different level of teaching experience.

- All the teacher educators were found quite competent in teaching, but in testing the null hypothesis that there exists no significant difference in the teaching competency of teacher educators having different level of educational qualification, gender and different level of teaching experience. A significant difference was found at different level of educational qualification in all dimensions of the teaching competency and after applying Post Hoc test a significant difference was found at different level of educational qualification in all dimensions of the teaching competency. A significant difference was found in the dimensions, i.e. Technology Implementation, Professional Development and total teaching competency of the teacher educators having different gender. The female teacher educators were found more competent in teaching in comparison to male teacher educators. A significant difference was found in the group of teacher educators having different level of teaching experience in the dimensions of the teaching competency. After applying Post Hoc test in the required dimensions of teaching competency where significant difference was found and total teaching competency of the teacher educators. The teacher educators having More than 10 years of teaching experience found more competent in the teaching competency in comparison to other groups.
- No significant relationship was found between the teaching attitude and teaching competency of teacher educators. It can be said that having a favourable teaching attitude is not a guarantee for the development of high teaching competency.

There are different factors affecting teacher educators' teaching attitude and teaching competency according to the sampled teacher educators. No doubt there are a lot of factors, but only the factors observed by the teacher educators teaching in the Govt. DIETs of SCERT, Delhi indicated that there is a need for wealthy and positive supportive environment for teacher educators. The teacher educators should be provided a healthy academic environment in the training colleges so that they feel satisfied and comfortable. The teacher training institutions should give the teacher educators opportunity to attend orientation programmes, refresher courses, workshops etc. organized by various agencies. This will help in updating their knowledge, skills and competencies and ultimately will result in an enhanced commitment towards their profession.