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Topic of Research: A Study of Language Skills of Students in an Inclusive Setup

Key Words: Language development, listening skill, speaking skill, reading skill and writing
skill, tools, language activities, inclusion.

FINDINGS

The study examines all the four language skills i.e., listening, speaking, reading and writing of students of Delhi schools. The study has its roots in project Chunauti 2016 and the fact that 70% students failed to read from their textbooks. We can imagine about the condition of productive skills of language i.e. speaking and writing. The situation is alarming as well as a big threat for upcoming generation of the country.

The researcher intended to know the grass route causes and conditions of the phenomena at hand, analysed the same deeply and gauged the remedies and solution given to students for their concerned language problems. The researcher came across many types of cases w.r.t. inclusive classroom such as orphan, slow learner, stammerer, hyper active and language barrier etc. The findings show a clear and real picture of the existing condition of the language skills in government schools of the Delhi-NCR area. All the stakeholders i.e., teachers, parents and elders around students have to put in hard and honest efforts from grassroot level itself so that students could learn this language and prove their efficiency in every walk of life. The researcher also found out that teachers and special educators have been putting in their best of efforts to teach these children. Hearing aid, crutch etc. were provided by the government. The study gauged till inclusive school set up has been helpful for students with respect to learning of language skills.

Equal opportunities for practicing all four language skills have to be provided and not just for cramming question answers which prepare students for exams and don't make them learnt and wise individuals. Congenial, supportive, non-competitive, welcoming, non-threatening and stress-free environment must be provided in school as well as at home for normal as well as special students so that they can learn this language properly.